Presenting the Class of 2003

Summer 2003

THE POTOMAC TERM

includes 2002-2003 Recognition of Giving
Red/Blue Day is a tradition at Potomac. Left: The Upper School students compete for points for their team. Pictured above are Lower School students enjoying their field day.

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Graduation photo for the Class of 2003 taken under the Swing Tree.
Dear Potomac Community;

Each June it is with mixed emotions that we say goodbye to our graduating seniors while welcoming them to their more permanent place in the Potomac family as alumni. The class of 2003 was no exception. This group of students epitomizes the Potomac experience in a most meaningful way – over one-third of them are considered “lifers,” having been with us since kindergarten. That so many strive to be “lifers” speaks to the special nature of a Potomac education.

Potomac’s rich K through 12 experience is but one of many that we seek to enhance as we reach for a new level of excellence as a learning community. In December, we published our five-year Strategic Plan, “A Legacy in the Making,” and we are on course in our goals to enrich the people, programs and place that make Potomac unique.

Already many of our strategic initiatives are flourishing. Our faculty has embraced new opportunities for professional growth and development. Two teachers undertook Smithsonian internships this summer, pursuing projects ranging from learning about software applications for the Intermediate School curriculum to using original sources within the Smithsonian archives to develop enhanced curriculum materials. Another teacher interned at NIH’s National Institute of Neurological Disorders and Stroke, analyzing the function of a gene that might be important in mammalian nervous system development. These internships, along with countless other summer projects, will no doubt inspire our faculty’s work in the classroom this fall.

Another important component of the Strategic Plan is its influence on our school’s physical environment. Our application to implement a new Master Plan is completing its yearlong journey through the Fairfax County planning process. Trustees Bob Kettler and Bill Hellmuth, together with Board Chair LuAnn Bennett, have led the way in making this happen. Our redesigned Master Plan supports the educational vision set forth in the Strategic Plan. It envisions renewed facilities, such as an expanded Upper School and updated Lower School, as well as an improved and restored natural setting. These enhancements are just one way in which we will ultimately strengthen and enrich our student experience.

When we return to school in September, we will also begin the self-study required by the Virginia Association of Independent Schools reaccreditation process. This examination provides us with an opportunity to evaluate our accomplishments of the last five years and set new goals for our future in alignment with our Strategic Plan.

Potomac is at a transformational moment in its history. As we approach our Centennial and reflect upon and celebrate our past, we also have the opportunity to create our future by investing in our faculty and staff, educational programming and infrastructure – Potomac’s people, programs and place. We invite you, as Potomac families, alumni, past parents and friends, to help us build upon our strong foundation as we create an even more robust Potomac experience for our next generation.

Sincerely,

Geoff Jones
Head of School
Learning from the Past: Ruby Bridges Visits the Lower School

Lower School was privileged to have the opportunity to meet and hear Ruby Bridges talk in a special assembly on April 1. Ms. Bridges was one of six African-American girls chosen to integrate the public schools in New Orleans in 1960. Many adults have seen the famous Norman Rockwell painting of six-year-old Ruby being escorted to the Franz Elementary School on that first day by federal marshals. She told us of the difficulty faced in having the support of President Kennedy, but not of the Louisiana governor who agreed only to integrate the first grade and to accept only those students who passed an all-day written test designed to fail students. Six African-American students passed, but Ruby’s parents were the only ones that decided to send their child to Franz School so Ruby had to go by herself. Fortunately she was too young to really understand what was behind the angry crowds gathered around the school. However, she talked of the loneliness of having no friends, of being in a classroom with only her teacher, and even having to eat lunch by herself in the classroom. Near the end of the year a few white parents sent their children back to the school so she didn’t feel quite so lonely. She provided a wonderful first-hand account to help the children understand a difficult time in the history of our country. Ms. Bridges’ message, “Treat others the way you would want to be treated yourself” is a lifelong lesson for all of us.

Creating Portraits of Our Families

Each winter, the first grade classes talk about families as part of their social studies curriculum. The children quickly discover that they all come from fairly unique and wonderful families, and through their curiosity they gain a respect for their inherent differences. Not only are families made up of different people (mom and dad, aunt, uncle, only mom, only dad, moms, dads, grandparents, new relatives gained through adoption and remarriage) but they are also made up of different cultures and traditions. As the unit progresses, first graders hear first-hand accounts of their classmates’ families when each child shares their special family memories, traditions, or celebrations. Children go on family scavenger hunts and bring to school bags filled with photos, objects describing each member of their family, and more. Portraits are made displaying all the many components of each family, not just parents and siblings: pets, baby sitters, aunts, uncles, friends, grandparents and cousins are included as well. The culminating project for this family unit is the creation of the individual mosaics displayed in the first grade hallway. Over spring vacation, each child and a handful of teachers take home a small square of foam core board. They are simply instructed to work with their family to decorate the board in any way they can imagine to express what their family values, enjoys, and finds important. The myriad ways in which these squares are decorated is astounding and delightful to see. Some of the items glued are puzzles, game pieces, CDs, foreign currency, photographs, guitar picks, and much more. Everyone involved in this project agrees that each square is a true indication of the many wonderful children and diverse personalities of the first grade.

Music Around the World

On the last Friday in May, the Lower School was excited to hear three African drummers perform. Direct from Ghana, the drummers enchanted the Lower School with stories of their African culture as well as their handmade drums and instruments. They shared their expertise about the role that drums play in the culture of the African village. This lesson was in conjunction with Mrs. McIlheny’s yearly Africa unit. Children were taught simple calls and responses and then were asked to echo the intonation and rhythm of the leader. In order to introduce the many different tones and sounds of their drums, the performers also showed the Lower Schoolers how the drum could “talk.” When asked to demonstrate, the children were delighted by the sound and echoing language of the African drums. Beyond enjoying the beauty and the sound of the drums, the real lesson from this assembly was learning that drums are an integral tool of the West African culture. Drums in Ghana are used to communicate and entertain and these talented performers did just that.
Buddy Classes Make Plaster Casts Together
This spring, Mrs. Powell's class and a group of fifth graders worked together to create face and hand casts in the Middle School art room. With the help of their older friends and art teacher, Beth Dunkelberger, the first graders began by covering their hands and forearms with vaseline. (For first graders this would be fun in and of itself!) Step two for these budding artists was to put strips of plastered cloth on their arms and smooth it all down to get a lifelike cast. Once the plaster had dried a bit, the children were able to slip the cast off their greased arms and could see the sculpted results. The fifth graders also made casts of their faces in the same manner with the younger students eagerly watching the transformation. Together, the students decorated their casts with vibrant colors and intricate patterns. The finished products were beautiful but the lasting memory for everyone involved was, no doubt, the collaboration and teamwork between the two classes.

Searching for Clues...
In May, fifth graders went downtown to the Mall for an architecture scavenger hunt. Each team of four (accompanied by a chaperone) was given two hours to solve riddles about eight architectural landmarks on the Mall: the U.S. Capitol, the Supreme Court, the Library of Congress, the Longworth and Rayburn buildings, the Hirshhorn Museum Sculpture Garden, the National Gallery of Art, and the National Archives. Each of the eager fifth graders had a role on his/her team: historian, recorder, photographer, or cartographer/timekeeper. The hunt began at the Botanic Gardens and ended at the Smithsonian carousel, where everyone met for a ride and picnic lunch. What a great way to conclude a study of classical architecture! See photo above.

Put on your Thinking Cap!
Mrs. Bullock's fourth grade class had a wonderful time choosing hats from the costume room and writing about their finds. This creative writing exercise inspired each child to write a poem describing what sort of person might wear the particular hat he or she chose. It was a sight to see the children writing eagerly while wearing the antiquated hats! See photo above.

Studying the Chesapeake Bay Watershed
As part of sixth grade science with Miss Cahill, students studied the geology of the Potomac River. After working with a number of maps (including topographic maps) in the classroom, students spent a day out on the river with the Chesapeake Bay Foundation. As they left the Washington marina, students were able to study the confluence of the Washington Channel, the Anacostia River, and the Potomac River. Physical and chemical tests (such as pH, dissolved oxygen, and turbidity) were done to determine the health of the river. The students also identified as many species as possible in the course of the day - from identifying birds to catching and identifying fish. Traveling on the water near the Pepco coal burning power plant and the Blue Plains water treatment plant gave the students a chance to see the effects of technology on the river. The students' study of the Chesapeake Bay watershed will continue next year in their Intermediate School studies - from canoeing on the Shenandoah River, to growing and planting bay grasses in the Potomac River (see article pg. 8), to visiting an island in the Bay.
Spring Break Means Travel for Many Eighth Graders

Potomac Spanish and French students were able to put their language skills to the test during spring break trips to France and Spain.

French teacher Dr. Kabahita took a small group of eighth-graders on a one week tour that went from Paris to the French Riviera, with stops at Avignon and Aix-on-Provence in between. In Paris, students visited La Tour school, where they met the French pen pals they had written to for six months. The visit with the La Tour students was especially memorable, according to Dr. Kabahita. “You realize how kids are the same everywhere,” he commented. “They were nervous for five minutes and then they opened up. Despite language barriers, they connected really well.” Avignon and Aix held Roman ruins and castles, while Nice and Cannes gave students a chance to check out the famed Riviera beaches.

 Stops on the Spain trip included places that students had studied in class: Madrid’s bull ring, Barcelona’s architecture, and Toledo’s medieval beauty. In Seville, students enjoyed visiting some of the sights they studied in Destinos, the curriculum textbook used in class. Madrid included a visit to the famous Prado and one of the students’ favorite stops, the Hard Rock Cafe. The trip benefits students on more than just an academic level, said Spanish teacher Carol Costa. “A subtle value is that kids gain responsibility and independence with their money and belongings, while experiencing the intensity of being together for nine days and having to get along with kids that aren’t necessarily their friends in school,” she said. “And they do it really well.” Photos top left and center.

The Seventh Grade Studies Pimmit Run

For once this spring, the rain held off long enough for seventh grade students to spend an afternoon studying the watershed of Pimmit Run, the creek that borders Potomac’s campus to the rear. Pimmit Run enters the Potomac River at Chain Bridge, one of countless streams whose waters eventually wind up in the Chesapeake Bay. Five groups of students visited five sites on Pimmit Run, from the storm drains that feed the stream, all the way to its confluence with the Potomac.

Each group completed a mapping exercise and made observations on water quality, temperature, and turbidity; human activity and possible sources of pollution; and flora and fauna in their section of the creek. One group discovered a spring by the bus maintenance area. Other students spotted snakes, great blue herons, and even a hummingbird hawk moth.

Seventh grade geography and history teacher Rob Abbot, who created the activity, hoped that students would sharpen their mapping and observation skills, while at the same time developing a sense of environmental stewardship. “The purpose was to help students see how where they live or go to school is connected to the rest of the world,” Abbot said. “The following week, students went to Mason Neck to plant bay grasses (see article page 8). This was a way for them to realize, ‘Hey, there’s water on its way to the Bay, and if I dump trash or motor oil in it, there will be repercussions all the way down the line.’”

Study of Early America brought home at Mount Vernon

A trip to George Washington’s Alexandria home capped off a semester’s study of early America for Potomac’s seventh graders this May. Students spent the day touring Mount Vernon’s extensive grounds, taking part in several interesting activities. Among the highlights were tours that educate visitors about Washington as a farmer and a slave owner, as well as a tour of the original mansion house. Students learned about and viewed a reconstructed version of Washington’s innovative 16-sided barn, which simplified the processing of wheat; a small group received an a capella serenade by roving singers in one of Mt Vernon’s manicured gardens; and a privileged few glimpsed bald eagles soaring over the Potomac River.

Seniors turned out en masse to enjoy the May Day Celebration.
**SPOTLIGHTS in the classroom**

**Pico Turbine Project - 8th Grade Science**
Eighth grade physical science students read about Faraday’s Law and Oersted’s Principle in their textbooks, but their teachers did not want them to stop there. After they had learned the basic principles of electromagnetism, students undertook the challenge of creating wind turbines. Teachers Bill Peery and Christine Hunt supplied students with a “recipe,” a set of instructions and the materials needed to create the electric generator, and students set to work, using numerous class periods to design and build their turbines. Peery and Hunt have been trying this year to incorporate more project-oriented learning into what has traditionally been a lecture-based class. “It allows for groups of kids to organize themselves around the different strengths of their members,” Peery explained. “They learn through the project to build on those strengths in hands-on ways that are applicable to what we’ve been studying in class.” Students were even involved in designing the scoring rubric for the project.

Once they had created the physical product, students tested it, measuring its generating power in volts. But they were not finished yet! An important part of the project was figuring out ways to improve the design so that it would generate more electricity. Though many students’ turbines did not generate very much electricity, Peery said, students were generally positive about the learning experience. “They liked it and thought it helped to reinforce the material much better. And they thought it helped them understand the importance of hard work and advance preparation.” Next year, look for the wind turbines on the roof of the Intermediate School. Peery hopes that he and Mrs. Hunt can arrange for the turbines to be attached to the roof and for voltage levels to be measured by special software over the course of a week.

**Morris Men Reunite for Library of Congress Performance**
On May 1st, a group of 18 students from the 12th grade and the 6th grade came together to perform Morris dances at the Library of Congress. In order to prepare for the event, the twelfth graders had to remember and practice the skills they had learned many years ago for their 6th grade May Day performance. It was wonderful to see the two age groups working together. A few weeks later, the seniors performed at the Upper School talent show and really wowed the audience with their high energy performance.

**Canoeing the Rio Grande Over Spring Break**
Over Spring Break the Outdoor Education students took a trip to the canyons of the Rio Grande and enjoyed eight days on the river. The group had very favorable weather conditions including sunny days and cool, dry nights. This high-spirited team went canyon hiking, caught and cooked an eight-pound catfish, watched foxes, listened to coyotes, had mud-fights, and found Cretaceous marine fossils. The students also tested their skills doing “solos” in relative isolation.

**Potomac’s Thriving Community Service Program**
Every week Potomac students go out in service to the community; they can be found tutoring at Embry Rucker homeless shelter and Martha’s Table, raising money for children in the Congo, or making dinner at Ronald McDonald House. Except for two days during the school year, involvement in the Upper School’s Community Service program is voluntary. But on the last day before winter break, and again in May, the entire Upper School participates. Students and teachers scatter to a variety of venues in the Washington metropolitan area to do anything they can to help those running Head Start programs, soup kitchens, Rosemount Head Start Center, Martha’s Table, the Claude Moore Farm, the Ronald McDonald House, Cross Link, which packs and ships medical supplies to needy people overseas, and many others.

David Grant, in his third year as the Community Service Coordinator, said, “Community Service Day was a big success. It was a meaningful experience for students and faculty,” When their work was done, he said “students had the opportunity to share their service experiences with each other in the Performing Arts Center. It was nice hearing personal reflections about the work that was done and a great way to end the day.”

Later the same week, our students had a great time dancing and bringing cheer at the Annual Senior Prom held at the McLean Alzheimer’s Family Day Center. The Prom was particularly festive thanks to the decorations in the recreational hall that had been put up earlier in the week on Community Service Day.

*Upper School students gather with children on Freedom Hill Elementary School’s playground during their community service project.*
Imagine visiting four different tropical and exotic countries in one month. Imagine learning the cultures, a bit of the language, meeting people and creating artwork and crafts of your journey. For the first time this April, Lower Schoolers completed a division-wide unit on Latin America; each grade learned about a different country and then, through assemblies, bulletin boards, and presentations shared their discoveries with other students and teachers. The Kindergarten classes learned about Mexico, the First graders studied Peru, the Second graders discovered Ecuador and the Third graders spent time in Brazil. The goal of this unit was not simply to explore different parts of our world, but rather to give Lower School children a perspective on a different culture and way of life. The decision to incorporate Latin America into our studies was made last summer after discussion as a faculty. Everyone agreed that the opportunity to come together as a Lower School for one month of learning would be a terrific opportunity for both teachers and students. In addition, many of our buildings and grounds crew have close connections and memories to share about Latin America providing another special link to our community.

Each classroom teacher and grade level worked to collect and acquire information for Latin America month. Books were purchased, videos were ordered, people were called and embassies were contacted, all to research the various cultures. Many parents helped by bringing in artifacts, photographs or even friends with regional expertise to help broaden the Lower Schoolers' understanding of the four countries. The outcome of all this preparation was that each grade had a special chance to learn about a new group of people and, in the process, recognize that there are many similarities between children in the United States and children in Latin America.

Kindergartners spent time creating wonderful Mexican arts and crafts and their classrooms quickly became reminiscent of Mexican villages with tissue paper cut outs decorating windows and “God’s eyes” hanging from bulletin boards. The culmination for the kindergartners was their “Mexican marketplace” in which Lower School classes were invited to come share some of the Kindergartners’ Mexican findings. Once everyone had paid with their pesos, they were welcomed into the colorful classrooms to sample tortillas and quesadillas and to make tissue paper flowers or yarn weavings. First, Second and Third graders left the kindergartners with happy memories of their quick “trip” to Mexico.

First Graders learned just as much about the vivid culture and geography of Peru. In classrooms, children were shown the beauty of Incan architecture and had a chance to recreate their own ruins after looking at pictures of Machu Pichu on the internet. (The children were most impressed when they learned that the Incan people used only simple tools to shape the massive stones used in building their towns yet the rocks fit together so precisely that a small butter knife would not be able to fit between the stones!) With the help of two Peruvian visitors, the first graders also had a chance to view photos and images showing the three landscapes of Peru: mountains, rain forest and beaches. The first graders completed the month with their first grade play, adapting three Latin American stories for the Lower School to enjoy.

Second and third graders were able to learn about Ecuador and Brazil via reading about each country and each respective culture. Second graders benefited from Ms. Serrano’s Ecuadorian background and learned some Spanish poetry and language rhythm patterns from her. They learned about the different native tribes in Ecuador as well as the three regions of coast, mountains, and rainforest. A highlight for second graders was a wonderful video on Ecuador and the Galapagos Islands. In music, art and science, children were also exposed to songs, arts and birds from both Ecuador and Brazil. During library periods, children were allowed time to locate and map each of their countries as well.

Each grade level put their own unique spin on their month in Latin America. One article is not nearly enough space to describe all the wonderful ideas and activities that were omnipresent in the Lower School classrooms during April. Children could be seen greeting our grounds crew in Spanish and, likewise, our crew would stop to share some Spanish words with the children as they passed out snack, walked along a playground or helped with classroom repairs. Children with Latin American ancestry were delighted to share their families, their memories and their cultures. After spending four short weeks with Latin America, everyone can agree that April was a special month for us all. Hopefully, through this division-wide unit, children of all grades learned something special about a different culture that will stay with them for years to come.

-Charlotte Martin
The Medieval Bazaar - Sixth Grade Culminating Project

On a marvelous morning in late May, the unsuspecting Gum Tree Field underwent a brief transformation. Tents were set up, rugs were laid out, and between them emerged a path that wound through both time and space.

A line of young men and women, all dressed in the fashion of the day, wound its way through the various divisions and deposited itself in the Engelhard Performing Arts center, where the Middle School was treated to a display of West African dance, drumming, and story telling. The procession continued on to the Gum Tree Fields. The men and women arranged their wares and positioned themselves at their stalls, prepared to greet their guests. Fourth and fifth grade students, as well as parents of sixth graders, made their way between market stalls and rugs as they learned about candle-making, yoga, flower arranging, weaving and much more.

The sixth grade curriculum is designed to be an integrated survey of medieval culture and history across the continents of Asia, Africa, and Europe. In medieval times, a bazaar was like a Middle Eastern marketplace, a place for people to come together to share and exchange goods and ideas. With the aid of parents and teachers, Potomac sixth graders took it upon themselves to recreate such an event – with all the creativity and pageantry, only with fewer camels.

The path students traveled en route to the bazaar was academically challenging. The foundation of the project was the Medieval Autobiography, for which each student chose a character from medieval times and interwove a fictional tale with well-researched historical facts. Based on the geographical origin of their characters, students broke into groups to do research and gain an understanding of cultural crafts and traditions important to the peoples of their respective regions. The products of this work were then presented at the bazaar; some were in the form of decorative displays, some were informative, and others interactive. The bazaar marked the end of a year of dedicated study and research. (Special thanks go to Gennie Lalle, Susan Crudgington, parent representatives, and all the parents and guardians who volunteered their time and expertise to the project.)

- Rob Bloom
Bay Grass Planting Through CBF “Bay Grasses in Classes” Program

There is nothing tidy about planting bay grass. Standing hip-deep in murky water a few feet from shore at the Mason Neck State Park, Potomac's seventh graders gave new meaning to “hands-on” learning.

The work they were doing was critical. The rapidly-disappearing bay grasses (also known as SAV, submerged aquatic vegetation) are a vital part of the Chesapeake Bay’s ecosystem, though few people are aware of their precarious situation. As part of a Chesapeake Bay Foundation’s (CBF) educational program, seventh graders spent four months raising and caring for approximately 200 plants that would enter the Bay watershed on June 4. In February, students in Mary Cahill and Robin Gross’ science classes began the project by planting their bay grass in plastic tanks about the size of a doormat. One “growth chamber” was established in each of the two classrooms, with each tank containing around 100 plants growing in several inches of water and lit from above. The Potomac students’ plant growing venture helped them to understand that “there’s much more to growing plants than sunlight,” said seventh-grader Patrick Collins. “It takes a lot of patience.”

The students planted wild celery (Vallisneria americana), which is a particularly important type of bay grass because it provides food, shelter, and oxygen to wildlife living in and around the Bay. In addition, it helps to prevent erosion and filter out nutrients that can be harmful to the ecosystem when allowed to accumulate unchecked. As the number of bay grass plants has declined, so has the number and variety of waterfowl that visit the Bay each year. According to an article in the February 1998 issue of Bay Journal, a monthly newsletter published by the Baltimore-based Alliance for the Chesapeake Bay, as many as 80,000 redheads ducks once stopped by in early winter to feed on bay grasses; now only a few thousand stop. Canvassback ducks on the Bay have switched from feeding on grasses to small clams. Blue crabs, sponges, snails, sharks, and many other animals make their home in and feed between the grasses.

As students came to understand the vital role bay grasses such as wild celery play in the Bay’s ecosystem, they became more invested in the work they were doing in class. Once the seeds were planted, students began a regimen of monitoring the plants weekly. “Every Friday,” Collins said, “we had to check on so many things.” In addition to recording the average height of the plants each week, students measured the water temperature and depth, the distance between the plants and the light source, and the amount of algae in the tank. Students also conducted tests on the water in the tank, looking at pH, nitrate levels, and hardness. The data students collected enabled them to draw conclusions about how certain environmental factors affect plant health.

Bay grasses are endangered because of many of the factors that the students studied. Perhaps the primary contributor to the decline of grass beds in the Chesapeake is a dramatic reduction in the amount of light that is able to reach the Bay floor. Runoff from farms and building and road construction sites causes sediment to build up in the water, thus weakening the sun’s rays as they filter down to the grasses. Erosion caused by land development and boat traffic also contributes to the high levels of sediment suspended in the water.

In order to test just how important light is to wild celery, the two classes exposed their tanks to different amounts of light each day. While the Cahill plants received 24 hours of light, the Gross plants received only 12 hours of light. The teachers and their students discovered that the plants that received the most light grew the tallest, a finding that underscores the importance of protecting the Bay from the pollution that has compromised its water clarity over the past few decades.

Miss Cahill and Mrs. Gross heard about the “Bay Grasses in Classes” curriculum by closely following the CBF’s growing array of educational offerings. The program fits into a continuum of CBF watershed studies that begins in sixth grade with extensive study of Potomac River geology, water chemistry, and potential dangers to Bay health. In seventh grade, students have several opportunities to look at environmental factors that affect water quality, from their work at Passage Creek during the Caroline Furnace trip to various activities involving Pimmit Run, the stream that borders Potomac’s campus to the rear and empties into the Potomac River at Chain Bridge.

The two teachers were attracted to the bay grass program because it combines science learning and service learning. Students would not only have the chance to learn more about the Chesapeake Bay watershed, but they would also be able to make a difference in their community by helping to restore the health of the Bay. Cahill commented, “It’s nice for kids to see that they are doing something that really benefits the watershed.”

And the work students all over the area have done has, in fact, made a difference. According to the May 2003 Bay Journal, acreage of bay grass beds has increased from approximately 38,000 acres in 1983 to an estimated 85,000 acres or more today.

In a spring when record levels of rain fell on the Washington region, no one was surprised when the weather forecast called for showers on the day of the students’ field trip to Mason Neck. Rain could not, however, diminish the importance of the work the students had done since February in fostering the wild celery that would soon enter the Bay watershed and begin its critical work as a member of a delicate and awe-inspiring ecosystem. The valiant planters got soaked and muddy, but they had been careful to bring a set of dry clothes to change into after their mission was accomplished. On the bus ride back, students were glad to be warm and dry, and they were proud of the contribution they made to the well-being of a body of water cherished by many in Washington and the nation as a whole.

-Lis Fogli
This year’s assembly program in the Upper School was unusually rich and varied.

Students were exposed to a wide range of artistic presentations including: sculptor Mark Blumenstein talking about his whimsical “creatures;” performances by the Yale Exit Players, an improvisational theatre group, and the Vanderbilt Concert Choir. Students were challenged by Dr. Leonard Shlain’s exploration of the relationship between physics and art; and heard thought provoking lectures on a wide range of important topics including vegetarianism, date rape, Indo-U.S. relations, development issues for women in Africa, and devastation in The Congo caused by war and a volcanic eruption. All of these were stimulating and worthwhile, but perhaps the most engaging assemblies were those that gave students the opportunity to interact with well-known public figures and writers.

These included Kenneth Starr speaking on the role of the Supreme Court; journalist and historian Evan Thomas commenting on presidential leadership in a time of crisis; syndicated columnist George Will on the war in Iraq; and conservative commentator, Dinesh D’Souza on “What’s So Great About America.”(Unfortunately, a visit by Thomas B. Friedman, a columnist for The New York Times specializing in the Middle East, had to be canceled when a snowstorm closed school for the day.) Ideas expressed in these assemblies often spilled over into classes in every discipline, but especially in Eric Waples’ two senior electives, Government and The Supreme Court.

Eleventh grade students taking U.S. History with Gail Niels and Dr. Bill Brown were especially fortunate when Evan Thomas returned at a later date to discuss his biography, Robert Kennedy: His Life, which the students were reading. According to Dr. Brown, Thomas “spoke briefly about writing biography and Kennedy’s personal growth, answered questions about his research, the use of oral history and its relation to the written record, the place of religion in Kennedy’s life, the role of the FBI, Kennedy’s relationship with his parents and brother, Jack, and the nature of politics in the 1960s, among other topics.”

When asked to elaborate, Dr. Brown said, “Thomas argues that RFK responded to parental neglect and verbal abuse by becoming a tough guy. Yet the experience of being an underdog in his own family gave him insight into the lives of other underdogs such as African Americans … So [as U.S. Attorney General] his enforcement of federal civil rights laws was a combination of the tough guy enforcing the law and the compassionate politician helping the underdog.”

Pete Dalla ’04 said Thomas “delved into the psyche of a complex man” to reveal the qualities he believed made Kennedy an important leader. Tessa Smith ’04 said that Thomas’ comments made her realize “how much work went into writing the book on RFK and how long it took.” She said, “It was also very interesting to learn about the writing/interview process.” Brent Locy ’04 said, “After just doing my profile [in English], it was interesting to hear how a professional went about writing a biography.” (For more about profiles see page 10)

-Bob Riley
Juniors Learn from New Yorker Writer

What do the following have in common: a survivor of Pol Pot's 1975 genocide against the Cambodian people, a homeless man in Friendship Heights, the Washington Fish Market, a woman butcher, a veteran of combat in Vietnam, a book restorer at The Folger Shakespeare Library, and a painter of industrial landscapes? All were featured in New Yorker style profiles written by members of this year's junior class. English teachers Nancy Schnog, Mark Dewey, and Bob Riley were behind this interesting project. An exercise in creative non-fiction, producing a profile of a person or a place requires the writer to be observant, inquisitive, a good listener, and able to tell a story.

"The gold standard for profile writing was probably set by the late Joseph Mitchell whose work can be read in his book, Up In the Old Hotel," said Bob Riley. "But many New Yorker writers have written excellent profiles including the magazine's current editor, David Remnick; John McPhee; and Larissa MacFarquhar, who spent an entire day in April at Potomac offering research and writing tips to our students and talking about her experiences as a journalist who specializes in writing profiles. The author of recent essays depicting the scholar and critic, Harold Bloom, and the political activist and MIT linguistics professor, Noam Chomsky, she said her next assignment, a profile of the film director Quentin Tarrantino, would take her to Mexico where Tarrantino will be shooting his next movie."

"I adore profile season," said Nancy Schnog. "The students find it extremely refreshing to get out of the classroom and into the world. They explore subjects that are close to their hearts, that have real interest to them."

In her written instructions to her students, Ms. Schnog said: "What distinguishes the profile from every other assignment of the year is the demand that students base their work on interviews ... For this assignment, your 'text' will be the living, breathing person before you or a place that you have selected because of its special qualities and special allure. Your essay will represent a fully realized narrative account of this encounter."

What follows are the first few sentences from some of this year's most successful essays. If they make you want to find out for yourself how fully realized they are, a folder containing the complete texts of these profiles will be available in the Upper School Library.

"Between Matches" by Samantha Kaches '06

self portrait" by Christine Montgomery '04

"Morning of Longview" by Nicole Long

By Joya Chatterjee

"Seated in the kitchen of her tidy brick condominium in suburban Centreville, Agnes Pham exudes serenity. Her gentle demeanor, close-cropped salt-and-pepper hair, jeans and white espadrilles, all belie her turbulent childhood in French-occupied Saigon at the outset of the First Indochina War. The smell of sweet berries proliferates, cilantro and garlic simmer in pho, a Vietnamese soup, and dumplings, plump as partridges, jostle for space among reed-thin stalks of lemon grass and bamboo shoots. The kitchen provides ample evidence of Agnes's profession and vocation as a cordon bleu chef and caterer for a giant store in Chantilly...."

By Matt Hassett

"Frank Mowery looks the part of artist. His colleagues know he has eccentricities, such as sporting tiger slippers at work. His lab coat, smudged with chemicals and myriad other unidentifiable substances, covers his blue and white-checkered shirt. His glasses rest gently on the bridge of his nose. He has an easy going and gentle personality. As Janet Griffin, a friend and colleague [at The Folger Library] who has worked with Frank for twenty-six years, explains ... 'He's just inspired from a different place. It's not intellectual, it's more creative...."
By Binayak Mishra

"Homelessness is just as hard as being a plumber or carpenter," says Bill A. as he seeks the shelter of a Borders overhang during a March rain. Sitting nonchalantly on a tattered fold-up chair, he calmly smokes a Marlboro Light. His posture is terribly arched from pushing a cart full of possessions through D.C. streets for decades."

By Mandy Gibson

"Within the butcher shop of the Brookville Market, the abundance of gleaming metal knives dominates the scene. To the right stands a bulky device that could easily turn an entire pig into neat, paper-thin slices. To the left looms a razor sharp mechanized knife which threatens to finely mince any ill-fated finger that strays too near." 

By Kevin Mayer

"There's way too many friggin' tourists here, man," said the frustrated veteran visiting the Vietnam Veterans Memorial. But there was no way he could avoid them. Take a trip there on any sunny weekend, and you're bound to run into a line of people extending an hour's wait down the spider's web of pathways leading to 'the wall'.

By Nicole CuUnjieng

"Her seamless face puzzled me; she didn't have a single crease in her skin or a gray strand in her hair. This porcelain image completed her childlike features, lending her a virginal quality that disarmed me. I had prepared myself to meet a defeated, weathered woman, but this survivor of Cambodia's 1975 communist revolution looked more like a young girl, still naïve to the malevolence of the world."
In Middle School art classes this spring, students created whimsical sculptures, guardian dolls and vehicles of fantastic transport. Through the study of colorful ceramic works from Ecuador, Peru and Guatemala the students created individual ceramic sculptures that are reflective of their own utopian form of transport using either mechanical, animal, human or imaginary characters. Sixth grade students discussed the work of American sculptor, George Segal, and Hispanic sculptor, Mansol Escobar. Using their work as inspiration, students modeled clay to explore additive sculptures by constructing freestanding human sculptures with an emphasis on proportion. These sculptures were used as a mold to cast papier-mâché figures that were transformed into Guardian Dolls. The dolls were created to help the students with any problems they might have been struggling with, such as homework or a disagreement with a friend.

The fourth graders explored textile design by studying and then applying a variety of textile techniques to their work. Weaving is one construction method that they used. From the materials students created their own weavings on frame looms which they also made in class. They used both tapestry and tile weaving techniques.
Cammy Passarella says goodbye to the Lower School

On May 30th the Lower School's Friday Assembly was dedicated to honor Head of the Lower School Cammy Passarella. Songs, poems and presentations were all made in Mrs. Passarella's honor. Crowd favorites included the friendship song and the alphabet song. Each grade presented Mrs. Passarella with a special scrapbook full of artwork and poetry singing her praises. Mrs. Passarella is retiring as Head of the Lower School but will continue to work at Potomac next year as Assistant to the Head of School. Her cheerful, calming presence will be missed in the Lower School hallways but we are glad that we will still be able to stop by and visit as she moves on to her new role working with the Head of School Geoff Jones. This is the speech that Student Council President Scott Richardson made in her honor.

I'm honored to have the opportunity to speak at this assembly. I have nothing but fond memories of Lower School and Mrs. Passarella. Of course I think the trademark memory I have of her is an image of her greeting us in each assembly of Lower School.

She would always say, "good morning, students", and we would always reply, "good morning Mrs. Passarella." Now whenever I'm in an assembly and the speaker says, "good morning", I automatically begin to reply, "good morning Mrs. Passarella." It was in these assemblies that each student was pushed to perform in front of a large audience and learn how to act on stage. I was very shy in Lower School, but the assemblies forced me to open up and taught me what to do in front of an audience. Performing in assemblies is just one of the great things I learned in Lower School under Mrs. Passarella. As a senior about to graduate in less than two weeks, I've been thinking a lot about my Potomac experience. I've been at this school for 14 years, and it's not going to be easy to leave. Potomac really is a incredible place, for learning, and for friendships; friendships not only with other students, but also with teachers. And it all starts in Lower School.

As the head of the Lower School, Mrs. Passarella set the tone for my entire Potomac experience, and she did an amazing job. My Lower School memories include some of the great traditions of Potomac, like the kindergarten circus, in which I was a tiger. I was very excited about being a tiger, but unfortunately my tiger costume was not perfect. I could tell it had been worn many years, and the wear and tear of the costume had created a sizable hole, right under the tail of the costume.

I was very self-conscious about the hole, even though it was probably too small for the audience to notice, so if you look at video of that year's circus, you can see that I always have one hand on my rear end, right below the tail, trying to shield myself. I remember the peanut hunt, which my team won in second grade. I remember the Halloween parade in pre-kindergarten, when we dressed up and marched around the school. When we paraded to the upper school, everything and everybody looked so big, and now when I visit the Lower School, I'm still amazed by how small everything looks, and have trouble comprehending that I was ever that small.

I remember going sledding during recess after it had snowed. I remember hiding in the cubbies and chasing after girls, pretending I was going to kiss them. I remember story time in the library with Mrs. Edwards and the way that she got me excited about checking out a new book which I hadn't read yet.

The Lower School creates an atmosphere filled with kindness, generosity, and respect, the perfect conditions for learning. Our Lower School teachers used to tell us that we never had to be best friends with everyone, but that we did have to show everyone respect. As I have moved through Lower, Middle, Intermediate, and now Upper School, this atmosphere of civility and openness has continued throughout. Few other schools have the feel that Potomac does, and I could not be happier that I've spent 14 years here.

And it all started in the Lower School, under Mrs. Passarella, who I will be sad to see go. But it is almost fitting that she leaves the Lower School during the same year my senior class graduates, since we have more lifers than ever before, over 30 in fact, almost half our class. I feel kind of like she is graduating with us, and I'm looking forward to when she gives the commencement speech at our graduation. Thank you, Mrs. Passarella, for all that you have done, we will all miss you greatly. Thank you for your time.

After the assembly Cammy holds her granddaughter, Michaela and enjoys the reception held in her honor with her (l to r) son-in-law, Rob Jones; daughter, Kimberly Jones; and husband Tony Passarella.

The Potomac Term - www.potomacschool.org
Could Potomac send a Teacher to Space?

Christine Hunt, chemistry teacher, applies for NASA’s Educator in Space Program

Would you apply for something if the instructions for the application were 65 pages long? That is just one of the hurdles Upper School Chemistry teacher Christine Hunt tackled in applying for NASA’s Educators in Space Program this spring. Mrs. Hunt has always been one to push herself to new heights. When her daughter asked her to run the Army 10 Miler with her, she rose to the challenge. Now that she has accomplished that goal, she wants to run the race again next year, but this time she is training to place in the top five within her age group.

After learning of the NASA program at a cocktail party, Mrs. Hunt did her own research on the web and filled out the lengthy and often intrusive application. Mrs. Hunt had to include an extensive medical history and had to answer questions such as “Why would you be interested in being an educator astronaut? What would an observer see in your class? How do you perceive your role in an educational outreach program?”

Mrs. Hunt has certainly been involved in educational outreach at Potomac. Over the last five years, she has been working on a science enrichment program called Summer Science. It is an education program that students can access through Potomac’s website. This is just another avenue that she uses to expand students’ interest in science inside and outside the classroom. Many of her students have been invited to evaluate the program in its current stage of evolution. She describes the Summer Science program as providing “a solution to the hiatus in the learning process that occurs over the summer—without continuing school or going to summer camp! The program consists of a series of thought-provoking, home-based activities that are developed with appropriate reading levels and math skills. The extension material allows different interests to be captured. In the end, the lesson is that you have to try and if you do then it will all be worth it.”

The vision of the Space program is something that has always impressed her about the United States. Being a scientist herself and married to an engineer, she and her husband have always shared an interest in the material side of things. This results in a fascination with the nitty gritty aspects of space travel, such as how space suits work and what different materials they are made of. She asks “Why don’t they ever wear protective garments on Star Trek or other space shows?” This interest in exploring how things work is part of the allure of the Educators in Space program.

When Mrs. Hunt talks about being part of the Educator in Space program her eyes light up, and she says: “I can imagine myself there, I have no second thoughts.” In her classes at Potomac, she tries to “inspire an interest in science,” and teach science in a way that will instill ambition in the students. Her goal is that through teaching she can convince students to “use their desires to push them past the thresholds of their limits.” Mrs. Hunt provides a wonderful example to us all as a committed lifelong learner who is always willing to try new things.

-Sofia Scanlan
The Potomac Voices - Update on Potomac’s Ongoing Diversity Efforts

Intermediate School Diversity Lunch Program
The ongoing commitment to diversity at Potomac continues to be identified in parent and faculty discussions as an important goal for our school. As outlined in our Mission Statement, we “strive for diversity in the conviction that a learning community is intellectually and morally strengthened when many different voices, viewpoints, and backgrounds are present.” With the mission in mind, Tiffany Bridgewater approached the Intermediate School about creating a place for IS students to come together to talk about their experiences and lives in relation to the larger Potomac School community.

From the beginning, students who wanted to join the lunch group were given the opportunity to meet with Ms. Bridgewater once a week during their lunch period to talk about a variety of things like community building, establishing friendships, and determining what makes us different and what we have in common. The group began with five students, and now has sixteen students (seventh and eighth graders) from different ethnic, socio-economic, and geographic backgrounds meeting every Tuesday for lunch.

This year, the group discussions were driven by the students’ choice of topics for example, family traditions and holiday celebrations, perceptions of Potomac School students outside of our community, and current events. Finally, the lunch meetings gave the students time to share their views not only on the things affecting them throughout the day, but also about their lives in their own communities. The meetings do not always have a very focused agenda. However, each meeting consistently begins with a positive idea, word, or statement, and the discussions are ended in a similarly positive fashion. Many members of the group are graduating to the Upper School next year. Meanwhile, the remaining members have already begun to discuss ways to recruit new members for the group and how to bring members from the two divisions closer together.

Upper School Planning Breakfast
In the Upper School, African American students planned and held their first breakfast dedicated to identifying new student leaders, and to discussing community-building initiatives for the next school year. African American students from each grade level came together with Tiffany Bridgewater and David Grant to discuss future projects like a full day diversity workshop, small student run discussion groups on diversity and community building, and diversity training for all student leaders in the Upper School. Some students came to the meeting out of curiosity, while others came to talk about their ideas for creating assembly programs and projects that will further a greater understanding in the Upper School community.

Overall, students left the meeting feeling that their ideas had been heard, and that Upper School administrators would consider many of next year’s student initiatives. There was an immediate result to the discussion; the first student diversity workshop was held during the annual Community Service Day on May 20, 2003.

-Diversity Workshop Added to Community Service Day
This half-day Diversity Workshop was run by Larry Bell of The National Coalition Building Institute (NCBI). The workshop was an additional option for Community Service Day participants this year. Tiffany Bridgewater, assistant to the Director of Admissions, said it was so successful, she hopes that it can be extended to a full day next year: “Students walked away with a lot of information and skills to work with others who are different or who think of themselves as different,” she said, adding that the experience helped many of the participants “to articulate what it feels like to be different.” Thirty-six people took part, including drama director Michael Bergman’s advisee group and several members of the faculty and staff.

According to its website, NCBI is a non-profit leadership training organization based in Washington whose mission “begins with recruiting and training a corps of local community leaders who learn effective bridge-building skills to combat intergroup conflicts. It specializes in training leadership teams in high schools and colleges, and other major institutions. “NCBI develops student-led teams that work with their peers. In hundreds of school settings throughout the world, NCBI student teams bridge differences within their schools, select school peacekeepers to resolve conflicts, and lead diversity training programs that respond to the discrimination that students encounter.

-Bob Riley
Music in our Schools Week

If you happen to be walking around Potomac's campus during the week before spring break, you just might find yourself drawn to the square by the sound of enchanting voices. Music in Our Schools Week celebrates the rich variety of music offered at Potomac. This yearly event is a great opportunity for all of Potomac's musical groups to give impromptu performances in a more casual setting. The musical presentations range from a group of handbell players to a string quartet to the Upper School chorus.

Kindergarten Circus

The smell of popcorn and anticipation filled the air as the crowd in the Preston Gym waited for the circus to begin. They were not to be disappointed as the monkeys, tigers, cheerleaders, muscle men, tightrope walkers, clowns and magicians soon appeared and entertained the audience with their talents and tricks. This year's cheerleading act also included a special tribute to Mrs. Passarella which brought the whole crowd to its feet.
Spring Benefit

Fall Frolics - Panther Pride got off to a great start this May with our annual Spring Benefit. This year Potomac parents Cynthia and Chuck Vance hosted this lovely evening at their home. Thanks to Beth Eckert for chairing Spring Benefit and organizing such a fun dinner. Many thanks to our Spring Benefit Sponsors and all those who attended for making this event a success!

Don't forget to put Fall Frolics on your October calendars now - October 17, Friday Night Live, and October 18, Fall Frolics Fair including Marketplace, Nearly New, Trinkets to Treasures and food and games for the whole family.

Yvette Rivera and Cynthia Vance (evening host.)
Beth (Spring Benefit Chair) and Tom Eckert, Deb and Michael Caggiano.
Andrea DiGiulian and 2003 Fall Frolics Chair Anjanette Murphy
Alexis and Richard Eakin.

A delectable array of food was prepared by Susan Gage Caterers.
Barbara Fabiani with Joe and Patti Egan.
Head of School Geoff Jones and wife Carol engage in lively conversation with parents.

Janet Killman, Anne Jacobson and Tom Eckert.
Board Chair LuAnn Bennett and Charlotte Nielsen
Ama Garibaldi, Georgi Nasikas '74, Jim Garibaldi, and Bobbi Smith.
Book Fair 2003 - Return to Oz

Book Fair Co-Chairs Diana Smith and Barbara Overstreet helped raise over $20,000 for Potomac's three libraries. This staggering amount represents the sale of over 16,000 used books and the donation of over 375 new books to the libraries. The hours and hours spent by volunteers preparing for this event are a reflection of the love of reading that is experienced by the entire Potomac community. This year the traditional "Alumni Night" held on Tuesday evening was expanded to an "Alumni and Family night" and was a great success. The longer evening hours allowed alumni and families to come together after work and browse through the fabulous collection of books. People also enjoyed seeing the ever-growing display table of books that have been written by alumni. If you have any books that you are ready to pass on to new readers, Potomac is already collecting books for next year's Book Fair.
Fathers’ Association hosts events for Potomac Community

FAPS has organized a wide range of events for Potomac families this year. Two of the popular events this spring were the FAPS skating party in March and the Gold Cup Steeplechase in May. This was the first time FAPS went to the Gold Cup held in the Plains, Virginia. Everyone had a wonderful view of the races from Potomac’s tent on Member’s Hill. Families were also treated to a private racehorse demonstration. It was a classic day spent enjoying the races with friends and family. FAPS also worked closely with the Alumni Association this year and co-sponsored Potomac’s first Spring Stewardship Day in April and our first Annual Golf Tournament for Financial Aid in May. The Stewardship Day was spent planting trees, shrubs and grasses and building steps to improve the Nature Trail. And, of course, what school year would be complete without the annual FAPS Upper School Sports Banquet, this event caps a year of hard work for all of the Upper School athletes. FAPS then ended the year in the spirit of giving by serving lunch to 200 fathers and children at Martha’s Table in honor of Father’s Day.
Grandparents' Day 2003

On May 9th every classroom at Potomac was brimming with visitors as over 250 grandparents met with Head of School Geoff Jones, visited classrooms, wandered thoughtfully through student art exhibits and enjoyed assemblies full of student performances.
**SPRING ATHLETIC SEASON HIGHLIGHTS**

**BOYS’ VARSITY LACROSSE**
The Boys’ Varsity Lacrosse team had an outstanding season, including exciting wins over MAC rival Sidwell Friends (triple overtime 6-5 victory) and AC powerhouse Episcopal (double overtime 9-8 victory). They won the MAC league championship and finished the season 10-4. Senior captains Michael Kirkman, Sean O’Meara and Andrew Duncan were outstanding and lead their team to the most successful season in years.

**GIRLS’ VARSITY LACROSSE**
The Girls’ Varsity Lacrosse team had a very impressive season in the A Division of the ISL. Not only were they undefeated in their division, but they also knocked off some of the top teams in the AA Division and finished the season with a record of 1-4. Under the senior leadership of Leila Barmaghelidj and Rachel Dyke, the team won the A Division Championship and was ranked in the top bracket of the ISL Tournament. The girls’ lacrosse team will move on to the AA Division for the spring 2004.

**VARSITY SOFTBALL**
The Varsity Softball team had an amazing season. They finished undefeated in the league and won the ISL championship, posting a final season record of 12-3. Sophomore pitcher Morgan Simpson was honored as Player of the Week by The Washington Post. The team was ranked 4th in the Virginia Independent Schools Softball Association state rankings and hosted their first ever state game vs. Fredericksburg Christian. They were victorious and went on to face Bishop O’Connell in the semi-finals where they lost 2-0.

**VARSITY BASEBALL**
The Varsity Baseball team finished the season 16-3 and tied for 1st place in the MAC with Maret. The team was ranked 3rd in the Virginia Independent Schools Baseball Association state rankings and hosted their first ever state game vs. Fishburne Military School. They were victorious and went on to lose 2-1 in a close semi-final game vs. Bishop Ireton.

**GIRLS’ VARSITY TRACK AND FIELD**
For the first time in school history, the girls’ varsity track and field team won the ISL Track and Field Championship Meet, knocking off perennial powerhouse Sidwell Friends. The girls then went on to finish a school record 3rd place in the Virginia State Championship Meet that was held in Richmond.

**BOYS’ VARSITY TENNIS**
The boys’ varsity tennis team clinched the MAC tennis championship for the 3rd year in a row. This is also the program’s 8th championship in the last 9 years. The team finished the season 11-1 and will miss their four graduating seniors next year—Adam Wallwork, Danny Gavula, Sandeep Premkumar, and Peter Carrington.

**DIRECTOR’S CUP**
Every year, the boys’ league, the Mid-Atlantic Athletic Conference, awards the Director’s Cup to the school that has earned the most points overall in the 10 varsity sports offered by the league. This year, The Potomac School was the recipient and this award is a clear reflection of our students’ hard work, dedication, and focus throughout the entire school year. At the FAPS Sports Banquet in May, Geoff Jones accepted the Director’s Cup on behalf of The Potomac School boys and their coaches.

The Athletic Department would also like to congratulate the following Upper School students for their selection to The Washington Post All-Met Team this spring:

- Brian Fairbank, Honorable Mention Golf
- Adam Wallwork, Honorable Mention Boys’ Tennis
- Michael Murphy, Honorable Mention Baseball
- Morgan Simpson, Honorable Mention Softball
- Leila Barmaghelidj, Honorable Mention Girls’ Lacrosse
- Charlie Tansill, First Team Girls’ Tennis

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*The Potomac School - www.potomacschool.org*
Fifth Grade Greek Olympics

After a year spent studying the Mediterranean civilizations of the ancient world (including Phoenicia, Crete, Mycenae, Greece and Rome) the fifth grade Greek Olympics reenactment is truly a culmination of the students' hard work in social studies. Some of the highlights include the study of Greek mythology, history, religion and culture.
Dear Alumni and Friends:

Wow! I can't believe that I have been Director of Alumni Relations for six years here at Potomac. What fun we have had. It has been so wonderful for me to have the opportunity to not only get to see my own classmates again but also to get to meet so many other wonderful Potomac alumni. I must thank the three Presidents of the Alumni Association with whom I worked very closely. Thank you, Jean MacDonald '64, Joan Wise '82, and Prentiss Vallender Lay '85, you all have been a joy to work with. Potomac has certainly changed in many ways since I left in 1983, but at the core it is the same place. Working with alumni has made me see the common thread that holds us all together.

Despite all the snow and rain this year we had many fun alumni get-togethers.

- **February:** We tried a different event in the Washington, DC area and went to the newly opened Spy Museum. It was a fascinating tour of the world of intrigue and deception, an ever-present but often overlooked part of the politics of our area. After our tour we enjoyed a delicious Mediterranean lunch.

- **March:** In Boston many of us braved the snow to join together in song at Jack Langstaff's wonderful house in Cambridge. The storm did not dampen our spirits as we sang old Potomac favorites. In March we also had many alums come back to campus for Potomac's Book Fair. As part of alumni night we again had a display of many of the books by alumni authors. I think we may need to get a bigger table next year!

- **April:** Current students and alums joined with the Father's Association and turned up to do work on the Potomac grounds for our first annual Spring Stewardship Day. The community service projects they completed around campus, building steps and planting native shrubs, grasses, and wildflowers, are already being enjoyed by students and visitors to campus.

- **May:** Even though the temperature was a bit chilly, our First Annual Potomac School Golf Tournament to Support Financial Aid was a big success. Our foursomes had a great time on the course and someone almost won the "hole-in-one" car. I am sure this event will be bigger and raise even more money for financial aid next year. As part of my job I have also been an advisor to seven wonderful young men and women and have learned about the Upper School experience. Getting to know future alums has really been an enriching part of my life at Potomac. The Senior Dinner, which was held on April 28, is always a fun event where I enjoy sitting, talking and playing games with the graduating seniors while introducing them to the Alumni Association and their role as Potomac alumni. This year was just a little bit harder knowing that I would be leaving with them in June.

But as I watched the last of my advisees walk across the tundra at graduation in June I felt that it was the right time for us all to move on to the next stage of our lives. For my student advisees, college awaits; and for me, a wedding to plan and a new beginning with my fiancé, George Myers (thanks to an introduction by Ginny Howard!) I have enjoyed getting to know Maria Graceffa, the new Director of Alumni Relations, and I am confident that you will too, whether you are working with her planning a reunion, writing a class note or just visiting back on campus. Please drop by Potomac sometime and introduce yourself to her. The best part of leaving Potomac is knowing that it is a place where you are always welcome to come back. I can't wait for my next reunion!

Thank you again to all who have served on the Governing Council, to all the volunteers, to my students, and to my colleagues in the Development Office. I have had a wonderful time here at Potomac and will miss you all.

Best,

Adria de Leonibus '83

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Adria de Leonibus '83 passes the torch (aka the Alumni Directory) welcoming new Director of Alumni Relations, Maria Graceffa.
Upon graduating from the academy, I was commissioned a 2nd Lieutenant in the U.S. Army. My first duty assignment was in South Korea near the DMZ, where I served as a Fire Direction Officer for an artillery battery. An easy way to explain my job was that I was responsible for making our howitzers hit their targets quickly and accurately.

When I returned from Korea in January 2001, I attended the Signal Officer Branch Qualification course at Fort Gordon, GA. In this course, I studied military telecommunications and data networks. After graduating, I was assigned to the 11th Signal Brigade at Fort Huachuca, AZ.

At Fort Huachuca, I was the company executive officer for a communications unit, where I was responsible for coordinating all logistics, operations, and training. It was only a few months into my assignment when September 11th happened. Our unit immediately made preparations to deploy to Afghanistan, and my responsibility was to coordinate the movement of all personnel and their equipment by military air. That January, I received orders to deploy to Afghanistan and install a communications node at the Bagram Air Base, about 20 miles north of Kabul.

I spent a year in Afghanistan, where my unit installed telephone networks, data networks (Internet), video-conferencing, and satellite terminals in support of Operation Enduring Freedom. In late January 2003, I received a phone call from my commander, telling me that I had been selected to be a team leader for a new mission. My orders were to come back to Fort Huachuca as soon as possible to begin training.

This mission, of course, turned out to be in support of Operation Iraqi Freedom. We were a small group assembled by the 1st Information Operations Command, dubbed "Task Force Mercury", whose mission was to provide internet service to the Iraqi people as soon as the smoke had cleared from the invasion. We deployed to Kuwait as the invasion began in late March, and soon thereafter, we conducted a convoy all the way to Baghdad. Within 5 days of arriving, we had installed internet equipment at an Iraqi telephone exchange (one of the few that hadn't been destroyed by coalition bombing). With our service, the citizens of Baghdad were able to dial-up from their homes and offices, just as one would do on AOL or Earthlink in the U.S. Having unfettered internet access allowed the Iraqi people to seek real news and information, unlike that of what Saddam's regime had provided.

Our mission is ongoing, and we have expanded our service. We now have thousands of Iraqis throughout Baghdad who are able to dial-up to our free internet service. As of right now, there is no word on how long we will be doing this, but we expect to be here for at least four more months.

We do get chances to relax out here. Saddam's presidential palace has a nice swimming pool that has recently been restored, and we try to go at least once a week if time permits. Additionally, we have had several visits from celebrities, to include Kid Rock, Robert DeNiro, Alyssa Milano, Rebecca Romjin Stamos, and Arnold Schwarzenegger. I also brought my guitar here, which has been very nice to have during down time.

When we first arrived in Baghdad, we had no electricity, running water, or air-conditioning. The only food we had was pre-packaged rations. Soon, we found an former Republican Guard barracks next to one of Saddam's palaces and renovated it so we could live there. We restored the plumbing system and electricity. We also recently installed air-conditioning, so things are much more comfortable now.

Our job requires lots of direct interaction with the Iraqi people. We brought two translators with us, although many of us are starting to pick up basic Arabic conversational skills. Most of the Iraqis we work with are very friendly. Because we are providing security for them, they often return the favor with barbecues, lamb roasts, and other celebratory events. Occasionally, when security permits, we play football with the children from the local neighborhood.

Unfortunately, we cannot always trust the locals 100% of the time. We have learned that some of the Iraqis near our site were spies for the Baath Party, and we have witnessed a few recent attacks on and near our compound. While they have been few and far between, we still must wear our protective gear and carry loaded weapons wherever we go. We also frequently become victims of sabotage; dissident Iraqis have damaged our communication lines, power lines, and even our irrigation system since we began our mission.

For the most part, however, we have seen great improvements of the city's infrastructure, and I personally believe that restoring communications is essential to the welfare of Iraq. I'll be the first to say that it will take lots of time to bring this country to a healthy, democratic state, but there is no doubt in my mind that it can and will be done.

Inset: Keith, at his past, surrounded by Iraqi children.
Photo of Keith from his Potomac senior yearbook page.
Congratulations to the Class of 2003

College Matriculation

Aleem Ahmed ......................... Haverford College
Meredith Anderson .............. The University of Wisconsin
Alison Ayer ......................... Stanford University
Natalie Banks ...................... University of Virginia
Pamela Barris ...................... University of Virginia
Lella Batmanghelidi ............. American University
Ashley Bender ......................... Georgetown University
Anne Benariste ..................... University of Pennsylvania
Kayla Beshir ......................... Virginia Commonwealth University
Kathryn Brand ......................... Georgetown University
Miss Brechtscheider .......... University of Chicago
Peter Carrington ................... Eckerd College
Kris Christmas ..................... University of Pittsburgh
Ross Condon ......................... Miami University
Elizabeth Cook ....................... Miami University
Frank Craighill ..................... UNC at Chapel Hill
Brandon Dabreau .................... Miami University
Caroline Dalton .................... Tulane University
Andrew Duncan ................... University of Virginia
Sarah Duncan ....................... Harvard University
Thomas Dowdall ................ Rhodes College
Rachel Dyke ......................... Stanford University
Jason Ellis ......................... Duke University
Chelsea Emellem ................... Tulane University
Elizabeth Fabian ................... Boston College
Brian Fairbanks .................. University of Virginia
Sarah Flemm ......................... Duke University
Douglas Flanagan ................. UNC at Chapel Hill
Luke Foster ......................... Duke University
Daniel Gavula ...................... Georgetown University
Benjamin Gillespie .............. University of Southern California
Micaela Gutierrez ............. Wesleyan University
James Hawthorn ................ University of Virginia
Lauren Huber ...................... Bowdoin College
Elizabeth Hussey ................. Brown University
Maya Jaafar ......................... Bowdoin College
Thomas Johnson ................ Pitzer College
Eliza Jones ......................... Wesleyan University
Forest Kettler ..................... Boston University
Cara Kiernan ..................... Yale University
Michael Kirkman ............. University of Virginia
Molly Langer ....................... Davidson College

Samuel Lee ......................... University of Pennsylvania
Jessica Liu ..................... Carnegie Mellon University
Ian MacLeod ..................... Wesleyan University
Margaret McClintic .......... Kenyon College
Martin McNerney .............. Tulane University
Marcus McKeel ................ Amherst College
Spence Merrow ................. Franklin and Marshall College
James Mersereau ........... Tulane University
Brittany Mitchell .......... Cooper Union (Science & Art)
Mary Morrison ................ Providence College
Truman Morrison ............ Occidental College
Jason Nadeau ................... University of Virginia
Natalie Namrow ................. Georgetown University
Caleb Nannes ..................... Davidson College
Scott Nelson ............ Brown University
William Nichols .............. Boston University
Sean O'MeGa .................... Villanova University
Luke Parker ....................... Earlham College
Candace Phoenix .............. Columbia University
Lauren Potter .............. Tulane University
Sandeep Premkumar ....... Emory University
Lisa Rainey ..................... Duke University
Jennifer Redding .............. University of Virginia
Scott Richardson .............. Harvard University
Eric Rosenthal .......... University of Virginia
Alexandra Rubenstein .......... Harvard University
Avery Scoville .............. St. Lawrence University
Ashley Seiditz ............... Scripps College
Brett Shear Heyman ..... American University
Claire Simeone .......... St. Andrews, University of (Scotland)
Cynthia Starr .............. Vanderbilt University
Allana Strong ...................... Duke University
Eric Taylor ..................... University of Delaware
Steven Taylor .............. University of Delaware
Mary Thomas ..................... Harvard University
Stefanie Thomas .... University of Pennsylvania
Griffin Yanzé ................. Haverford College
Adam Wallmore .......... Swarthmore College
Andrew Warin ........... Georgetown University
Ebony Wheaton .......... University of Miami
Harlan Work ..................... Cornell University
Mr. Jones, Head of School, Mr. Paradis, Head of Upper School, Mrs. Bennett, Chair of the Board of Trustees, Members of the Board of Trustees, Esteemed Colleagues, Families, Guests and Members of the Graduating Class of 2003:

What a pleasure it is to welcome so many visitors here to Potomac. And what a privilege it is for me to speak to you today.

Are you ready? Good morning boys and girls! “Good morning Mrs. Passarella!”

My comments this morning are chiefly addressed to the graduates, but let me start with words of gratitude for others who have helped make this celebration possible.

Here today are these graduates’ first teachers, their mothers and fathers, who have nurtured them for so many years, sweating bullets to see first if they would be accepted by The Potomac School and then this year by the college of their choosing. All the while cheerfully paying the bills and bursting with pride at your many successes. May I ask all of the parents of the graduates to stand, and as they do, may I ask the graduates to rise as well and thank them with applause.

Here, too, are many of the teachers the graduates had at Potomac, those who wiped the tears away as they made their first separation from home, those that guided them along the path toward mastery of reading, writing, and mathematics, those who shared with them the lessons of history, foreign languages and the wonders and excitement of science and technology, and those who introduced you to the beauty of art, music, and literature. May I ask all of them to stand, and as they do, may I ask the graduates to again rise and thank them with applause as well.

More than a century ago, the story goes, a young man about the age of you graduates, the as yet unknown Walt Whitman, sent some poems he had written to an older man he didn’t know except by reputation, Ralph Waldo Emerson, the then dean of American letters. Emerson, kindly, took the time to read the poems and promptly sent a reply. “Dear Mr. Whitman,” he wrote, “I greet you at the beginning of a great career.” Here this morning, the question arises: How should we greet you the young graduates of The Potomac School? What are you beginning?

There are certainly many possible answers to that question, but in my imagination, I see you graduates as travelers just starting out on a wondrous new journey. It is a journey for which you have been well prepared, both at home and here at Potomac, proof of this being the many ways you have already distinguished yourselves. You have achieved academic prowess and become life-long learners, having transformed—with the help of your teachers—your natural curiosity and passion to know. You have exhibited superior physical skills on the athletic fields in victory, and shown courage and grace there in loss. You have left us breathless with the beauty of your music and art through your concerts and shows.

continued on page 28

Good morning. I want to start by having everyone greet the person to their left and their right. And none of this polite nodding stuff. I want smiles and firm handshakes. Come on, let’s go. We all do here? All right, good. I did that not only so that I could smile at some of you feeling awkward, but also because it demonstrates one of the most important things I learned here at Potomac and will take with me into life: it is the importance of saying hello.

We are fortunate to have some really great hello-ers here at Potomac: Ms. Anderson, Ms. Bolton, Ms. Nielses, Dr. Brown, Ms. O’Marah will say hello before you do every time without fail. You might be able to say it at the same time as she does, but never before. This has taught me something: always be the first to say hello and the last to say goodbye. I’ve found that rather than being awkward, it really works best to just go ahead and greet people, even if you don’t know them or can’t remember their name. Who knows, maybe they haven’t been spoken to for a week. As I said in my essay for Mr. Bhanji at the beginning of the year: life is about people, about relationships. So each time you smile at someone, you’re helping to combat the constant erosion of the human community.

I also learned here at Potomac that it is important to embrace the simple things in life: a good laugh while James does an Elvis impression, having a heated political discussion with Andrew Warin, enjoying a beautiful day like today (or the one three months ago). These unexpected moments of joy, that’s what life is about. All the things that we buy and think we can’t live without, all that’s just stuff, it isn’t real. We must ask ourselves on a regular basis what really matters.

One of my favorite lines from this year’s Fall Play was: “you can’t take it with you.” When you leave life behind, all those material objects you worked so hard to acquire are left on earth. The real stuff is already here, inside all of us, and it is up to us to put it to good use while we still can.

About a month ago, when I was informed that I had received the honor of speaking today, I was overwhelmed by the number of things I wanted to say. Mainly I wanted to express my appreciation. We all know how terrific the faculty and administration are here at Potomac, but to put up with my incessant shenanigans for ten years, they are truly heroic. I remember one particular occasion last year when, during a break in my US History class with the always patient Mrs. Anderson, I ran out of the classroom and for some reason decided that it would be appropriate to express my avid love for history by taking my shirt off. I began running up and down the hall, taking my shirt off and screaming loudly. When Mrs. Anderson popped out of the classroom to see what was going on, I almost bumped into her. I don’t even think she said anything; she just looked at me and shook her head and walked back into class.

I also want to express my appreciation on behalf of all of us to the Buildings and Grounds crew, the Bus Drivers, security guards, the cooks and everyone else who keeps things at school moving along smoothly and looking beautiful.
You have exhibited generosity of spirit with your recent gifts for faculty in each division and the grounds crew.

You have demonstrated compassion in the service of others while working in soup kitchens feeding the hungry, at shelters engaged in conversation with the homeless, in the hallways of Martha’s Table tutoring struggling students, and at the Community of Hope bringing joy to young children.

You begin this new journey a different person than the one you were when you entered the doors of The Potomac School—in whatever that year may have been.

Some of you were brushed with the joy and excitement of Lower School, as you sat with your class at assemblies, singing “Best Friends” with your arms around a classmate on your left and right. You lifters can probably name the animal you were in Pig Dig, Friendly Beasts, or even Kindergarten circus.

Many more of you were touched by the simple pleasure of watching the Muffin Man at May Day or singing “Unite and Unite” or “Wild Mountain Thyme.” Will you ever hear those songs without conjuring up your special memories of May Day and Middle School and most recently Baccalaureate?

Even more of you were altered by your days at Caroline Furnace in the early days of Intermediate School. Surviving bug bites, crawling creatures, damp cabins and sitting around a campfire at night, working together to investigate and research topics, experiencing the challenge of intellectual exchange.

Continuing that community of exploration, you expanded your classroom walls to include the beauty of our campus as you moved into Upper School. Armed with brushes, pens, athletic abilities, musical and theatrical talent, you filled our spaces with your gifts. Your senior trip cemented the bonds you have developed as a class and also gave you the opportunity to practice your respect for individuality.

As we assemble here to wish you well, what remains for me is to offer a few thoughts for your journey:

First, as you travel, don’t be afraid of falling down. You have succeeded so often in your young lives that many of you have never stumbled and I sense that you may feel that doing so could result in catastrophic consequences. You are too smart, skilled, and motivated to be held back for long.

And the fact is, you will fall down. As Dr. Seuss says, “I’m sorry to say but, sadly, it’s true that Bang-ups and Hang-ups can happen to you. You can get all hung up in a prickly-ply perch, and your gang will fly on. You’ll be left in a lurch.”

But if you should be left in a lurch, follow this advice: Paint stars on the bottom of your shoes to light your way home.

And for the athletes among us, consider the baseball player who held the record for many years as having struck out more than any ball player in history. In his career, he struck out 1,330 times. Yet what we remember about Babe Ruth is not the 1,330 times he failed, but the 714 times he hit a home run.

I also hope that as you travel, you will take time to enjoy the passing scenery, or perhaps even get off the main road every once and awhile and take the longer, more interesting route. Remember, you are not in a race to the finish. And if you rush too much you will miss out on the magic and mystery all around you.

Give yourself time to let your mind roam, too—as Dr. Seuss suggests—“Think! Think and wonder. Wonder and think. There are so many things that a Thinker can think.” Take a moment to marvel at how Beethoven could have written the 9th symphony stone deaf, or at how far away the Pioneer spacecraft was—7.6 billion miles—when we heard its last faint signal this past January.

Take a day to learn a new computer language or familiarize yourself with the latest in stem-cell research. Also give yourself time for fun. Follow Shel Silverstein’s advice and:

Draw a crazy picture.
Write a nutty poem.
Sing a mumble-gumble song.
Whistle through your comb.
Do a loony-goony dance.
Cross the kitchen floor.
Put something silly in the world.
That ain’t been there before.

One of the many wizards in Harry Potter and the Sorcerer’s Stone gave Harry this advice. “It does not do to dwell on dreams and forget to live.” And Ursula Le Guin wrote, “It is good to have an end to journey toward, but it is the journey that matters in the end.”

As you travel, I also hope you will remember that it is possible to move mountains. You do not have to accept the world you inherit—you CAN change it. Imagine something better and work your way toward it, or as Mahatma Gandhi wisely suggested, simply “be the change you wish to see in the world.”

And finally, I hope you will remember that though the start of this new journey is a departure of a kind, it is really one-sided. You may have left Lower School all those years ago, but as you know, Lower School has never left you. Likewise, you are leaving Potomac School today but Potomac will never leave you.

No, it is a part of you, a piece of your make-up, in some sense the scaffolding on which you will build your future experiences, and certainly a home we hope you will honor by returning to often. We will be glad to see you!

Graduates of the Potomac School class of 2003:
All of us here have faith in and are proud of you. In the spirit of Ralph Waldo Emerson we greet you at the beginning of an amazing journey. Good luck and God speed.
Lastly, I want to thank my class. I start to cry every time I think about leaving you all. In about half an hour I am going to be weeping like a little boy with scraped knees. You are all unique, amazing individuals. Your kindness, compassion and commitment have touched me every day. Whether it was Danny comforting me in seventh grade after I was dumped by Spence at Caroline Furnace. Or in tenth grade, Marcus pretending to cry along with me outside a McDonald's so that I wouldn't feel uncomfortable. (I'd been thinking about the end of high school and it had brought tears to my eyes.) Even my earliest memories of Potomac are ones of grace and warmth as I, the awkward new kid in third grade, was quickly adopted by my first friend Ben. You all gave me ten years of pure joy and for that I will be eternally grateful. I love you all and I will never forget what we had here.

We are all so blessed to have attended Potomac. Here we have been offered so many opportunities and so many advantages. We must use these advantages to benefit those who are not as fortunate. Think about this: every single person in this class will go to college. But for the half of the world's population living on less than two dollars a day, this is not even a remote possibility. Because we are receiving an unparalleled education, it is our responsibility to ensure that other people aren't taken advantage of and aren't left behind. It seems like too many people travel the path of privilege and forget about all the people who aren't on the same high road as themselves. Many of us will have the chance to make a fortune in the stock market or become successful lawyers or doctors, but in every chapter of life we must stretch our boundaries, meet people we wouldn't ordinarily meet, go places we wouldn't ordinarily go. There's no difference between a CEO and a janitor: they just wear different clothes to work. Never, ever forget that we're all just human beings.

We have all experienced our share of loss, pain and disappointment along the way. This is an unavoidable part of life. The important thing is how we deal with it. I remember the day I got a rejection letter from my first choice college. In my anger and frustration, I almost broke my hand beating up a Port-O-Potty at a construction site on my street. Now, after researching my other alternatives, I'm genuinely excited about the school I will attend next fall, and I also taught that annoying Port-O-John a lesson.

When given a bad situation one must always approach it from more than one perspective: from one angle it may appear to be a catastrophe, but from another angle, it turns out to be just fine. Like my Mama always says, when life hands you a lemon, make lemonade, or as I say, when life hurls crap at you, make fertilizer. We are sure to face more tests and more trying experiences, but the key is to learn from them.

The Argentine writer Jorge Luis Borges, when looking back on eighty years of life, observed that "a poet should think of all things as being given to him, even misfortune. Misfortune, defeat, humiliation, failure, those are our tools — we are given nightmares, we are given mistakes — and our task is to turn them into poetry." Borges wasn't just talking about writing. He was suggesting that we can use the bad things that happen to us to create all kinds of things: paintings and plays and beautiful music; we can use it to heal friendships or start new ones. We can learn from absolutely everything and use this knowledge to craft meaningful and productive lives.

The recent long and, at times unbearable, college process is a testament to the resiliency of this class. And this year, even with its laughably horrible weather, war and sniper attacks, was probably the best of my life thanks to all of you.

Now, if I may, I'd like to use an analogy which not only works to prove a point but also makes us seem intelligent and intellectual. All right, take a look at this tree right here. Let's say this is us, four years ago when Mr. Watson talked to us right there under this tree at our orientation to high school. Back then, we were unsure of our goals and our personal ideals. We clung to Potomac to guide us and show us the way upward. Now we have reached the top and are blossoming and branching out in different directions, each reaching for different goals. Even though some of us are on opposite sides of the tree doing contrasting things, we have all come from the same trunk and were nourished from the same soil. I guess I'm trying to say, don't forget your roots: your family, your school, your friends and teachers, all the people along the way who helped to make you who you are.

Anne, E.C., Forest, and Lisa, you guys did a really great job with the Senior Video. Aside from all the funny stories and memories that you captured, you revealed the true essence of the class. Even though we're all leaving each other, I don't think we'll ever forget what we had here at Potomac. This was a place where we could express ourselves without fear of rejection or ridicule. This was a place where Ben and Marcus could argue for hours on end about no point in particular without being punished or told to shut up. Or where Truman could practice his air guitar in the middle of Chemistry class and not only not be told to stop, but was asked about which fret his fingers were on. This was a place where you could feel more than comfortable challenging Mr. Cook's opinions on Jesus and continue discussing them long after the end of class. This was a place where you could uncover your true self and let it bask in the sun.

Here at Potomac we possessed a lucky freedom. There was no mold to be fit into, no pressure to conform, only the invitation to be genuine. There are a million places in the world where it is very different. Where women can't pursue their intellectual curiosity, or men are expected to do only what was done by the generation before them. This quality, this opportunity to truly be yourself, is the greatest gift an educational community can provide. Books are fascinating, but even more fascinating is what is within each of us just waiting to develop.

The poet W.H. Auden once wrote the following words: "though one cannot always remember exactly why one has been happy, there is no forgetting that one was." Decades from now, after the smell of the senior lounge has been erased from our memories, and we've forgotten the frustration of trying desperately to open the perpetually locked left front door in the morning when it is far too early to be hassled, we will still remember the laughter and the joy, the pure bliss that floated softly through our lives here. Thank you.
In the summer of 1932, before heading back to Potomac for my third grade year, my mother, Dorothy Dugger, stuffed me and my two-year-old sister, along with our elderly French nanny, into our Model A Ford sedan for the trip from Long Beach to Wyoming, where her Wellesley roommate was running a dude ranch. Potomac has always had a reputation for developing good writers, and my third grade teacher, Miss Day, was delighted when I proposed to write in my own time about my unusual summer. The car’s left running board, equipped with a fence, carried the luggage that couldn’t be crammed into a trunk hung on the back. My mother was no stranger to adventure, having survived the Lusitania torpedoing and served on the French front, but she saw this trip as challenging: highways were two-lane asphalt, often pretty rough, and gas stations were far apart. Our French nanny considered this a foolhardy venture, particularly as peau-rousies were undoubtedly lying in wait for us. My father, a Navy Lieutenant Commander on the staff of the admiral commanding the Pacific Fleet, would finish up his work on the battleship Pennsylvania, and follow to Wyoming by bus. Travel by road made economic sense for the family; this was the Depression, military pay had been cut, and we would be reimbursed the cost of rail fare. Here follows my account of our passage to Wyoming, from a typed copy, with a note “Spelling and punctuation not corrected—of interest to see what an 8-year-old boy can do.” I have added some comments. Note that air conditioning did not exist, nor did seat belts in cars.

**MY TRIP ACROSS THE CONTINENT**

by John Atterbury Dugger, Grade 3

**Chapter One - Not Much Fun**

I took a trip across the continent. We came from Long Beach California to Washington D.C. The first night we spent on the desert. We could not sleep. It was too hot. We were almost melting. This place was called Newberry Springs. We went on the next day. There was one place where it looked like water and it was nothing but sand. That night we spent in a place called St. George. That was the end of the desert. The next morning we went on. That night we spent in Cedar City. The next night we were in Lehi. We didn’t intend to stay but we had to because we had an accident. The car was turned over on its side. A rib was broken and that was all that was injured. That night was spent in a hospital. Lehi was such a small town that there was not much more than a hospital and about six houses. The car was a lot broken but it could run. (Comment: Our car had been hit broadside by a car with no brakes, and the outside luggage was spread along the road. We clambered out through right side doors. Amazingly, once righted, the car could be driven very slowly some 25 miles to the Ford dealer in Salt Lake City.)

We went on to Salt Lake City all crashed up. At Salt Lake City we had the car repaired. We stayed there three days. After the car was repaired we went on. In the middle of the morning a sound—thump, thump. Later as we were going up a hill our wheel flew off. It was about two hours before someone came to help us. It was lucky that we were near Salt Lake City because the people that repaired the car came to help us. After we had the wheel put on, for about two miles and then we spent a lot of time because a road scraper was very slow made us go slow too. It was so wide that we could not pass it. We had to go about a mile a minute. Finally we passed them and then went on.

After it had become dark and my mother had just said look for signs saying danger, slow or stop. But just as my mother said that there was a great bump and we went into a pile of oiled dirt. There were some men at the end of a fence. They were meant to have been there to tell people in cars to look out because there was a pile of oil there. After a lot of pulling we got the car out. Soon after we got out we came to Rock Springs. The next morning we started to D.C. Bar ranch. The roads were pretty bad and mostly made of dirt. (Comment: From Pinedale to the ranch we were beset by swarms of mosquitoes, so thick that the windshield wipers had to be turned on. My mother had to struggle to drag open a number of “gates” across the rutted dirt road, gates consisting only of barbed wire supported by fence posts.

**Chapter Two - At the ranch**

That night we got to the ranch. There were cabins and about two hundred horses. There was no electricity. There were oil lamps. There was a stream in which we got our water. We had to carry the water to the cabins. The next afternoon was a very exciting one. There was a rodeyoe. If you don’t know what a rodeyoe—this is what it is. When there are bucking horses on a ranch, once in a while they take them out and put them in a chute. Then the cowboys get on the bucking horses and somebody opens the chute door and out comes the horses, bucking and bucking. Sometimes the cowboys get bucked off and sometimes stay on. The next day I took a short ride. The next day I took a long ride.

Once I went to a place called Water Dog Lake. People called it that because there were water dogs there. Once I went to a place where there were two or three lakes. There were lots of girls between 12 and 20. They went on pack trips, with lots of horses. There were pack horses for carrying sleeping bags and food - the riding horses for riding. That was when I went to the lakes. Another time we went to a bear cave. It was about a foot and a half tall and you had to lie down. (Comment: The ranch specialized in pack trips for girls of high school and college age. The bear cave was reportedly occupied by a hibernating bear in winter.)

**Notes by Miss Day**

*John explained this as the rib of his nanny.*

*A mile an hour probably meant.*

John worked on this spontaneously, in spare time, from October through May. Then he asked for paper and my summer address. He said that he wanted to write three or four more pages and that he would mail them to me.

**epilogue**

I never did write those three or four more pages. Ten days or so after we got to the ranch, my father arrived, having taken the Greyhound from Long Beach to Rock Springs. The French nanny with broken ribs was greatly relieved to be put on the train to return to civilization and other family members in the east. The rest of the trip east, with my father in charge, proved uneventful, and I returned to Potomac full of enthusiasm about my travels.
1936

From the Alumni Office:
Muriel Maddox is working on a novel about an opera singer. Her five previous novels can be ordered on Amazon.com or by calling the Sunstone Press at 1-800-243-3644. She says: “I enjoyed my years at Potomac and would love to hear from any former classmates.”

Edith Williams writes: “I spend winters in Barbados and welcome Potomac Alums, I’m in the book! My granddaughter, Zoe Williams, an Intermediate School student at Potomac, played the princess in the School’s production of The Princess and the Pea this winter.

1938

From John Dugger:
Ernie Graves, looking healthy enough to lead troops into combat, declared that he is fully retired but fully engaged as first Vice-President of his West Point class with responsibility for keeping up the class roster; as a tutor twice weekly in Arlington, Virginia; and as a frequent traveler from his home in Arlington to visit his sons and seven grandchildren in Seattle, Philadelphia, and Texas. Worth Daniels is healthy as well. He lives in Baltimore, where his two daughters and two granddaughters live. Worth was instrumental in funding the founding of The School of Public Service at St. Albans School, which has completed its second summer. It brings 30 rising high school seniors from a variety of public and private schools to Washington to introduce them to the policy making in Congress, in the departments and in the government through office visits and meetings with senior officials. Bill Pearson, who seems to spend more time at sea than most sailors, had to abandon his cruise ship in Panama last February to ride across the isthmus in an ambulance to the hospital to deal with an “atrial flutter”. Home at Barnegat Light, NJ, he is in good shape now and will be cruising again this fall for 26 days visiting ports on the St. Lawrence and down the Atlantic Coast to Fort Lauderdale. Barbara Bell was slowed down by knee replacement surgery, but is back taking vigorous walks on our neighborhood streets. Ted Ernst had a bout with cancer, which put him in the hospital in Annapolis for a month, but he is recovering well and is getting back to his usual sales business. As for your scribe, Norma and I play tennis and bike in Bethesda, and we travel when Norma’s travel business permits. This spring included a visit to Venice (a delight for the nautically inclined) and a cruise along the Dalmation Coast in Croatia, a country great for its natural beauty, friendly citizens, and excellent food, as well as a fascinating history from Roman times. We recently attended a reception at Potomac and were very impressed by the new buildings and the beauty of the campus. Take time for a visit, you will be proud of our School - nearly 100 years old.

1940

From the Alumni Office:
Elizabeth Huidcoper Clark wrote in via email that it has been “63 years since I graduated from Potomac’s ninth grade in 1940. My latest doings are a continuation of family interests (eight children, 23 grands, and three great-grands) and community causes (Boys and Girls Clubs). I have returned from helping son number five create kitchen cabinets for a home he is building with his own hands. He accepted help only because he wants the house finished (are houses ever finished?) before his July wedding. The Boys & Girls Clubs of Broward are now the fastest growing in the nation. My “babies” the Creative Arts Unit is the first in the US where teens are guided to write and perform a musical. Recent joy news was that there are two ways in our country in which street gang kids can get out of a gang without being hassled by their former fellow members; one is to get a job to help a single mom support younger sibs, and the second is to join our Creative Arts Unit! Tah dah!”

1942

From Katharine Stanley-Brown Abbott:
In February Gordon and I went to Washington for a Harvard seminar on Homer and a class dinner. I hosted a luncheon for four Vassar classmates, one of whom was Helen Chapin Metz. It was wonderful to have a quiet moment to catch up. We shared thoughts on memoir writing and, happily, Helen has started on her own recollections of her very interesting life that has spanned the world. T.P. Plimpton writes from Ormond Beach, FL that he and Susie attended and orchid conference on Hilo, Hawaii followed by a cruise around the islands. From Clare Fahnestock Moorhead comes the following: “After three and a half years, I am finally completely
unpacked in my mini apartment [in New York City] and am ready for a house warming." Clare is deeply involved in heritage conservation which took her to Norway in June for the annual International Friends of Museums meeting and a North Cape cruise afterwards. Clare’s daughter Peggy ’70 just received a Masters in adult education. The Abbots are busy writing! *Victoria Abbott Riccardi’s* first book *Untangling My Chopsticks* was just published by Broadway Books. It is a memoir of her in Japan learning to prepare the ritualistic meal called kaiseki that accompanies the tea ceremony. Victoria is a food writer so has tested and can vouch for all the recipes included in the book. Gordon is finishing the history of Manchester, MA which hasn’t been written since 1890. I am attending a weeklong children’s writers’ conference in Chautaqua, NY in mid-July. Next time you get a postcard from Potomac, I hope you will all send me news. Meanwhile, thanks to the loyal classmates who always respond.

**1944**

*From Judy Gill Davus:*

*Marianna Meade O’Brien* writes from Boston that she is the mother of four and the grandmother of ten. She leads a busy life spending the winters in Boston and the summers on Martha’s Vineyard, where I have happily, on occasion, seen her.

*Allison Bean Birney* and her husband Art had a “lovely Birney family reunion” in February in Naples, FL. They return to Naples each winter where “friends abound” and stay at the Naples Beach and Golf Hotel. They planned a trip to Oregon to see their son Rod, who is a doctor, and his wife in early June, and attended their step-grandson’s high school graduation.

**1952**

*From Beebe Graham:*

Greeting to all and many thanks for responses from some long-silent classmates.

*Jane Anderson Moon* reports that she much enjoys the doves who are building their second nest in the backyard. Jane had them sent from Maine, and they join the marvelous display of Spring in her part of CA. Granddaughter Sadra turned 4 in April, grandsons Nicholas, Joseph, 10, and Jesse, 3 are lively and fun. Her lovely little dog had back surgery and is now walking well. All is fine!

*Betsy Blair Douglas* reports that she is well, still has only 24 grandkids but just added a new great-granddaughter to make 6, and another “great” is due in July. They are still running a ranch, mostly tree farming and leasing out the hay and pasture. Their daughter Blair’s daughter is hoping to make the Air Force Academy in another year. All their travels are to visit family, not surprisingly. It’s been a cold, wet spring, but they need the moisture. Hi to all friends. She asks: “Does anyone have any pictures of our class in Girl Scout Uniform? I would really love to obtain a copy of one for a pet project. Please call me, toll free, 1-877-642-3286, anytime if you have or know someone who might. I enjoy reading your news!”

*Liz Guest Stevens* and George are still living in DC, the children and grandchildren are in New York, Cambridge and Los Angeles. They wish they all were in one city. *Sue Hawes* sent an e-mail on the eve of leaving for Little Compton, RI, for a 3 month stay, with an anniversary trip to Europe included. She is honored to be elected to the Board of Directors of the Nuclear Age Peace Foundation, a well-respected twenty-year-old group www.wagingpeace.org.

*Davis Kennedy,* a real voice from the past, grades 2 and 3 at Potomac, is alive and well in DC, where he runs the Northwest Current newspaper. When he left Potomac, his family moved to California. Davis then went East to college, and after a stint in the army in Europe, has lived in the Mid-Atlantic area ever since. His past lives include time as the marketing manager of the Baltimore Sun and a spell running a group of suburban weeklies in Montgomery County, MD. (ed. note: we hope to touch base when Davis is in NH this summer.)

*Sorrel Mackall McElroy* reports the big news that they will have 2 grandchildren at Potomac next year. They loved going to Grandparents’ Day, the visit brought back memories. They love living in the country, fun for them and the 14 grands. So sorry to hear about the death of one of their grandchildren two years ago, what a terrible blow for you all. Our sympathies to you and yours.

*Debby Owen Turner* writes from London that there is no new news, all are well. She will be in the US to take her mother’s ashes to Chicago so all the family will be together. Our sympathies on the death of your mother, a hard time no matter how long expected.

Last October, Jeannette and Ray Brophy leap into the breach and treated 5 reunion-goers to dinner. It was a great treat to see *Ann Walker Gaffney,* Carol McCune Kirtz and Bettina and Phil Tierney and we thoroughly enjoyed the sumptuous meal and fine conversation. Carol recommends retirement, re-doing their house. At that time, their son was still in China teaching English. Ann is not retired, still busy with preservationist work in Brooklyn Heights. Your secretary continues as before, teaching, volunteering and spending any time available with family. I serve on a couple of local Boards of Directors and sing in a choir, generally keep over-busy. I plan to teach at least one more year, still having fun. Keep in touch! Beebe (ibraham@worldpath.net)
I plan to teach at least one more year, still having fun. Keep in touch! Beebe (lbgraham@worldpath.net)

From the Alumni Office:
Anne Gaffney continues to do art and photography and serves on several citywide boards dealing with historic preservation in New York City.

1956

From the Alumni Office:
Eloise (Bunny) Morris Clark says “Oh woe, I had such high hopes of our oldest granddaughter age 4, a student at Potomac. Our daughter Eloise, and our son-in-law Jeff Paterson just upped and moved to Lincoln, MA. I am just reading Katharine Meyer Graham’s ’30 Washington and memories are flooding over me particularly Constance Casey’s ’66 Memoirs of a Congressman’s Daughter and Robert Kaiser’s Same Place, Different Frenzy. My husband, Chris, is in the music tour business, taking people all over the world for music and this year has brought plenty of anxious moments for his business beyond the war worries we have all experienced. For some unknown reason my mural business is thriving. Life is busy, busy, busy.”

Nerissa vom Baur Roehrs is happy to report that “Leipzig, East Germany won over all the other German cities to be a candidate to host the 2012 Olympics. As part of its presentation our mayor played a Bach suite on the cello. It has also been chosen as a venue for the next World Cup. BMW and VW have opened factories here at last. With former soviet satellites joining the EU and NATO the heart of Europe moves a bit to the East. My great joy continues to be composing music in the classical tradition and my weekly private lessons with the Dean of the Conservatory here, founded by Mendelssohn. A few of my pieces are slowly being performed in and around Leipzig. Our daughter, Marina, is divinely happy at St. Andrews University where she is reading Physics and Philosophy. My husband Heiner has had a great deal to do with the rebirth and renewal of the City of Leipzig and the State of Saxony. We will be here until June 2006 when he retires. He has had an exciting time of it.”

Janet Spencer Dougherty tells us: “I have just returned from a fabulous three week trip to Tuscany and Florence. The Tuscan part of the trip was to study Etruscan sites for ten days. The ten days in Florence was to sightsee and enjoy all the glorious art and architecture and also to catch up with our classmate, Linda Merrill Ciccone and her husband Antonio. They both are doing really well as are their 6 children- all of whom live nearby. It was so much fun to see Linda and Antonio - a real treat.”

Diana Hardin Walker says: “It has been a grand year for the Walkers: our first grandchild, a son, was born to Willy and Sheila Walker in December of 2002. They have been living in London, but are returning to Washington in the fall of ’03. Our oldest son, Taylor, and his wife Jane are having a baby, their first, in September, in Philadelphia where they are living. I published a book of my work as a photographer back in October with the National Geographic: PUBLIC & PRIVATE, Twenty Years Photographing the Presidency. It has been a wonderful experience out on the book tour. The Smithsonian’s Museum of American History is giving me a show which will open in October 2003. For someone who started photographing for the Potomac School yearbooks way back when, it is very thrilling to be having this show. Mallory’s businesses are going along well, and he looks forward to Willy joining him at Walker & Dunlop in the fall. For dog lovers such as ourselves, have a look at Second Chances, by my friend Elise Luftkin, and with photographs by me, filled with stories of people who have successfully adopted dogs. It is a sequel to our first, Found Dogs. It will be in the bookstores in October 2003.”

1960

From the Alumni Office:
Eve Auchincloss Lilley reports: “All is very well with the Lilley clan- we just celebrated grandbaby number seven - now there are two boys and three girls sprinkled amongst Lilley children and spouses. Bill is well and his business is still going very nicely. I am still working in the field of learning disabilities - now very much doing diagnostic testing (which allows for some greater flexibility in my work schedule) which I love. I do testing for Potomac as well as the Lab School and others. Now I have the chance to take many more of my beloved ballet classes (miracle of miracles!) I am on the boards of The Washington Ballet, Bowen McCauley Dance (a smaller dance company in the area) and three more boards of various interests. So life is busy and good. See Stephanie de Sibour a bit since we are in the same field of work. Our two wonderful dogs are still with us and an endless source of delight. Hope all is well with everyone else- love to hear others’ news.”

Connie Casey says “I’m an assistant gardener with the New York City Parks Department- working to extend some of the care and expertise that have made Central
Park so great out to the smaller, poorer parks. When we left Washington, DC in 2000 for New York, I left editing and reporting behind. No regrets. Gardening is like poetry or painting, but with much more exercise.”

Lolly MacMurray Aitken says, “I so much enjoyed the Potomac alumni gathering at Jack and Nancy Langstaff’s in the Boston area. I was sorry that the snow diminished our numbers. Our son Alexander married Naomi Schiff last August in Colorado giving me a wonderful daughter at last! Son James graduated from Colorado College in May and will be teaching inner city kids in Boston next year. Classmate Becky Burckmyer’s daughter Susan has been in the Middle East (Army Reserves) during the war and was just promoted to Captain.”

Carol Eakin-Burdette’s mother passed away in early April. I remember her well from when Carol and Peggy “April” Turney Berry were neighbors in the Potomac days. Carol is still involved with Wheatfields (in IN) and Ladew Gardens (MD), “These are transitioning times. I am recuperating from a new hip replacement, so I hope not to be hobbling around as I had been doing more and more since a sports injury 10 years ago. Tom’s son and daughter have given us 3 grandchildren. Our son Chad is a sophomore at Trinity, and Ty, 16, will study in Beijing next year if SARS doesn’t prevent him from going. I am back into interior architectural design and renovation under my new business ‘Sense of Space’ (SOS), encouraging individuals to re-look, re-think, and re-use items close at hand. And I graduated from a two-year astrology course which makes me a bonafide Astrologer – astrology is increasingly accurate and helpful in my life!”

Liz Murray Platt’s reports that “life is happily routine with my part-time job teaching at Maret and husband Greg still at The National Geographic Society. It has been fun having older son Jamie living in Georgetown and working here, and younger son Chris about to end a wonderful freshman year of art history classes at Harvard. Seeing Potomac friends is one of the best parts about living in Washington, but I wish it happened more frequently.”

Peak Mason Power has one child married, another about to be, and “the two oldest are 31, but I tell everyone they’re rented – I can’t possibly have kids that old. My mother, for those of you who remember her and Mrs. Nitze cheering on our hockey games, is still with us at 91. Robin is still at Purdue Pharma. I’m free-lancing for the company newsletter and learning all sorts of unpronounceable words. I am also the proud and exceedingly dirty owner of a horse – after many, many decades! Two of numerous lessons stand out: one, this is not an age-appropriate sport to indulge in after a long layoff; and two, see lesson number 1 and please send Advil!”

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1961

**From the Alumni Office:**

Allen Ackerman writes, “Hello to all my classmates, it’s been a long time. 2002 was a milestone year: my daughter Molly Falconer married Guillaume DeRamel in Newport, RI; my son Sam graduated from RISD a week later in Providence, RI. The week after that I was diagnosed with non-Hodgkins lymphoma, and spent the rest of the year in chemo and immunotherapy. All successful. As Clint would say, “Do you feel lucky?” Yes. Have a marvelous 2003, if you’re passing through Chicago, call and catch up.”

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1962

**From Carol Mattusch:**

April Berry (alias Peggy Turney) reports that “May in the Rockies remains the same: 6 inches of snow at night; 65-70 degrees the next day. In March we had a record-breaking blizzard that dumped 6 FEET of snow on us – we had to dig our way out the front door, and no electricity or transportation for 5 days. I became quite proficient at cooking meals on top of the wood stove! I’m taking classical guitar lessons. I’ve played chords for years, but I’ve learned how to read music now and really enjoy playing the beautiful pieces. I guess it’s about time I’ve got some culture!”
Rhea Topping reports that “I am divorced, no kids, and live in Upperville, VA, where I operate a fly fishing school year round, with the exception of July-October when I teach fly fishing courses for The Yellowstone Institute in Yellowstone National Park – a tough life! I also escort small groups to fly fishing destinations both in the US and abroad several times a year – www.rheatopping.com.”

Snowdie Wainwright Kirby-Smith and Antonia Caccia planned to meet in Florence last fall, “but that didn’t work out, as she needed to get ready to go to China for the birth of her grandson. I’ve actually started college after all these years, as I want to study archeology (maybe late antiquity) and the restoration of objects. I’ll be digging at a monastery in Italy this summer. My daughter, who lives in Singapore has been here with HER daughter, riding out the SARS epidemic, but they’ll be going back soon.”

My (Carol Mattusch) book about the 84 sculptures from the Roman Villa of the Papyri at Herculaneum will be published within the year by the Getty Museum, and I’m on the US planning committee for the International Congress of Classical Archaeology (AIAC), which will be held in Boston from Aug. 23 to 27 (want to come? Information available on www.artmuseums.harvard.edu/sites/aiacongress.html). And, between the end of classes and exams spring semester, I went to Montana to meet my new 2-year-old filly, who is coming to Virginia in June.

1968

From the Alumni Office:

Peggy Gill Schaake writes, “A hard winter has helped produce a terrific garden this year. Working on my house a lot. Spent two weeks in Costa Rica over Christmas and saw both sides. Each one very different. Highly recommend driving, but you must allow time. There are incredible beaches and warm, friendly people there. I’ve visited our investment - teak trees! True lush jungle! Real Estate is still booming in Washington. Great time to buy while rates are still low. Would love to work with Potomac Alumni.”

Peter Oliver’s sixth book was published recently, Stowe: Classic New England, on the history and culture of skiing in Stowe, Vermont. It is a coffee table book with hundreds of photos and is available in bookstores or online.

1970

From Jane McAllister:

This has been an eventful year for my family, mostly because my father, Harry McAllister, died at age 89 in February. I was fortunate to have been able to spend a good deal of time with my parents over the last year, because I’ve been on a hiatus from freelance editing since we moved from Bethesda to Arlington. My extra free time has also allowed me to visit regularly at Potomac, where my son, Max, has been in kindergarten.

I’m sorry to report that Maggie White lost her mother, Eleanor Madeira White, on April 23 after a long illness. Maggie and her sister, Mary White (’75) and brother, Tom White (’75), celebrated their mother’s life in a beautiful memorial service in Bethesda, which I was honored to attend, together with many familiar faces from Potomac. Mrs. White was remembered as a mother, wife, artist, and activist. Maggie had traveled from France, where she resides with her husband and children.

In May, Max and Steve (husband) and I attended an exhibition and “extravaganzza” at Kinloch Farm in The Plains, Virginia, organized and hosted by Philip Frisbee. Philip had ceased creating art since being diagnosed with MS in 2000, but last year started working again. Journals, poems, sculptures made from found materials (many tree limbs found around the farm), installations, and paintings past and present celebrated his life as an artist, his struggle with MS, and his love for his family. It was wonderful to meet his wife, Andrea Currier, and their son, August, who will turn 2 in August.

Kip Dalley emailed: “Boy we are getting older aren’t we! But, if you feel young, it will last longer right? ... To be honest, I wish I had stayed through 9th grade before I took off for prep school. Must have been the best year for our class! I work for Amherst Technologies and live in Francestown NH, with my wife, son, daughter, mother-in-law, a live-in student, 2 horses, 2 cats, and 3 dogs! Sound like fun? Actually it’s too busy to notice! We love the four seasons up here. Now it’s ‘the man who buys the most toys wins,’ so I just purchased a 24’ lobster boat for striper and blue fishing on the Cape. Say hi to any of my old friends and stop by if you are ever nearby.”
From Bruce Fleming: "I was blessed this year that on February 26 my second child, Adeline Wright Fleming, was born. This is only 13 years after her sister, Emily! Believe it or not, same wife!"

Suzanne Hamby will wed Caesar Berardinelli in the Boston area in October. Suzanne encourages classmates to email her at SuzanneHamby@aol.com. She was recently pleased to hear from Tina McDowell, who contacted Suzanne on her birthday in April.

Wayne Gibson (now Katherine Bolland) called me when she was home from Costa Rica to visit her mother. Wayne is working on a grant to help stray animals in Golfito, where she lives.

Liz Murray Platts tells us the sad news that Debby Fort's father died this spring.

From the Alumni Office:

Travis Brown reports: "Teresa and I have two girls, Medora (15) and Amelia (13), both at NCS. Teresa is still with IFC/World Bank; I am riding the roller coaster at AOL.TV, spending a lot of time on our international businesses. We are on the road a lot, but lucky to have girls who are thriving despite/because of our absence! I still work on weekends on some farmland in Virginia." (See photo above of his girls in Hawaii.)

1972

From Ros Parker Smythe:

On the local front, Liza Kuhl Labadie writes from Washington, D.C. that her daughters Clara and Helen are in 7th and 4th grade respectively at Potomac. Helen participated in this past the Christmas Revels which Liza writes "was truly a magical experience for us all." Liza hosted our class reunion dinner last fall. Mrs. Rose came and "made" the evening regaling everyone with tales of teaching Latin in years past. Andrew is still with NASD and the family is looking forward to a 2-week trip to Switzerland this summer.

Lewis Butler is off for two weeks in France with his wife, Catherine, and children Elena and Tobias. The buildings there will hopefully inspire him and his San Francisco based firm, Butler Armsden Architects, to design a project that will win them a second AIA award, an accolade recently bestowed on his firm for a previous design. Lewis writes "sorry to have missed the reunion. Maybe we can all convene for our 35th."

Laurinda Lowenstein Douglas is living in New York City with husband, Ed, and their son Alex, 4. Laurinda reports that she has "been renovating a grubby old loft for what seems like decades, but it has only been about 2 years." Although Laurinda loves NYC, she is also happy to be going to Maine for part of every summer.

Another classmate busy with home restoration is Richard Dalley. He and his wife, Alison, have sold their restaurant on Maryland's Eastern Shore and moved to a Lambertville, New Jersey house built in 1818. In addition to working on their "new" home and taking care of two dogs, Richard is working in manufacturing and his wife is working in real estate.

After 23 years of living in San Francisco and seeing Lewis Butler every now and then, Cecile Reinhardt Fenstermaker is pulling up stakes and moving to Naples, Florida. Her two sons will be in boarding school so she and John will be empty nesters. With another winter like the one we had this year, my guess is that they will get enough visitors from the snowy north to take away any pangs of loneliness.

Susie Macy Jarvinen in Evergreen, Colorado does a commendable job of keeping in touch with classmates. She talked to Marguerite Rengers Morgan recently, keeps in contact with Catharine Hull Fleming and is planning to see Kitty Atkins Barrand this summer on vacation on Nantucket. Susie muses, "midlife beckons in a strange way. I've begun writing again and wondering where to go with it!"

As for myself, writing this column is about as far as I am going with my literary attempts. We have been living
Our condolences go to Susan Schaaf ’77 who wrote of her sister's passing. Susan wrote, “Christianne Schaaf-Boone ’80 passed away March 1, 2003 of breast and ovarian cancer. She was 38 years old. Christy spent 10 years at Potomac. She leaves behind two great daughters Maxine, 9 and Zoe, 6, her husband Vincent, her sister Susan ’77, and her father Marcus Schaaf, MD. In her short life she packed in everything that she had dreamed of doing. She worked with the mentally handicapped in Prince Georges County for eight years and was a great mother and wife. She will be very much missed in our lives.”

1984

**From Emily Eden Trotman:**

Greetings to all from your newest class correspondent, Emily Eden Trotman. I will be taking over for Mary Day Fitzgibbon and Sarah Weber Bischoff who have been doing a stellar job for us for many, many, years. Thank you, Mary and Sarah! We have all benefited from your keen knowledge of the rumor mill for a long time. I hope you continue to gather the gossip—and to pass it on!

Class notes are going ELECTRONIC! I was happy to receive many email replies this go around, and I hope to get many more next time! It’s just so easy (see Kathleen Koonce Goodier’s note)! Please send me your current email address, even if you think you already have. The advantage is that you’ll receive a free photo of our daughter Alexandra with my next query. According to Michael Danzansky, “This was the best plea for info we have ever had…” Unfortunately I received quite a few returned emails this time… my address: eetrotman@yahoo.com. Now, for the news...

1980

**From the Alumni Office:**

Edie Demas: “I finally got it together to get onto the Potomac website and it’s fantastic, what a great way to stay connected! I moved back to New York about a year and a half ago after close to 9 years in Ireland. It’s great to be back, living a few blocks from my sister Amy ’85 and I’m thrilled to be working as Director of Education at The New Victory Theater in Times Square, an incredible 100 year old theater, fully restored and dedicated to work exclusively for kids and families. All those years of plays and assemblies have really paid off, Potomac’s dedication to arts education certainly continues to serve me well. Amy and I were both wondering about events for New York alumni. I seem to remember them happening in the past and I would love to be involved if there are any on the horizon. Hope all is well.”

Jonathan Roosevelt writes, “My big news is that I am getting married this fall - to a wonderful woman whose name is Meagan Gallagher. She’s been very patient with me financially as I have been trying to set up my own leveraged buy out company (read, no salary). I’m enjoying the process and, finally, the end of a long Boston winter.” Jonathan: Please send us a photo!
Ali Shapiro writes, “I moved back to DC and bought a house in Chevy Chase. I promptly gutted the thing and have spent the last 6 months completely renovating it. I think I’m pretty much going to live here until the end of time, because I don’t ever want to pack and move again. I had been working at Animal Planet, doing marketing, but have decided that life in big companies isn’t my cup o’ tea. So I’m venturing into independent consulting with a focus on marketing. So far it’s going really well and I’m totally happy to be typing this from my house, still in sweats, dog at my feet, etc. I can report that the School looks great (the view from my parents’ house is still excellent).”

Michael Danzansky has this to report, “I am now a Senior Partner at a benefits management company called Raffa Financial. I am still pretty involved in the DC Community and sit on the Boards of Greater DC Cares and Signature Theatre. I am involved with a comedy improv troupe in DC called WIT. I also took 2 months off to travel in Nepal and Thailand last year. Still happily single and of course having fun.”

Michael we are so glad you reported in “after twenty years of resisting (or laziness)”

Eric Strauch writes, “I’m living in Vail, Colorado — I know, I know, “must be rough.” I work as a Physician Assistant in spine surgery at the Steadman-Hawkins-Strauch Clinic (just kidding about the ‘Strauch’). I have a significantly better-half named Kim as well as almost 3 year-old Tucker and 1 year-old Henry. Life in Vail is great. We have plenty of room for visitors, so definitely give us a call if you want to head this way for a vacation. Keep in mind, folks around here always say “we moved here for the winters, but we stayed for the summers”. Hope all is well for everyone in the class of ’84 — always enjoy reading The Term to hear what’s up. Thanks Sarah for your work on the Alumni News in the past. Hey, anyone know if Mary Day and Max Goldfarb are still going together?” This last bit should get some good response.

Chris Floyd writes, “Hi all, I haven’t been in touch with many of you, but now seems like a great time to reconnect. My wife, Felicia, and our 16-month-old daughter, Emma, and I just moved back to D.C. from San Francisco. I spent the past nine years out there cooking in various restaurants, met Felicia and made Emma. I’m working at Charlie Palmer’s, a new restaurant on Capital Hill. Felicia is freelance writer, and Emma is just plain cute.” Did you say Potomac grads get a free glass of Merlot? Code word: Mayday?

Jennie Maddox Sergent writes “Hey guys! Still at Scripps Howard News Service in D.C., but I cover features now after six years of politics. I work with our networks, HGTV and Food Network, and write stories sometimes that are associated with their programming. Lots of fun. My husband, Jim, and I have an 8 month old son, Henry, who’s tons of fun. That’s it! Hope everyone is well. We live in Arlington, Va. number is 703-465-1874.”

Kathleen Kounce Goodier writes: “It is nice to hear from you...it is much easier to communicate with email! Life here is hectic. My daughter Rebecca just had her 6th birthday party and is finishing her kindergarten year at Wilmington Montessori School in Delaware, and my son Owen will be three in June. Matt and I will be celebrating our 10 year anniversary on June 5, and I just can’t believe how fast the years have gone. Very chiche, but scarly true.”

I, Emily Eden Trotman, am still living in Mexico City with my husband Phil Trotman, and our 11 month-old daughter, Alexandra. We have been here for three years now. I am pursuing Masters in Counseling Psychology at an international university here called Alliant. Phil continues at Colgate-Palmolive. We had lots of fun recently in San Francisco at Charles Saltzman’s wedding to Hilary Bruce. Present were many from the Class of ’84, including: John Stump, Wendy Hoopes, Mary Day Fitzgibbon, James Quigley (Best Man) and John Stump (also Best Man). Mr. and Mrs. Hardman were there as well, and we all enjoyed seeing them. Congratulations, Charles and Hilary!

From the Alumni Office: Sarah Webber Bischoff announces: “David and I are happy to announce the birth of our son, Charles Emerson Bischoff, on April 24, 2003. I will be taking the summer off from any building renovation projects to take care of Charlie and our four-month-old English Setter puppy, Elsie. I hope all is well!”
Katryna Nields reports: “I am living in western Massachusetts, reminded what I love this time of year about Virginia. Spring just isn’t spring in New England. Nerissa ’82 and I are back in the studio working on our eleventh cd! This one is the soundtrack to a novel Nerissa has written. She was asked by Scholastic books to write young adult novels based on her songs. She is just finishing her first novel and we will release the cd to accompany it. We’re having a great time with this fresh angle. My daughter, Amelia, just turned two this week. She is a miracle. We are just beginning to have conversations. I never imagined ANYTHING could be so wonderful. Say hi to the flowers down there in Virginia!”

1990

From Carter Smith:

Amelia Knight Kidd was married on May 24th in Scotland. Annie Martin Simonds and Whitney Klamon Leslie joined Amelia and her husband, Nigel, for the festivities. Amelia will continue to live in London, where she works for the law firm Clifford Chance.

Carlos Cecchi and his wife, Lisa, departed Puerto Rico last November and now live in Alexandria, Virginia along with their daughter, Fion, and Sam, the dog. Carlos and Lisa got together with Dudley Winthrop, Barbara & Ricky Frank, and their son, Kyle, in December to celebrate Fion’s first birthday. Carlos reports that he ran into Tom Arundel, who will be getting married soon, and Annie Martin Simonds, who is doing great and managed to show Carlos “lots of pictures of her two very cute boys.” Also living in the DC area, Perrin Vallender Keeler recently purchased a home on Capitol Hill with her husband, Max. After “five years in the world of web site development”, Perrin decided to change careers by participating in the DC Fellows Program. She now teaches second grade students in Anacostia and is working on a Masters in Education at American University. Jessica Dawson continues to write a weekly column for The Washington Post and is now shopping for a condo. In her spare time, Jessica volunteers with the DC Rape Crisis Center on their hotline and for their in-hospital advocacy program, which she describes as being tough “but an absolutely wonderful addition” to her life.

Greg Cohen lives in downtown Chicago with his wife, Rebecca. After completing his residency in Internal Medicine at Northwestern University in June, 2001, Greg began a fellowship in gastroenterology at the University of Chicago. He is also the webmaster of “one of the Internet’s most exciting and innovative websites: www.gregcohen.com.” Be sure to look Greg up the next time you’re in Chicago!

Dane Towell lives in San Francisco and works as Director of Client Services at Antenna Audio. Although busy, Dane managed to take some wonderful trips to Sayulita, Mexico in April, the Virgin Islands over the holidays, and Berlin and London last Fall, where she saw Nick Hofgren. Dane has enjoyed seeing Claire Hamady with greater frequency now that she is a law student in San Francisco. Dane laments the fact that Claire’s busy schedule “has made it tough to wrench her free for some mayhem.” With both of her parents once again living in DC, Dane hopes to see more Potomac classmates and would “love to get back in touch” with Sophie Simmons and Ashley Gerstenfeld.

Now living in northern New Jersey with her husband, Vinny, Erin Boyle Alvino is a full-time mother and “couldn’t be happier.” Her son, Mack, was born on October 1, 2002, and is already very mobile, so much so that she spends much of her time chasing him around the house. Erin too would enjoy reconnecting with her “Potomac pals.”

Alison Scherr, and her husband, Adam, are looking forward to the birth of their first child. Alison works as a prop stylist in New York City and also makes hand-painted handbags. Sophie Simmons is also a NYC resident, having lived there for eight years after graduating from Parsons. She and her business partner, Beth Blake, started their own company, Thread (www.threaddesign.com), which designs and makes bridesmaid dresses. “As for me, Carter Smith, I continue to live and work in New York City. I managed to take eight days off in April and go sea kayaking in the Exuma Bahamas. The warm, sun-drenched weather, beautiful beaches, and azure-blue waters all made for an extraordinary trip. Should any classmates find themselves in the city, please look me up.”

1991

From the Alumni Office:

Amy Mancha Redstone: “My husband, Victor and I had our son, Nathan Michael Redstone, on March 8, 2003. We are all healthy and are settled in Colorado.” See photo below.

1992

From Ama Amaoko:

Kathy Modecki spent the month of May traveling in Alaska, where she used to live. After working at
Outward Bound for the last three years, Kathy is in a doctorate program in Psychology at the University of New Hampshire.

**Shauna McBay** will be starting at Yale University in the fall for a Masters in Architecture.

**Danny Pang** is a Fairfax police officer. **Sandra Miller** is getting an MA in Fine Arts at the University of Iowa. **Zed Adams** is pursuing a PhD in Philosophy at the University of Chicago. **Jason Ryan** is working as a news journalist for ABC News. **Eliza Hitz** is getting a MA in Counseling at the University of Vermont. **Dwayne Gardner** is working as a technology consultant in the DC area, and he and his wife are expecting their first child. **Julia Kline** and her husband had a baby boy named Drew last fall.

As for me, **Ama Amoako**, am still working at Baker Botts, where I have spent the last 9 months working on an SEC investigation, which has taken up much of my time! Other than that, my husband and I are still enjoying living in DC and are looking forward to traveling to Ghana for X-mas.

**Tamara Bechara** will be spending the month of July in the South of France, where she will be teaching acting classes and performing in theater productions.

**Rachel Yudain** and her husband have recently moved back to New York City after having lived as expats in London for the last two years. Rachel will be starting a graduate program at Columbia’s Teachers College in the fall.

**Arlen Grad Gains** is living in San Francisco with her husband Brian and their son, Jaden, who was born on October 4, 2002.

**Paul Broadhead** will be starting his second year in the MBA program at Claremont Graduate University’s Drucker School this fall. Paul moved to California after graduating from University of Michigan with a BA in Comparative Literature in 1996. Before starting business school, he did intranet web development for a DSL company. And, for the last few years, Paul has been managing a hip-hop band in San Francisco called The Marginal Prophets, www.marginalprophets.com. Paul is getting married in July, and he and his wife will be spending their honeymoon in England. If anyone would like to get in touch with Paul, his website address is www.paulbrodhead.com.

**Ephraim Schum** and his wife Julie are the proud parents of two girls, Julia, 4, and Olive, 13 months. They are expecting their third child in January 2003, and Ephraim is hoping for a boy! Ephraim is the Senior Art Director and Vice-President of Schum & Associates, a marketing communications, advertising and design firm in McLean, Virginia.

**Ally Bloom** writes, “I am almost done with my intern year in emergency medicine at George Washington, and it has been a great learning experience! My husband Dan and I are expecting our first child in October and we could not be more thrilled! I still see **Julia Kline Deves**, her husband Aaron, and new baby Drew frequently. Hope to visit Potomac soon!”

**1993**

**From the Alumni Office:**

Congratulations to **Pete Petrine** whose B.F.A. senior show exhibit: *Drawings: Everything in Black and White* was shown at George Mason University in both the Fine Arts Gallery and the Concert Hall this spring.

**1994**

**From Lauren Banks Amos:**

I’m on the last legs of my PhD in the Learning Sciences at Northwestern University. My dissertation is on organizational change in an alternative-to-incarceration GPE preparation program for juvenile delinquents. My husband and I hatched our first son in March, Aubrey James Amos. And because motherhood isn’t stressful enough, I’ve sold out and returned to corporate America doing contract eLearning course development and knowledge management consulting. I’m looking forward to attending Dave Carpio’s 97 wedding this August!

**Will Lamb** works at the St. Louis Post-Dispatch, where he covers the hardscrabble streets of East St. Louis, IL, while adjusting to life as an East Coast expatriate in the Midwest.

**Gina Cordero** is working as a Research Associate at the National Defense University.

**Laurel Conley** is currently living in San Diego working on her masters in sociology at San Diego State. Next semester she will be writing her thesis about gender roles on reality television shows. She is also looking forward to working as a teaching assistant for an introduction to sociology class. Finally, she was invited to join the Phi Kappa Phi honor society.

**Mike Wilhelm**’s second son, Peter David, was born April 18th at Bethesda Naval (9 pounds, eleven ounces and 21 inches.) His first son, Andrew, has turned into a crazy little boy who likes to talk, color, and run everywhere. He and his wife Sara are doing well. He took his boards in June and begins his Surgery rotations this summer.

**Mia Whang** has been busy acting in the theatre. She was in Utah at The Utah Shakespearean Festival for the summer and fall of 2002, and did a musical this spring at The Studio Theatre called “A Class Act.” Mia is engaged! Her fiancé’s name is Mr. JoJo R. Spiker. No dates or wedding plans as of yet.

**Eliza Rosen** has one more year left of graduate school at the school of the Art Institute of Chicago and has been busy doing freelance graphic design work.

After living in Austin for a year, **K.C. Swope** is a high school English teacher in Massachusetts now and loves it. She’s been teaching for three years and doing rape/crisis counseling as well. She says it’s been extremely
rewarding work but that she cherishes her summers. K.C. keeps in touch with Will Lamb, Ari Charney, Sam Grave, and Marcos DiPinto, and even heard from Alan Rogers a little while ago. She hopes everyone from the Class of '94 is doing well.

Perry Aldige is living in New York City teaching 3rd grade at a girls’ school (her 4th year at this school), and will be in the city most of the summer. She is looking very forward to Paige Mader moving to NYC in August! Dev Subhash is still living in NYC and currently working in Global Product Development for Citigroup Alternative Investments. He is also the President of The L Magazine, which is a free city and event guide for downtown Manhattan, Williamsburg, and DUMBO. They launched on April 30th and have a distribution of 70,000. The magazine has comprehensive listings for events and neighborhoods as well as regular editorial content comprising anecdotes and engaging features that bring to life the colorful hidden history of New York City. To produce the 96-page magazine every two weeks, they rely on a small, full-time staff and over 20 contributing writers. As it turns out, one of their writers, Jesse Sweet, happens to be Julia Morrill’s boyfriend. If anyone (outside of New York) would like a copy of the latest issue, please email me at dev@lthemagazine.com. New Yorkers can find The L Magazine in over 300 bright orange distribution boxes throughout downtown Manhattan, Williamsburg, and DUMBO. As per most Term entries, the following is a list of Potomac alumni Dev has seen recently in New York: Jon Soverow, Will Lamson, George Farah, Channing Powell, Nish Herat, Chris and Anthony Schneider, Paul Newport, Ben Ritter, Aaron Kuney, Jessica and Rachel Wright, Kate Coyne, Ari Charney, and Julia Morrill at a party for The L Magazine.

Erin Ricker is married and living in Denver. She recently found out that she passed her Professional Engineering exam and is now officially a registered professional engineer! She is still working as a Civil Engineer for Camp, Dresser & McKee.

Chris Winland can be seen with his in-laws in the July issue of Bon Appetit.

Katie Carberry is still living in NYC. She received her masters from Teachers College, Columbia University in 2000. She’s been teaching high school English in the South Bronx for the past three years. She still sees Lauren Banks, Gina Cordero, Jody Morse and plans to attend David Carpio’s wedding in Florida this August.

Mia Foley Sypeck is a psychology fellow at Harvard Medical School, finishing up her Ph.D. in clinical psychology. She’d love to hear from anyone who’s in the Boston area!

From Matthew Rowan: “I am currently in my seventh of eight terms in the Environmental and Industrial Design program at Art Center College of Design in Pasadena, California. I have been fortunate enough in my studies to have been placed on the Dean’s List, and chosen as one of two school representatives for the 2002 Los Angeles AIA interior architecture student competition, at which I won first place. While the L.A. area has been fantastic, I hope to relocate back to the East coast with my new wife, Claire, after an August graduation.”

1998

From Jessica Ohly:

Hello Classmates! For most of us it has been our first year out of school so folks are moving around and moving up in the world. This spring was our first year reunion (don’t worry you didn’t miss the party). Potomac is reorganizing it’s reunion schedule so look for an invitation to come back for our reunion next spring. Many of us have migrated back to the DC area, although if it is due to cool jobs, or free dinners, I can’t quite say. I have been an assistant teacher in a second grade class at Beauvoir this year. I also kept connected to Potomac by driving over each afternoon to coach JV softball. Holly Deland came back to help with lacrosse, and Frank Murphy returned to assist with the baseball team. Frank is living in Arlington, and continues to fight fires in the Reston area. Tom Dillon can often be found around Potomac since he is living in the area and works at Potomac. I have spent much of this year hanging out with Sarah Swain, who is working at AEI in the district, and Anne Gasho who is working for the NFL players association. Anne reports that Valerie Plesch is currently living in Vietnam and loving it. Kip Lewis is back in the DC area teaching seventh and eighth grade math through Teach for America. It sounds like he had an awesome, but very tough year. Last I heard David Tsui was headed out to try living in the Bay area. Kristin Rush is working here in DC. Joanna Steckler can also be found in DC, except when her job for Verizon has her traveling. Maggie Langer is back as well. She has been working on her masters, but you can also find her bartending at Clyde’s. Rumor has it that Beth Vagley has also been spotted in the area. Vail Breed recently returned from a few months in Australia, and has moved up to Boston to work as a paralegal for a while. I bumped into Kristin Carlucci over Christmas and learned that she has been living and working in

Jonathan Darman ’99, Chris Ayer ’00, Emily Duncan ’00 and Louisa Thomas ’00 visit during graduation ceremony.
the Los Angeles area. She is loving life as well as her work, but hopes to move back east in a few years when she goes back to school. Spencer Byrnes spent some time working for a PR firm in Atlanta, Georgia, but recently moved down to Naples, Florida. Brian Carney is going to Law School at Tulane, and Eddy Smith also completed his first year of Law School. Carolyn Starr seems to be enjoying married life. She and Cameron are living out near Stanford where he is at school and she teaches third grade. Victoria Chapman spent a fifth year down in Nashville getting her masters in education. Anne Warren is continuing her education as well. She just finished her first year at Harvard Medical School. Sadly this is all I know of the comings and goings of our class. If your e-mail address has changed, or you know that your friends’ addresses have changed please send that new contact information to alumni@potomacschool.org. Smile!

2001

Daphne Chester
5107 Cammock Drive
Bethesda, MD 20816
dchester24@aol.com

Margaret Kelso
3711 N. Abingdon Street
Arlington, VA 22207
Wirling11@yahoo.com

Kate House
980 Saigon Road
McLean, Va 22102

Kate Buchanan
Habart and William Smith
2096 Scandling Center
Geneva, NY 14456
kbb0393@hws.edu

Aleez Ahmed
1624 8th Place
McLean, VA 22101

Elizabeth Fabiani
1019 Basil Road
McLean, VA 22102

2002

Devon Zink has been attending Hampshire College. She and Ashley Nelson who is at Smith College have hung out a lot this year at their schools, “in town” and at their favorite monthly dance party, “Burn Down the Disco,” which takes place in a shady Chinese Restaurant. Devon has been an active organizer and participant of the Hampshire poetry scene, especially as a signer of the Hampshire College Slam Collective. She is also a member of the Queer Community Alliance, the environmental club, the Trans-Student Alliance and the Hampshire co-ed baseball team. Next year she will be concentrating in methods of human communication.

02

From the Alumni Office:

In Memoriam:

Mrs. Ruth Pearson Eakin (LeRoy), April 10, 2003
Mother of Carol Eakin-Buradite ‘62 and Richard Eakin ‘65,
Grandaughter of Jennifer Eakin ‘97, Kevin Eakin ‘99, Patrick Eakin ‘02, Christopher Eakin ‘07, and Jonathan Eakin ‘08

Mr. Harry McAllister, February 14, 2003
Father of David McAllister ‘65, Jane McAllister ‘70, and Sue McAllister ‘75. Grandfather of Max Spiel ‘15.

Mrs. Christianne Schaaf-Boone ’80 (Vincent),
March 1, 2003
Sister of Susan Schaaf ’77

Mrs. Barbara Walton ’35 (Frederick), March 18, 2003

Mrs. Eleanor Madeira White (Tom), April 23
Mother of Margaret White ’70, Mary White ’71 and Tom White ’75

Class of 2002 alumni who returned for the 2003 graduation were Meredith Murphy, Patrick Scanlan, Philip OBannon and Max Finland.

Also visiting at graduation were Devon Petersmeyer ‘02, Joey Pahira ‘02 and Meredith Murphy ‘03.

Alumni back on campus for graduation included: Lizzie Copson ’01, Natasha Wilson ’01, Kate Jackson ’01 and Shannon Gopaul ’01.

Potomac will celebrate its Centennial beginning in the fall of the 2004-2005 school year. The Steering Committee is already at work thinking of exciting events to recognize our first 100 years. Check out the new Centennial webpage! It has wonderful photographs of alumni, students, faculty - past and present, as well as a place to submit your memories and stories. We will keep you updated on our progress (www.potomacschool.org) and look forward to seeing you in 2004!
The Potomac School Alumni Association cordially invites you to the...

**Thanksgiving MUSIC ASSEMBLY**

Tuesday, November 25 at 2:00 p.m.
in the Chester Gym

**Fall 2003**

- **September 4**
  - Opening Day of School
- **October 3**
  - Homecoming Bonfire
- **October 4**
  - Homecoming Games and Alumni Tent
- **October 17**
  - Fall Frolics Friday Night Live
- **October 19**
  - Fall Frolics Fair
- **November 3**
  - Alumni news due for Term winter issue
- **November 25**
  - Thanksgiving Music Assembly
- **November 28**
  - Alumni Basketball Game
- **December 5**
  - Christmas Revels
  - Performance with Alumni Reception
- **December 20**
  - Winter Recess

Please check alumni website for other alumni events as well as additional information at www.potomacschool.org. Have an idea for an alumni event? Contact Maria Graceffa by phone 703-749-6356 or 1-800-725-8994 or by email alumni@potomacschool.org.

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**POTOMAC SUMMER PROGRAMS ALUMNI CAMP COUNSELORS 2003**

Front Row: Stephanie Miller '02, Marc Lewis '02, Amanda Shaver '96, Molly Payne '76, Maura Myers '00, Lisa Rainey '03, Anne Benveniste '03, Spence Merrow '03, Madeleine Long (not an alum), Back Row: Sean Sullivan '02, Don Shipp '72, Steven Taylor '03, Will Cook '00, Jonathan Haworth '00, Liz Copson '01, Elizabeth Cook '03, Lauran Potter '03, Cecily Corcoran '84.
POTOMAC PARENTS OF ALUMNI GATHER FOR REUNION

After spending many years together at Potomac the friendships and the memories created are just as strong for the parents as for the students. So why shouldn’t parents of alumni have their own kind of reunion? This year Head of School Geoff Jones did just that and hosted the first annual parents of alumni dinner. It was a lovely spring evening out on the patio of the Head of School’s house. Parents of alumni attended representing classes going all the way back to the sixties. Parents reminisced about their children’s years at Potomac and exchanged stories about their lives today. We hope that this is the beginning of a new Potomac tradition reconnecting old friends and faculty.

Tina Ohly and Nora Mancha

Bulbel Howard and Dada de Wolf

Candy Burt, Rebecca Hawkins, and Joan Trabandt

Betsy Huffman, Host Committee co-chair with John and Sara Hebeler (Host Committee)

Shirley Roper, Charles Blake Jr., and Head of School Geoff Jones

Dabney and Dick Schmidt (Host committee co-chairs) and Stephanie de Sibour ’60
First Annual Golf Tournament to Support Financial Aid

On Monday May 12th Potomac alumni, parents and friends gathered at The Landowne Resort in Leesburg for the First Annual Potomac School Golf Tournament to Support Financial Aid. Although Potomac has held golf tournaments in the past, this year's tournament was the first designed to raise funds for Potomac's financial aid program. This important program provided assistance to over 120 students during the 2002-2003 school year. The tournament was a great success despite the often blustery conditions. Congratulations to winners Eddie MacNamara '95, Matt Carlin, Mike Brady, and Patrick Herwig.

Geoff's Golf Team: Jimmy Corrigan '82, Gordon Wilson (past parent and current grandparent), Head of School Geoff Jones, Claire Dwekin.

Eddie MacNamara '95, Matt Carlin, Mike Brady, and Patrick Herwig

Linda Trippett, Leslie Willard, and Pat Moore prepare to hit the course.
In May the Alumni Association hosted the annual Senior Dinner for the Class of 2003. This fun evening included dinner and games as the seniors were welcomed to Potomac’s Alumni Association as the newest members. Each table tried to answer a list of Potomac trivia questions and the two top tables squared off with Pictionary. At the end of the night the group gathered for a class photo on the Preston Stage.
Dear Potomac Family and Friends:

It has been exciting to serve as chair of Potomac’s Board of Trustees at such an important time in the life of our school. I want to thank Geoff Jones and my colleagues on the Board of Trustees for all their hard work during the year resulting in significant strides toward an enduring and bright future. Our focus has been forward thinking and our mission to create new and exciting opportunities for Potomac. We take pride in our extraordinary faculty, our wonderful facility, and the many accomplishments of our students. However, it is appropriate to periodically reassess even an excellent school such as Potomac in an ever-changing and ever-challenging world.

A year from now Potomac will celebrate its Centennial... It is hard to believe that on October 17, 1904, Potomac Kindergarten and Primary School opened its doors at 6 Dupont Circle in Washington, DC. The school’s founders, Mrs. Ward Thoron and Mrs. Fairfax Harrison, were educational progressives who sought to create a school “devoted to young children and offering modern educational methods.” Little did they know that the solid foundation they created would, a century later, be known as one of the leading independent K-12 schools in the country. Our Centennial Celebration, under the able leadership of Sally Pingree, Nora Mancha and Rob Lee, will provide us an opportunity to learn about and celebrate the hard work of those who have gone before us. We are greatly indebted to those whose efforts have resulted in the excellence we enjoy.

Working with Potomac’s administration, its faculty and staff this past year has reconfirmed all the reasons Rick and I chose Potomac for our sons in 1986. Having children transition from being Potomac students to Potomac alumni, however, has given me an entirely new appreciation for the remarkable education and care given to all children at The Potomac School. Watching our children and their classmates move so easily into the greater world with a solid educational foundation inspired by Potomac’s clear and balanced mission has helped me truly appreciate Potomac’s unique strengths.

As I have become acquainted with many aspects of the school’s operations, I have been most inspired by the interaction I have had with so many different constituencies within our community. One common thread runs through all that I have encountered this year... that special Potomac experience is what drives each person to give of himself in some way to this school. And what a community we have! From the parent volunteers who work countless hours for Fall Frolics and Book Fair, to the families who loyally stand on the sidelines of every sports event to support our athletes, to those who give generously to our annual fund and special projects - every person plays a role in making Potomac a vibrant and strong learning community.

The Recognition of Giving included in this issue of The Term gives us the opportunity to recognize the many who have made so much possible this year at Potomac. Special thanks go to Maggie Parker, who faithfully served a second year as chair of Fall Frolics, and to Barbara Overstreet and Diana Smith for their leadership of our annual Book Fair in March. We are particularly interested in hearing from other members of the Potomac family—parents, alumni, faculty, past parents, grandparents, former trustees and the school’s many friends — about how our community envisions Potomac as we strive to meet the many new challenges that await us.

We invite you to share your ideas on how Potomac should mark its Centennial, as well as how you perceive The Potomac School of the future. How will we define educational excellence in 2030? What will the Upper School core curriculum be in 2015? What will our campus look like? How will technology impact our teaching and learning practices? These are just a few of the many questions we will consider over the coming months. Please send us your thoughts via our website, www.potomacschool.org, by phone, or regular mail. Or come to campus to meet with us and share your thoughts in person. However you choose to communicate with us, we look forward to hearing from you.

LuAnn L. Bennett
GIFT SUMMARY
Cash Contributions to The Potomac School
July 1, 2002 - June 30, 2003 (Unaudited)

<table>
<thead>
<tr>
<th>UNRESTRICTED ANNUAL GIVING</th>
<th>$1,200,047</th>
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<tbody>
<tr>
<td>OTHER GIFTS FOR CURRENT OPERATIONS</td>
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<td>$230,420</td>
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<td>$8,395</td>
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<td>$8,141</td>
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<td><strong>Total</strong> $901,388</td>
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<th>TOTAL CASH RECEIVED FOR CURRENT OPERATIONS</th>
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<tr>
<td>GIFTS FOR CAPITAL PURPOSES</td>
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<td>$5,100</td>
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<tr>
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<td>$300</td>
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<td>$3,000</td>
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<td>$32,682</td>
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<td>$1,865</td>
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<tr>
<td></td>
<td>$1,247</td>
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<td></td>
<td><strong>Total</strong> $282,709</td>
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<table>
<thead>
<tr>
<th>TOTAL CASH RECEIVED FOR CAPITAL PURPOSES</th>
<th>$282,709</th>
</tr>
</thead>
<tbody>
<tr>
<td>TOTAL CASH GIFTS RECEIVED</td>
<td>$2,384,144</td>
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GIFT SUMMARY BY CONSTITUENCY

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<tr>
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<tbody>
<tr>
<td>Alumni Annual Giving</td>
<td>$191,106</td>
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<tr>
<td>Parent Annual Giving</td>
<td>$998,621</td>
</tr>
<tr>
<td>Parents of Alumni Annual Giving</td>
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<tr>
<td>Grandparents Annual Giving</td>
<td>$67,294</td>
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<tr>
<td>Faculty/Staff Annual Giving</td>
<td>$14,700</td>
</tr>
<tr>
<td>Trustee Annual Giving</td>
<td>$159,650</td>
</tr>
</tbody>
</table>

The biggest question for families and individuals considering charitable gifts is "Will our money really make a difference and benefit others?"

"When my own family budgets for charitable donations, Potomac is always at the top of the list. With our kids at the school, my wife and I have the immediate satisfaction of watching them discover their world through learning and grow in skill and confidence, as well as the knowledge that we are helping maintain this wonderful resource for others now and in the future.

Jerry Watson,
Leadership Gifts Co-Chair
Parent Annual Giving
WAYS OF GIVING TO POTOMAC

There are many ways to make contributions to charitable organizations. It is important that donors to The Potomac School are aware of their options so that each individual can make his/her gift with the type of assets most suited to his/her own financial situation, based on existing tax laws and prudent financial planning. Several ways to contribute to The Potomac School are outlined below.

CASH GIFTS
Most donors make outright cash contributions. The School gratefully accepts cash gifts and is also able to accept contributions via VISA and MasterCard. A cash gift entitles the donor to an income tax deduction in the year of the gift.

SEcurities
Appreciated securities are perhaps the best form of assets to use in making a charitable gift. In most cases, an outright gift of appreciated securities entitles the donor to an income tax charitable deduction for the fair market value of the securities and, in the case of securities which have been held for more than 18 months, the avoidance of capital gains tax.

BEquests
A donor may include a bequest to the School in his or her estate plan. Bequests may be for a specific amount, a percentage of the donor's estate, or even a residual portion.

INCOME INTEREST GIFTS
Through an income interest gift, a donor may contribute the income from an asset while retaining ownership of that asset. In this case, The Potomac School receives income for a designated period of years after which the asset and any subsequent income return to the donor, his or her spouse, children, or other designated person. This form of gift offers both immediate and future tax advantages.

REAL ESTATE
A donor may contribute various types of real property or a fractional interest in property to The Potomac School. Such real estate may be a personal or recreational home, farm, commercial building, or undeveloped property. In the case of a personal residence, including a vacation home, the donor may make a gift of property and reserve the right to occupy it for his or her life and for the life of a spouse. Real estate gifts offer the donor a variety of tax benefits.

TANGIBLE PERSONAL PROPERTY
If the donor gives a tangible asset, such as a work of art, which has appreciated in value, and if the asset is used by The Potomac School in its educational program, the donor receives a charitable deduction equal to the asset's full fair market value. However, if the asset is not used by the School, the donor's charitable deduction is limited to his or her cost basis.

LIFE INSURANCE
A donor may contribute an existing life insurance policy which is no longer needed or he/she may designate the School the owner and beneficiary of a new policy. In either case, the value of the existing policy (or the donor's investment, if less) or the donor's gift to The Potomac School to cover annual premiums are fully deductible as charitable contributions.

REMAINDER GIFTS
Through the remainder gift, a donor may contribute assets, such as securities or real estate, to The Potomac School and retain for life the income from those assets for himself or herself, his or her spouse, or both. A remainder gift permits the donor to take an income tax deduction for the charitable portion of the value of the gift. Furthermore, if the gift is in the form of appreciated securities or real estate, the donor may not pay capital gains tax on the appreciation.

For additional information call Suzanne Helm, Director of Alumni and Development, at 703-749-6330.
VOLUNTEER LEADERSHIP

PARENT COMMITTEE FOR ANNUAL GIVING

Co-Chairs
Sam Chappell
Allen Dale
Betsy Duff

Leadership Gifts
Shelley Gunner
Jerry Watson

Committee
Brenda Alston
Peter Arundell '75
Maynard Ball
Terry Bankes
Adrienne Barris
Mark Betts
Don and Megan Beyer
Rick and Kristin Bidstrup
Myra Branch
Kiko Bretschneider
Brooke Byers and Eugene Goldman
Tracey and Mark Caraluzzi
Pamela Casey
Stephanie Chafee
Mary Cheng
Jammie Collins
Rusty Conner
David Cunningham
Nancy Deck
Barbara Fabiani
Suzanne Anastas Feigert
Linda Fennell
Cindy Fowler
Nora Garrote
Irene Gopaul
Alicia Hardy
Susan Holt
Peta Kain
Maryann Kaswell
Libby Langworthy
Connie Lawson
Greg Lewis
Robert Lobian
Gracia Martore
Anjette Murphy
Sharon Leininger Nemeroff
Wendy O'Meara
Michael O'Shea
John Overstreet
Rebecca Owen
Andy Pitzer
Nneka Pray
Hugh Reese
Jeanne Reid
Melinda Reingold
Jamie Resor '75
Dianne Samuelson
Carol Scott
Lynda Guild Simpson
Jamie Stirm
Toshiko Tompkins
Barbara Wall
Deborah Warin
Marli Will

SENIOR PARENT GIFT COMMITTEE

Co-Chairs
Don and Anne Ayer,
Steve and Joanne Cavuola

Committee
Ray and Sandi Bender
Bill and Ellen Condon
Frank and Marcie Craighill
Richard and Stephanie Ellis
Richard and Christine Fairbank
David and Ann Flanagan
Joe and Sharon Kleinman
Mike and Valerie Kirkman
Peter and Wendy O’Meara
Prem and Ahalya Premkumar
Glen and Pam Rosenthal
Pete and Anne Selditz
Ken and Alice Starr
Joe and Julie Warin

THE GOVERNING COUNCIL OF THE ALUMNI ASSOCIATION

Prentiss Vallendar Lay '85, President
Mittie Brooks Rooney '78, Vice- PRES.
Ayse Uzer Crowly '85, Secretary
Adria de Leonibus '83, Director of Alumni Programs
Adelaide MacMurray Atkin '60
Bougie Addison '67
Brock Holmes '67
Caroline Baldwin Kahl '72
Grace Guggenheim '74
Scott O’Gorman '76
Speke Wilson '79
Ryan Harris '80
Merrell Redway Cherouny '82
Karen Stephenson '83
Julie Dugger '85
Stasia MacLane '86
Danielle Kleinman Andrews '90
Sally Steponkus '94
Brett Nelson '96
Peter Young '96
Scott Richardson '03

ALUMNI COMMITTEE FOR ANNUAL GIVING

Co-Chairs
J.C. Exing '78
Alison Kirk Long '83
James Quigley '84

Committee
Betty Owens Fletcher '47
Susan Cooley '57
Celina Kellogg Moore '57
Stephanie de Sibour '60
Jane McAllister '70
Jeff Harper '72
Georgia Chafee Nassikas '74
Robin Sterrett '77
Ann Addison Phenix '78
Alison Vest '81
Carter Smith '90
Eliza Hitz '92
Scott Mader '92
Lane Jos '97
Alexis Vanderbyl '97
Jon Wilson '98
Jon Danman '99
Peter Lerman '00
Carolyn Weiss '00
Dan Brooks '01
Lauren Willard '01
Paige Sparkman '02

PARENTS OF ALUMNI COMMITTEE

Co-Chairs
Robert and Elizabeth Huffman
Elizabeth Huffman '96
Keith Huffman '99
Robert Huffman '01
Dick Schmitt
Jonathan Schmitt '93
Landon Schmitt '99

Committee
Ken and Darcy Bacon
Katharine Bacon '86
Sarah Bacon '93
Duncan and Candy Burt
Hilary Burt '99
Juan and Toocy Cameron
Gay Cameron '68
Juan Cameron '73
Elizabeth Cameron '74
Nora Cameron '91
Roderick Cameron '98
Giuseppe and Mercedes Cecchi
Antonio Cecchi '84
Enrico Cecchi '85
Carlos Cecchi '90
John Cecchi '92
Stephanie de Sibour '60
Joshua Stinchcomb '91
Matthew Stinchcomb '93
John and Cay Eden
Emily Trueman '84
John and Gayle Engel
Samuel Engel '92
Maxwell Engel '92
Karl and Joy Gebhard
Russell Gebhard '85
John and Sara Heberle
Clare Harrington '83
Andrew Heberle '85
Alexander Heberle '92
Fred and Mary Buford Hitz
Lisa Hitz '92
Marty and Mugy Hoffmann
Heidi Sley '77
William Hoffmann '79
Bernhard Hoffmann '86
Joel and Carol Jankowski
Lisa Brawn '92
Jill Jankowski '92
David Jankowski '96

GIFTS OF SERVICE

We would like to offer a special word of thanks to the many volunteers who give their time and talent so generously to:
- Alumni Association
- Governing Council
- Alumni Class Reps and agents
- Alumni Reunions and Activities
- Annual Giving phonathons
- Archives
- Book Fair
- Centennial Steering Committee
- Community Service projects
- Fall Frolics
- Fathers’ Association
- Friends of the Libraries
- Gardening Committee
- Grandparents’ Day
- Hospitality Committee
- The Michael Granger, Arundel Family, and Charles Engelhard Libraries
- Parent Activities Committee
- Parent Mentoring Committee
- Parent Peer groups
- Parent Classroom Reps
- Paw Prints newsletter
- PAWS (Parents Active with Students)
- Trading Post

VOLUNTEERS MAKE THE DIFFERENCE

Potomac has a long tradition of volunteerism which enriches school life in many ways. The Gifts of Service listed below illustrate some of the activities that our volunteers work on each year, but it does not begin to measure their importance to Potomac. Our programs have a strength and spirit that is clearly evident throughout the campus because of the thousands of volunteer hours that you give so generously.
GRANDPARENT COMMITTEE FOR ANNUAL GIVING
Tilda deKaufman Redway '43, Chair
Ethan Redway '09
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Janet Trowbridge Bohlen '43 and Mr. E. U. C. Bohlen
Mrs. Jeanette Bolton
Elizabeth Bradford '98
Fontaine C. Bradley '66
Carl-Peter H. Brastup '79
Mr. and Mrs. William F. Brandes
Mr. and Mrs. Paul W. Brass
Kurt Braunlich '95
Deena M. Breed '62
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Patricia Mulligan Briska '45
Daniel Brooks '01
John T. Brooks '76
Mr. Thomas Brooks and Ms. Joan McEntee
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Ann Hildelker Brown '36
Ann S. Brown '74
Elizabeth M. Brown '75
Janet H. Brown '66
Janhina Brown '01
Solvieg Eggerz and Allan Brownfield
Mrs. Grace Bruce
Louise Bruce '38
Lalla Dodge Brutoco '64
Mary G. Buchanan '49
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Katherine Walker Butterfield '55
Barclay Sharon Cadieux '85
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Mrs. Mary C. Cahill
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Elizabeth Edgeworth Cantacuzene '75
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Susan McKnew Caskin '41
Carol Bradley Casswell '44
Carlos A. Cecchi '90
Enrico Cecchi '85
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Richard M. Chalmers '74
Clara Sasscer Chandler '32
Laurie Fisher Chandler '60
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Aldus N. Chapin '75
Dorsey Davey Chapin '73
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Eleanor Ong Chatfield-Taylor '39
Mr. and Mrs. Baran P. Chatterjee
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Merrell Redway Cherrony '82 and
Mr. Preston M. Cherrony
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Mr. Dwaine Cunningham
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Ms. Rebecca Fortney
Mrs. Rockwood Foster
Mr. John Fox
Robert and Pam Fox
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Russell D. Gebhardt '85
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Lauren Grass '01
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Ms. Sarah Harms
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Dr. and Mrs. Ian Hartwell
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Dr. and Mrs. John Harvey
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Charlotte Ecker Hepner ’60
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Thomas Hinsey ’00
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Ms. Ughetta Hirsch
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Mrs. Susan B. Huff
Bernhard Hoffmann ’86
Peak Mason Hopper ’62
Erytho Murphy Holbrook ’54
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Marilyn Wellborn Hopper ’46
Kathryn House ’02
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Virginia and Jay Howard
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Ms. James Hurdley
Philip and Christine Hunt
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Col. and Mrs. Powell Hutton
Martha Soyster Hynes ’69
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Sharron Johnson
Mr. and Mrs. William Johnson
Sandia Johnston ’57
Danielle Jones ’92
Mr. and Mrs. David Jones
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Mr. Thomas Jones and Ms. Soraya Chemaly
Ms. Tracey Jones
Mrs. Heather Jorgensen
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Michael L. Karpoff ’74
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Pamela Kasenetz ’99
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CMR and Mrs. James Keith
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Suzy Kelly
Margaret Kelso ’01
Mrs. Linda Kennedy
Kerry Kennedy-Cuomo ’74 and Andrew Cuomo
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Dorothy Kerr-Beshouri ’75
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Mohsen and Reem Khalil
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Gail Killette ’68
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Peter Kimball ’69
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Eliza Kellogg Klose ’55
Elena M. Knappen ’01
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Mrs. Faye Kronisch
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Reed W. Lundby ’99
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Jeremy T. Lang ’80
Marc Langer ’01
Rose Kean Lanesbury ’46
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Virginia Hornblower Lawrence ’59
David R. Lawson ’75
Dr. Anne L. League
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Anne Dulaney Lee ’51
Chong and Kay Lee
Mr. and Mrs. Phil Sun Lee
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Sally White Lee ’47
Bryce C. Legend ’74
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Dr. and Mrs. Malcolm Leith
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Charla and Steve Lemann
William B. Lesure ’93
Jane Wigglesworth Lesure ’53 and
Mr. William J. Lesure
Paul V. Lettow ’95
Christopher B. Lewis ’98
Mr. and Mrs. Fernando Leyva
Mr. Joseph Lin and Ms. Mary Young
Eleanor V. Lindsay '63
Mr. Jonathan Edward Lindsay
Mrs. Donald Lindsten
Mr. Jeronimo Lim
Mr. and Mrs. Jim Lipcomb
Mr. Christian Liverman
Mr. and Mrs. Bernard Lockey
Andrew Lockman '99
Mr. and Mrs. John Loesch
Lisa Shipp Logue '74
John D. Loizeaux '97
Mr. and Mrs. Paul Loizeaux
Mr. Hakan Lonaas and Ms. Ellen Maxwell
Alison Kirk Long '83
Natalie Washburn Longwell '86
James R. Lowe, Jr. '52 and Elizabeth Murphy Lowe
Peter Louwenthal '68 and Lucy Louwenthal '68
Mr. and Mrs. Sidney W. Lowery
Mark Lowry and Suzan Chuang-Lowry
Ms. Ruth Lowry
Shawn and Michael Lubin
Mary Durant Lucas '43
Mrs. Margaret Macdonald
Charles C. Macclark, Jr. '30
Bradley J. MacKenzie '76
Ms. Lynette A. MacLeod
Worth D. MacMurray '69 and Constance MacMurray
Thomas L. Macy '67
Muriel Maddox '36
Mr. and Mrs. Ronald Majette
Dr. and Mrs. Martin M. Malawer
Mr. and Mrs. David M. Malone
Ms. Aimee Manning
Amy D. Markus '98
Robert G. Marrett '67
Ann C. Marsh '72
Katherine Marshall '62
Ms. Suzanne Marshall
Charlotte Martin '93
Mr. and Mrs. David B. Martin
Maurice Martin '96
Samuel Martin '01
Tracy L. Martin '02
Louise McVickar Marx '62
Mr. and Mrs. Art Massey
Mr. and Mrs. Victor Matsui
Mr. Michael Matson
Mrs. James A. Maxwell
Mr. and Mrs. Clifford D. May
Ernest N. May III '71
Barbara and Steven Mayes
Jane McCaister '70 and Steven G. Speil
Ms. Christine McCarthy
James A. McClurgott '95
John McClurgott '90
Ms. Heather McDonald
Robert M. McDowell '78
Charisse Mortenson McElroy '91
Noni T. McEvoy '67
Linda and John McGavin
Anne Kane McGuire '48
Ms. Louise McIlhenny
Mrs. Robinson McIlvaine
Kassie W. McIlvaine '80
Anne Emmett McLucas '54 and Mr. Don H. McLucas, Jr.
Mr. David McTaggart
Col. and Mrs. Glenn S. Meader, Jr.
Mr. and Mrs. Leonard C. Meeker
Matthew J. Meenan '00
Rachel Renzy Meima '82
Judge and Mrs. Howell W. Melton
Mr. and Mrs. James A. Meriwether
Mr. and Mrs. Orrin Merrill
The Rev. Andrew T. F. Merrow
Mrs. Joan Merrow
Karen Merszei
Anne L. Metcalfe '79
Michael Metcalfe '80
Helen Chapin Metz '42
Beatrice Berle Meyerson '45
Christopher C. Meyerson '77
Scott Meza '71 and Ann Lowery Meza '71
Alexander Milczewski '01
Jessica S. Milczewski '93
William W. Miller '96
Ms. Betty Miracle
Ernest J. Mitchell '11 '02
Kathryn L. Modecki '92
Jane-Kerin Moffat '45
Jay R. Moffat '46 and Pamela Moffat
Ms. Meghan Mohler
Alison Norton Montgomery '48
Henriette de Sieyes Montgomery '37
Ms. Siberia Moody-Shiver
Rev. and Mrs. Michael Moore
Dr. and Mrs. Robert H. Moore
Samuel S. Moore '76
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Mrs. Katharine B. Morgan
Renee J. Morgan
Nina Nizet Morarity '62
Kate Rylander Morley '91
Mr. and Mrs. James A. Morrill
Truman Morrison and Susan Shaffer
Emily Morse '02
Mr. and Mrs. John Morse
Mr. and Mrs. Robert J. Morse
Melissa McGuire Moss '59
Mr. Rafael Muscino
Mr. Greg Mueller
Mr. and Mrs. Abraham Muhlbauer
Sara Lett Mullha '93
Betty Lindsten Mulvey '65
Meredith A. Murphy '02
Sarah A. Murphy '99
Sandra B. and Thomas F. Murphy
Ray and Marie Myers
Patricia Roberts Nagula '44
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Brett Nelson '96
Florence Ely Nelson '46
Garrett S. Nelson '97
Mr. and Mrs. Joseph Nelson
Katherine Carter Nelson '55
Mr. and Mrs. Robert Nelson
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Patrick Nemeroff '99
Theodore N. Nemeroff '97
Mr. and Mrs. Reed Neuman
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James Newbold '83
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Eliza Newlin Canney '76
R. Carter Nicholas '83
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Mr. and Mrs. Walker F. Nolan, Jr.
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Lynn Dominick Novack '04
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Scott E. O'Gorman, Jr. '76 and
Melissa Gibson O'Gorman
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Tyler O'Meara '01
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Julia C. Oppenheimer '80
Gerry Wellborn Orem '44
David H. Osborn '66 and Paula Skallerup Osohm '67
Colmar Ovessy '01
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Rita Nash Paine '33
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Mr. Donald S. Parker and Ms. Elizabeth Dalton
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Mr. Luigi Passamonti and Ms. Nadine Molle-Passamonti
Mrs. Camille Passarella
Elizabeth Hyde Patterson '50
Molly Shipp Payne '76 and J. Barrett Payne
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Barbara White Pittman '47 and  
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Mr. Daniel Shannon  
Emily Talbot Sharp '32  
Hap and Joy Shashy  
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Mallory Shear-Heyman '01  
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Mr. Charles L. Shuler  
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Mr. Huston T. Simmons  
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Richard and Lynda Simpson  
Dr. William A. Sims, Jr. and Senator Betty Sims  
Mary Singer '02  
Ming K. Siu '80  
Nancy W. Skellerup '77  
Lisa Gray and Nancy Smalley  
Carter M. Smith '90  
Kristin M. Smith '94  
Laura K. Smith '01  
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Mr. Robert L. Smith  
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Mr. and Mrs. Tommy D. Smith  
Anstiss McCormick-Goodheart Smithers '46  
Ms. Susan Sneed  
Benton Snider '01  
Anne Darnelle Snodgrass '62  
Eliza Shumaker Soyester '37  
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Eric L. Strauch '84  
Pete Sturtevant '45  
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Ms. Darcy Swepe  
Perry and Cynthia Swepe  
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Teddy Symes '00
Jeremy W. Symington '72
Koala and Ruki Tartuba
Elizabeth Drayton Taylor '34
Christine Gregory and Gregory B. Taylor
Andrei and Elena Tchijov
Alan C. Thomas '74
Mr. Alexander W. Thomas
Paul D. Thomas '76
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Ms. Matilda Thompson
Kamau Thugge and Wangari Kamau
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Lorraine W. Todd '67
Ann Tompkins '01
Constance Corby Tompkins '66
Charles and Joan Trabandt
Emily Eden Trotman '84
Elmor D. Tucker '80
Marshall O. Tucker '76
Carol Ennix Tucker '46 and Mr. William R. Tucker
Mark Tunney '79
Thaddeus Turner and Jonetha Lynard
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Christopher Van Hollen, Jr. '74
Dana Strong von Loon '70
Mrs. Betsy Van Orman
Mr. and Mrs. John F. Van Sant
Edith Van Slyck '54
Camilla Vance '66
Mrs. E.R.S. Vanderstar
Mr. and Mrs. John Vanderstar
Judith S. Vanze '90
George and Sandra Varoutos
Ann Bradley Vehslage '55
Mr. Andrew R. Vermilye and Ms. Eileen Grady
Ms. Crystal Wade
Diana Walker '65
Elisabeth deKaufmann Walker '46
Ms. Nancy Walker
Mr. Charles Walton
Mr. Eric Waples
Ms. Deborah Warin
Ms. Marcia Warren
Mr. and Mrs. James Warren
Laura E. Warren '02
Linda Clarke Waterman '55
Whitney Watsniss '60
Mr. Andrew T. Watson and Mrs. Carol Watson
Mr. Samuel J. Watson and Dr. Wendy J. Fribson
Mr. and Mrs. Robert I. Waxman
C. Flint Webb '72
Michael E. Weinberg '94
Gail G. Weismann '64
Ms. Alison Weintraub
Sarah Wright '79
Marion Symington Werner '61

Dorothy A. Wexler '84
James D. Wharton '65
Ms. Concetta L. Wheaton-Sumner and
Mr. Curtis V. Sumner
Mr. Charles G. Whittaker
Mrs. Robert F. Whiteley
Mr. Douglas Whisman
Jennifer R. de Garmo Wilhelm '82
Lauren Willard '01
Alison B. Wille '91
Rebecca S. Wille '86
Jonathan A. Williams '74
Hildreth Wilson '78
Anna Wilson '91
Mrs. Frances Wilson
Orme Wilson III '67
Reid Wilson '82
Emily E. Wineland '97
Erin Wineland '99
Caroline Von Schrader Winslow '60
Noelle S. Winsor
Joan M. Wise '82
Mr. and Mrs. Alfred C. Wolf
Andrew Wolf '72
Steven S. Wolfe '59
Mrs. Irene Wong
Mr. and Mrs. William Woodcock
Mr. and Mrs. Peter Work
Jan M. Wouters '69
Mr. and Mrs. Edward H. Wright
Ms. Adela L. Wynn
Ms. Tae Yi
Chak Yip and Kwok Ying Chow
Mr. and Mrs. David A. Yoho
Courtney Young '97
Ms. Eleanor A. Young
Mr. and Mrs. James Young
Peter S. Young II '96
Martha Young Youngquist '31
Frank G. Zarb, Jr. '77
Mr. and Mrs. Eugene K. Zartman
Ms. Jill S. Zehner
Kristin Zimmerman '02
Mr. Wayne Zink and Ms. Connie Wright-Zink
Alexandra Zu Pappenheim '73
Mrs. Suzanne A. Zunzer
Ms. Tracy Zunzer
Ms. Clara A. Zum

RED & BLUE SOCIETY
Recognizes young alumni who have given a total of $100
and above by their fifth reunion.

Karl W. Channell '97
Jennifer Eakin '97
Conor W. Hiney '97
David E. John '97
Lane H. Just '97
Michael S. Kleebliat '97
John D. Loizeaux '97
Kathleen Lubin '97
Patrick M. Malone '97
Garrett S. Nelson '97
Theodore N. Nemeroff '97
Mollie K. Ricker '97
Elizabeth Sedgwick '97
Noelle S. Sherber '97
Thomas A. Williams-El '97
Emily E. Wineland '97
Nahal Batmanghelidj '98
Melissa R. Deland '98
Vikash R. Goel '98
Sarah Gregg '98
Solomon E. Kuckelman '98
Stephanie Lerman '98
Frank J. Murphy IV '98
Elizabeth Oosterhuis '98
Patrick Nemeroff '99
Landon Schmidt '99
Molly Gulland '00
Anne H. Laughlin '00
John McGivern '00
Jonathan A. Merrow '00
Marianne Robinson '00
Teddy Symes '00
Judith S. Vanze '00
Elsie L. Brown '01
Daphne Chester '01
Marc Langer '03
Golnar Ovessi '01
Richard Bennett '02
Tracy Phillips '02
Kristin Zimmerman '02

*deceased
PARENTS' ANNUAL GIVING BY CLASS

$998,627
(Includes parents who are also alumni and parents' corporate matching gifts)

Note: Parents' names appear in each class in which they have a child.

KINDERGARTEN – CLASS OF 2015

Mr. and Mrs. Juan Carlos Cruzado
Mr. and Mrs. Michael Bergman
Mr. and Mrs. David Beets and Shelley Slade Betts
Mr. and Mrs. Richard Bidstrup
Curt Bland and Julia Lindquist-Bland
Mr. and Mrs. Michael Caggiano
Mr. and Mrs. Michael A. Caplin
Christopher S. Caskin ’77 and
Catherine Banks Caskin
Merrell Redway Cernony ’82 and
Mr. Preston M. Cernony
Mr. Joaquin Cottani and
Ms. Diane Cashman
Jim and Sheila Fleming
Peter Freire and Janet Mindell
Mr. and Mrs. James J. Garbaldi
Mr. and Mrs. Robert B. Hawkins
Mr. Thomas Jones and
Ms. Sonaya Chemaly
Mr. and Mrs. Patrick Kehoe
Michael and Cinder Lackey
Mr. Joseph Lin and Ms. Mary Young
Mr. and Mrs. Ronald Majette
Mr. and Mrs. Harry and Lina Martin
Barbara and Steven Mays
Jane McAllister ’70 and Steven G. Spell
Mr. and Mrs. John L. Metcalf III
Gregory O’Brien and
Lynne Fletcher O’Brien

SECOND GRADE – CLASS OF 2013

$163,267 77%

J. Keith Ausbuck ’73 and Kate Vogt
Jeffrey and Stacie Lee Banks
Mr. and Mrs. Babak A. Batmanghelidj
Frank C. Bennett III ’73 and
Teri R. Bennett
Mr. and Mrs. Donald S. Beyer, Jr.
Mr. and Mrs. Jeffrey S. Billingsley
Mr. and Mrs. Steve Case
G. Allen Dale and Yvette Rivera
Mr. and Mrs. Richard Fairbank
Mr. and Mrs. Joseph E. Garvey
Mr. and Mrs. James J. Garbaldi
Ms. Brooke Byers and
Mr. Eugene Goldman
Letitia Crishaw
Ms. Alicia J. Hardy
Mr. and Mrs. James M. Holt
Allen and Sandra Johnson
Mr. Stephen Jones and
Ms. Sara Dougherty-Jones
Lynda Kasonde and Preston Moore

THIRD GRADE – CLASS OF 2012

$105,056 71%

Dr. Babak Arvanaghi and Elnaz Arvanaghi
J. Keith Ausbuck ’73 and
Kate Rentschler Aurbrock
Jeffrey and Stacie Lee Banks
Mr. and Mrs. Babak A. Batmanghelidj
Frank C. Bennett III ’73 and
Teri R. Bennett
Mr. and Mrs. Donald S. Beyer, Jr.
Mr. and Mrs. Jeffrey S. Billingsley
Mr. and Mrs. Steve Case
G. Allen Dale and Yvette Rivera
Mr. and Mrs. Richard Fairbank
Mr. and Mrs. Joseph E. Garvey
Mr. and Mrs. James J. Garbaldi
Ms. Brooke Byers and
Mr. Eugene Goldman
Letitia Crishaw
Ms. Alicia J. Hardy
Mr. and Mrs. James M. Holt
Allen and Sandra Johnson
Mr. Stephen Jones and
Ms. Sara Dougherty-Jones
Lynda Kasonde and Preston Moore
Mr. Karl Kensing and Ms. Nora Carrote
Mr. and Mrs. Robert C. Kettler
Mr. and Mrs. Kee Koo
Mr. and Mrs. Edwin A. Kuhn, Jr
Dr. and Mrs. H. E. Lane III
Wen and Barbara Liao
Mr. and Mrs. Ronald Majette
Mr. and Mrs. Terry McAuliffe
Gregory O’Brien and
Lynne Fletcher O’Brien
Scott E. O’Gorman, Jr. ’76 and
Melissa Byers O’Gorman
Mr. and Mrs. Michael O’Shea
Mr. and Mrs. B. Thomas Peck
Lavinia Lemon Pitzer ’82 and Andy Pitzer
Mr. and Mrs. Earl L. Powell
Mr. and Mrs. Steven J. Quamme
James P. Resor ’75 and Catherine Scott
Nowell and Michelle Rush
Rebecca and William Sanders
Lisa Gray and Nancy Smalley
Mr. and Mrs. Claude Stanbury
Christine Gregory and Gregory B. Taylor
Mr. and Mrs. Phillip S. Thomas, Jr.
Mr. Daniel Villanueva
Skeepe Wilson ’79 and
Julia Anderson Wilson
Noelle S. Winsor
Mr. and Mrs. Edward H. Wright
Mr. and Mrs. Mansour Yazdani

FOURTH GRADE – CLASS OF 2011

$106,142 79%

Anonymous
Mr. and Mrs. Christopher Albrittain
Mr. and Mrs. Maynard M. Ball
Mr. and Mrs. George Bassness
Mr. and Mrs. Michael Bergman
Mark D. Beets and Shelley Slade Betts
Mr. and Mrs. Richard Bidstrup
Curt Bland and Julia Lindquist-Bland
Mr. and Mrs. C. Michael Boston
Mr. and Mrs. Michael Caggiano
Mr. and Mrs. George G. Clarke
Mr. Joaquin Cottani and
Ms. Diane Cashman
Ms. Tracy Curry
Shidan and Bahareh Derakhshani
Mr. and Mrs. Bruce M. Diamond
Mr. Robert Diamond and
Dr. Amy Pullman
Mr. and Mrs. John A. DiCiaual
Beth and Tom Eckert
Mr. and Mrs. David J. Eisinger
Scott and Diane Falconer
Ms. Brooke Byers and
Mr. Eugene Goldman
Mr. Barry Kabbalkin and
Ms. Rochelle Gunner
Mr. and Mrs. Edwin A. Kuhn, Jr.
Dr. Michael Kuznik and
Ms. Carol Frattali Kuznik
Mr. and Mrs. Clifford D. May
Mr. and Mrs. Terry McAuliffe
Mr. and Mrs. Martin McNerney
Jim and Tracy Millar
David L. Moses ’76 and
Daphne S. Barbour
Mr. and Mrs. Michael J. Murphy
Mr. and Mrs. Michael O’Shea
Mr. and Mrs. John C. Overstreet
Mr. Luigi Passamonti and
Ms. Nadine Molle-Passamonti
Isabelle Chester Paul ’77 and
Mr. Christopher S. Paul
Mr. Andre Peterson
Tim and Margaret Power
Mr. and Mrs. Steven J. Quamme
Mr. Ramesh Ramakutty and
Dr. Radhika Srivivasan
Mr. and Mrs. Russell Ramsey
Mr. and Mrs. Arleen Sabatino
Dr. Nancy Schenog and Dr. Yossi Shain
Mr. John Spidi and Ms. Mary Alice Donner
Mr. James Sprague and Ms. Elsie Hull
Henry L. Strong ’72 and
Kathleen C. Strong
Mr. and Mrs. Richard J. Tarplin
Mr. Gaiv Tate and
Ms. Elizabeth Medina-Tate
Jay and Toshiko Tompkins
Mr. and Mrs. Alexander E. Vahabzadeh
Mr. and Mrs. Stephen G. Yeon, Jr.
<table>
<thead>
<tr>
<th>Grade</th>
<th>Class of 2010</th>
<th>Class of 2009</th>
<th>Class of 2008</th>
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<tr>
<td>FIFTH</td>
<td>$29,034</td>
<td>$150,565</td>
<td>$129,666</td>
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<td>SIXTH</td>
<td>82%</td>
<td>81%</td>
<td>77%</td>
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**FIFTH GRADE – CLASS OF 2010**
- H. Jonathan Redway '75 and Linn Kaiser Redway
- Laura Hoeing Rhodes
- Dr. and Mrs. Arjun Rishi
- Dr. and Mrs. Brendan Sheerin
- Kim Shorb '71 and Marcus Jaffe
- Rebecca Owen and Robert Spencer
- Mr. and Mrs. Claude Stansbury
- Ms. Brenda Stewart
- Mr. and Mrs. George W. Stewart IV
- Mr. and Mrs. Richard D. Stout
- Mr. and Mrs. Phillip S. Thomas, Jr.
- Dr. and Mrs. John F. Van Sant
- Mr. and Mrs. Edward H. Wright

**SIXTH GRADE – CLASS OF 2009**
- Mr. and Mrs. Christopher Albrittain
- Mr. and Mrs. Anthony S. Barnes
- Mr. and Mrs. Babak A. Atmbanghelidj
- Dawn Renzy Bellinger '77 and John B. Bellinger III
- Frank C. Bennett III '73 and Teri R. Bennett
- Dr. and Mrs. Ronald S. Beyer, Jr.
- Mr. and Mrs. George Branch III
- Mr. and Mrs. John F. Burton
- Dr. and Mrs. Robert Caine
- Mr. and Mrs. Steve Case
- William H. Catto '78 and Kristina Kent Catto
- David Chev and Ms. Sheila Burke
- Mr. and Mrs. Frederick W. Chockley
- Cindy and Rusty Conner
- Ms. Tracy Curry
- Dr. and Mrs. Thomas S. Dann
- Dr. and Mrs. Neil A. Dellar
- Mr. and Mrs. John A. DiGiuliano
- Mr. and Mrs. Daniel D'Tang
- Dr. J. Mark Evans and Dr. Tani strawberries
- Barbara Fabiani
- Dr. and Mrs. Daniel D'Tang
- Mr. and Mrs. Fabiani
- Cinny Fowler
- Mr. and Mrs. Joseph E. Garnigan
- Mr. and Mrs. William Giuliano
- Peri and Terry Green
- Leititia Grishaw
- Mr. and Mrs. James R. Gumble, Jr.
- Mr. and Mrs. Robert Healy
- Sharon Johnson
- Mr. and Mrs. Stephen Jones and Ms. Sara Dougherty-Jones
- Mr. and Mrs. Patrick and Miriam Keane
- Mr. Bob Koe and Ms. Catherine Porter
- Mr. and Mrs. Il Houng Lee
- Mr. and Mrs. Ted Leonidis
- Robbie and Christine Lobban
- Tricia and Geoff Malloy
- Mr. and Mrs. Terry McAluffie
- Kevin and Deborah McAffie
- Mr. Douglas McGregor
- Scott Meza '71 and Ann Lowery Meza '71
- Mr. and Mrs. Peter R. Nelson
- Mr. and Mrs. John C. Overstreet
- Mr. and Mrs. Giovanni Prezioso
- Mr. and Mrs. Russell Ramsey
- Mr. and Mrs. Robin D. Roberts
- Mr. and Mrs. Samuel A. Rocks
- Markus Rodlauder
- Alice Smith-Rodlauder
- Mr. and Mrs. David Rubenstein
- Mr. and Mrs. Brendan Sheerin
- Henry L. Strong '72 and Kathleen C. Strong
- Dr. Daniel B. Taylor III and Mrs. Sharie A. Brown
- Corinna Winfield and Thomas
- Mr. and Mrs. George A. Valanos
- Dr. and Mrs. Daniel Villanueva
- Dr. and Mrs. George F. Will
- Ms. Eleanor A. Young
- Mr. and Mrs. Alexander G. Zaras

**SEVENTH GRADE – CLASS OF 2008**
- Peter and Diane Pappas
- Mr. Luigi Passamonti and Ms. Nadine Molle-Passamonti
- Dr. Philip A. Price and Marsha Peterson
- Susan Rattray
- H. Jonathan Redway '75 and Linn Kaiser Redway
- Mr. and Mrs. Michael Ryan
- Mr. and Mrs. Robert Schmidt
- Mr. and Mrs. Peter K. Scott
- Ms. Margaret Sheehan
- Mr. and Mrs. W. Dean Smith
- Mr. and Mrs. Richard D. Stout
- Mr. and Mrs. Scott Stupay
- Ms. Patricia Sutherland
- Mr. and Mrs. Alina Tanabe
- Terri and Gene Upshaw
- Mr. and Mrs. John F. Van Sant
- Judy and Jerry Watson

Potomac has a long philanthropic history, and the spirit of generosity we teach our children, from the moment they enter the doors of Lower School – whether by fundraising for charitable causes or making sandwiches for Martha's Table – must be demonstrated by the action of parents. What better way to demonstrate our own selflessness than to give to this wonderful school and to serve on a committee that raises money for their school. The future of our children is now. There is no better place to invest in than in our children.

G. Allen Dale, Co-Chair Parent Annual Giving
EIGHTH GRADE – CLASS OF 2007

$121,765  84%

Sheldon Adelberg and Blanche L. Bruce
Mr. and Mrs. Peter J. Barris
Mr. and Mrs. David Beddow
Jerry Carroll, Sr. and Bonnie Linen-Carroll
Mr. and Mrs. Sam M. Chappell
David S. C. Chu and Laura L. Tosi
Ida Ashburn Cook and William Cook
Mr. and Mrs. Ismaill Dalla
Mr. Robert Diamond and Dr. Amy Pullman
Mr. and Mrs. Steven S. Diamond
Mr. and Mrs. Dean M. Dilley
Mr. Clarence Dodge
Donal and Paula Donovan
Mr. and Mrs. David P Drake
Dr. Niloo Ebrahimi
Mr. and Mrs. Liam Ebrill
Dr. J. Mark Evans and Dr. Tanise Edwards
John C. Ewing ‘78 and Ruanne R. Ewing
Mr. and Mrs. Richard Fairbank
Jack Ferguson and Veronica Skjere
Cecilia E. Finney
Mr. Jonathan Flechaus and Ms. Elizabeth Langworthy
Mr. Fred Frailey and
Ms. Catherine Bennett
June D. Geoffray and R. Stephen Geoffray
Mr. and Mrs. Stephen P. Gerke
Dr. Farid Charagazloo
Mr. and Mrs. Cornelius J. Golden, Jr.
Perri and Terry Green
Michael and Kristi Huber
Allen and Sandra Johnson
Mr. Barry Kabalkin and
Ms. Rochelle Gurner
Mohsen and Reem Khalil
Mr. Bob Kur and Ms. Catherine Porter
Mr. and Mrs. A. Wayne Lalle, Jr.
Mr. and Mrs. Ted Leonis
Mr. and Mrs. Richard J. Linden
Mr. Hakan Lonaeus and
Ms. Ellen Maxwell
Randall B. Lowe and Lynn Bulmer
Mark Lowry and Susan Chuang-Lowry
Ms. Suzanne Matthews
David and Barbara McDonough
Mr. and Mrs. Martin McNemey
Mr. and Mrs. James A. Meriwether
Karen Merszei
Jim and Tracy Millar
Mr. Andrew Namrow and
Dr. Ana Pragi-Namrow
Mr. and Mrs. Reed Neuman
Mr. and Mrs. Henry R. Nichols
Eugenia C. Ourisman
Mr. Robert Ourisman
Dr. and Mrs. David Parenti
Leslie J.R. Pean and Cail A. Pean
Mr. and Mrs. John Joseph Pettito
Mr. Laurance Potter and Ms. Carol Marks
Mr. and Mrs. Giovanni Prestlozo
Mr. and Mrs. Frank Rice
Mr. and Mrs. Samuel A. Rocks
Dr. David Shanbaugh and
Ms. Ingrid Larson
Mr. Leonard Shambon and
Ms. Josephine Russo
Mr. Clark Shannon
Patricia Cole Smith
Mr. John Spears and
Ms. Kathleen McNamara
Kevin and Richard Stilwell
Mr. and Mrs. James R. Stin
Mr. and Mrs. Scott Stupay
Mr. and Mrs. Alan Tanabe
Mr. Gav Tata and
Ms. Elizabeth Medina-Tata
Robert L. Thompson and Petra L. Kahn
Thaddeus Turner and Jonatha Lynard
Mr. and Mrs. John F. Van Sant
Mr. and Mrs. Christopher R. Wall

NINTH GRADE – CLASS OF 2006

$113,110  79%

Mr. Kenneth R. Adams
Mr. and Mrs. Maynard M. Ball
Mr. and Mrs. George Barness
Ms. Sandra Bartels
Dr. and Mrs. Raul E. Benveniste
Mr. and Mrs. Steven Bissell
Mr. and Mrs. William F. Brandes
Mr. and Mrs. C. Michael Buxton
Dr. and Mrs. Robert Caine
Mr. David Chew and Ms. Sheila Burke
Mr. Mark Dewey
Mr. and Mrs. Bruce M. Diamond
Mr. Brad Dobek and Ms. Wendi Cheng
William Dooley and Marion Blakey
Mr. Robert Doyle and
Ms. Diane Schweizer
Mr. Robert Faw and
Ms. Marcia Henning
Steve and Barbara Fennell
Ms. Rebecca Fortney
Mr. Fred Frailey and
Ms. Catherine Bennett
Ivan Gonzalez and Maria Leyva
Mr. Mark Greenberg and
Ms. Colleen Slattery
Gene and Tina Gulland
Mr. T. Jeremy Gunn and
Ms. Melinda L. Reingold
Mr. and Mrs. Masataka Hashimoto
Mr. Joseph M. Hassett and
Ms. Carol A. Melton
Eric Hatch and Susan Daughterty Hatch
Mr. Stephen Z. Hof, Sr.
Mrs. Susan B. Hof
Mr. Thomas W. Hussey and
Dr. Cheryl R. Hussey
Mr. and Mrs. Yerome Landman and
Ms. Lani Poderick
Elizabeth Blair Jones ’69 and
Mr. Stephen R. Jones
Bobbie and Bill Kilberg
Mr. and Mrs. George Kolt
Mr. and Mrs. John A. Kupesmith
Dr. Michael Kuzmik and
Ms. Carol Fratell Kuzmik
Steven Levin and Rondi Pillette
Greg and Susan Lewis
Mr. and Mrs. John Long
Mr. and Mrs. Charles A. Mann
Mr. and Mrs. Joseph A. Martare
Linda and John McGavin
Jud and Suzie Mchtine
Mr. and Mrs. James W. Mesereau
Dr. James and Kathleen Miller
Ms. Silvia Moody-Sherer
Nigel and Lori Morris
Truman Morrison and Susan Shaffer
Mr. and Mrs. Tawhid Nawaz
Dr. and Mrs. Robert S. O’Connell
Mr. and Mrs. Leonard Pfeifer IV
Susan and Doug Potts
Mr. and Mrs. Thondiyill Premkumar
Mr. Rob Quartel and
Ms. Michelle English

TENTH GRADE – CLASS OF 2005

$126,934  78%

Mr. W. Robert Abbot and
Dr. Claire M. Cifaloglio
Mary Addison ’67 and
Mr. Salisbury M. Adams
Phil and Iris Barnett
Mr. and Mrs. Raymond G. Bender, Jr.
Mr. and Mrs. Paul D. Browning
Mr. Loren Burnett
Nelson and Maria Luz Calderon
Mr. and Mrs. Leonard Calvert III
Mr. and Mrs. Dennis R. Casey
Mr. Mark D. Cheng
Mr. and Mrs. George G. Clarke
David Cohen and Carol Fontes
Cam Cowan and PJ Cowan
Mr. and Mrs. Francis H. Craigyll III
Ms. Carter Cunningham
Mr. David H. Cunningham
Stephen and Maria Antonia Cuunjting
Mr. Mark Dewey
Mr. Jim Dillard and Ms. Nancy Happe
Mr. and Mrs. Barry Dierenfeld
Donal and Paula Donovan
Ms. Barbara Fabiani
Mr. James Fabiani
Dr. and Mrs. John M. Feigert
Jack Ferguson and Veronica Skjere
Mr. and Mrs. David D. Flanagan
Mr. Philip Forster
Ms. Rebecca Fortney
Mr. and Mrs. Dwight A. Gopal
Mr. and Mrs. Robert L. Green
Mr. and Mrs. Masataka Hashimoto
Mr. and Mrs. William K. Hellmuth
Laurie and Rob Hernandez
Mr. Charles Horn and Ms. Jane Luton
Mr. and Mrs. Ismail Dalla
Mr. Philip M. de Picciotto
Mrs. Paige de Picciotto-Smith
Shikan and Bahareh Deraikhani
Mr. and Mrs. Steven S. Diamond
Mr. and Mrs. David L. Durbin
Daniel H. DuVal ’68 and Karen K. DuVal
Mr. and Mrs. John M. Fahey, Jr.
Mr. and Mrs. Steven H. Gibson
Debra Adler and John Griggs
Michael Gross and Nancy Deck
Ann and Lance Hackett
Dr. and Mrs. Dennis R. Harris
Mr. Joseph M. Hassett and
Ms. Carol A. Melton
Mr. and Mrs. William K. Hellmuth
Mr. Charles James
Deborah and Peter James
Mr. and Mrs. David Jones
Mr. Barry Kabalkin and
Ms. Rochelle Gunner
Mr. and Mrs. David P. Kaplan
Mr. and Mrs. Alan Kasper
Kip and Janet Killmon
Dr. Michael Kuznik and
Ms. Carol Pratt-Kuznik
Mr. and Mrs. Richard J. Linden
Mr. and Mrs. Bernard Loecey
Mr. and Mrs. Michael Matton
Dr. and Mrs. Thomas A. Mayer
Mr. and Mrs. Martin McNerney
Jim and Tracy Millar
Mr. and Mrs. Dan T. Montgomery
Dr. and Mrs. Robert H. Moore
Renee J. Morgan
Mr. and Mrs. Henry R. Nichols
Mr. Todd Peterson and Ms. Jennifer Waters
Earl and Nancy Powell
Mr. and Mrs. Peter D. Prowr
Mr. and Mrs. Jean-Jacques Reibel
Ms. Jeanne Reid
Dr. and Mrs. William W. Robertson, Jr.
Deborah and Peter Rucci
Hap and Joy Shashy
Dr. and Mrs. James A. Simon
Dr. and Mrs. Robert W. Smith
Carla Call Stewart and James R. Stewart
Mr. and Mrs. John Stiner
Mr. and Mrs. Frederick J. Tanwil
Kosala and Ruki Tantula
Andrei and Elena Tchijov
Robert L. Thompson and Petra L. Kahn
Mr. Charles G. Whitaker
Chak Yip and Kwok Ying Chow
Mr. Frederick A. Yorkman
Mr. Wayne Zink and
Ms. Connie Wright-Zink
Ms. Taci Zunzer

TWELFTH GRADE –
CLASS OF 2003

$142,141   84%

$105,791 of this amount was designated for the Class of 2003 Senior Parent Gift (see list on page 70)

Mr. and Mrs. Kabir H. Ahmed
Mr. and Mrs. Donald B. Ayer
Mr. and Mrs. Peter J. Barris
Mr. and Mrs. Raymond G. Bender, Jr.
Ms. Barbara E. Bennett
Dr. and Mrs. Raoul E. Benveniste
Mr. and Mrs. Curtis W. Brand
Mr. and Mrs. Barry E. Breitnadel
Mr. and Mrs. Timothy T. Carrington
Mr. and Mrs. Michael Cole
Mr. and Mrs. William Condon
Ida Ashburn Cook and William Cook
Mr. and Mrs. Francis H. Craighill III
Mrs. Margaret L. Dabreau
Dr. and Mrs. H. Tucker Dalton
Roger Duncan and Barbara Toohill
Wallace and Donnetta Duncan
Mr. and Mrs. Thomas A. Duvall III
Charles W. Dyke
Nancy Berye Dyke
Mr. and Mrs. Richard H. Ellis
Mr. and Mrs. Roger Emsellm
Ms. Barbara Fabiani
Mr. James Fabiani
Mr. and Mrs. Richard Fairbank
Steve and Barbara Fennell
Mr. and Mrs. David D. Flanagan
Mr. Phillip Forster
Mr. and Mrs. Stephen P. Gavula, Jr.
Mr. and Mrs. James G. Gillespie
Barbara Brown Hawthorn
Mr. Gary Hawthorn
Michael and Kristi Huber
Mr. Thomas W. Hussey and
Dr. Cheryl R. Hussey
Dr. and Mrs. Mohamad S. Jafar
Deborah and Peter James
Mr. and Mrs. O. Thomas Johnson
Elizabeth Blair Jones ’69 and
Mr. Stephen R. Jones
Mr. and Mrs. Robert C. Kettler
Dr. Joseph M. Kiernan and
Dr. Sharon C. Kiernan
Mr. and Mrs. Michael Kirkman
Mr. and Mrs. Marc H. Langer
Mr. and Mrs. Bryson Lauenberger
Mr. Chi Liu and Ms. Ellen Fu
Ms. Lynette A. MacLeod
Mr. Sayre MacLeod III
Mr. and Mrs. Howard G. McClintic
Mr. and Mrs. Martin McNerney
The Rev. Andrew P. Merrick
Mrs. Joan Merrow
Mr. and Mrs. James W. Mersereau
Ms. Ellen M. Morrison and
Mr. John L. Joseph
Truman Morrison and Susan Shaffer
Rick and Stacey Nadeau
Mr. Andrew Nannam and
Dr. Ana Fraga-Nannam
Mr. Michael Nannam and
Ms. Nancy Everett
Mr. and Mrs. Thomas C. Nelson
Mr. and Mrs. Henry R. Nichols
Wendy and Peter O’ne尔a
Mr. Donald S. Parker and
Ms. Elizabeth Dalton
Polly Pittman ’74
Mr. Laurence Potter and Ms. Carol Marks
Mr. and Mrs. Thondyrl Prekumsk
Dr. and Mrs. Thomas G. Rainey
Mr. and Mrs. John D. Richardson
Mr. and Mrs. Glenn Rosenberg
Mr. and Mrs. David Rubenstein
Anthony E. Scoville ’53 and
Helen E. Scoville
Anne and Peter Seidtlich
Ms. Lesley B. Shear
Ms. Margaret Sheehan
Mr. and Mrs. Kenneth W. Starr
Henry L. Strong ’72 and
Kathleen C. Strong
Evan and Ocie Thomas
Mr. Stephen J. Vanze and
Ms. Judith B. Halsey
Ms. Deborah Warin
Mr. F. Joseph Warin and Mrs. Julie Warin
Ms. Concetta L. Wheaton-Sumner and
Mr. Curtis V. Sumner
Mr. and Mrs. Peter Work
### ALUMNI ANNUAL GIVING BY CLASS

(includes alumni parents and alumni corporate matching gifts)

<table>
<thead>
<tr>
<th>Year</th>
<th>Amount</th>
<th>Percentage</th>
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<tr>
<td>1933-1929</td>
<td>$770</td>
<td>36%</td>
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<td>1941</td>
<td>$350</td>
<td>36%</td>
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<td>1947</td>
<td>$755</td>
<td>25%</td>
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<td>1948</td>
<td>$970</td>
<td>36%</td>
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<tr>
<td>1954</td>
<td>$2,897</td>
<td>42%</td>
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<tr>
<td>1949</td>
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<td>15%</td>
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<tr>
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<tr>
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<td>1957</td>
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<tr>
<td>1958</td>
<td>$150</td>
<td>9%</td>
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</tbody>
</table>

#### Contributors

- Ann Distler Brown
- Susan McKeown Cashin
- Nancy Trowbridge Holmes
- Nancy Thomas Rees
- Lisette Littlehales Roberts
- Katherine Stanley-Brown Abbott
- Helen Chapan Metz
- Janet Trowbridge Bohlen
- Marjorie McClure Current
- Sophie Finkenstein Danforth
- Mary Durant Lucas
- Tikla deKaufmann Redway
- E. Tillman Stirling
- Alison Bean Birney
- Frances Sternhagen Carlin
- Carol Bradley Geasell
- Elizabeth de Sibour Crimes
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- Patricia Roberts Nguil
- Gerry Wellborn Orem
- Edith Moffat Spenser
- Adriann Dunn Bellinger
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- Peter Sturtevant
- Hetty Mackay-Smith Abdes
- Marjorie Kay Andrews
- Jennifer Kohlmeier Bartlett
- Julie Merrell Harris
- Marilyn Wellborn Hopper
- Rose Kean Lansbury
- Jay P. Moffat
- Florence Ely Nelson
- Nancy Hamilton Shepherd
- Anstiss McCormick-Goodhart Smithers
- Carol Exciomos Tucker
- Elisabeth deKaufmann Walker
- J. Blaise deSibour, Jr.
- Elinor Kenney Farquhar
- Betty Owens Fletcher
- Sally White Lee
- Barbara White Pittman
- Ann Wigglesworth Clemmitt
- Mimi Mackall Dozier
- Laura Burnett Cowen
- Carol Olve Karpoff
- Anne Kane McGuire
- Alison Norton Montgomery
- Margaret Wilson Morton
- Margarette Mann Reed
- Julie M. Arnold
- Mary G. Buchanan
- Henry H. Porter, Jr.
- Mercer Preston Gilmore
- Charles G. Mackall, Jr.
- Elizabeth Hyde Patterson
- Harriet Hawes Savage
- Cynthia Butterworth Burns
- Cella Faulkner Crawford
- Louise Copley Eaton
- Julia Ramberg Hall
- Anne Dublany Lee
- Nancy Johnston McNear
- Christine Watling Paddock
- Sarah Owens Selby
- Jeannette Townsend Brophy
- Hope Kane Chilkes
- Ann Walker Gaffney
- Louise Graham
- Sue Hawes
- James R. Lowe, Jr.
- Sorrel McElroy
- Robert C. Nicholas
- Bettina Hartley Tierney
- Debbie Carter
- Mary Murray Bradley Coleman
- Jane Wigglesworth Lesure
- Peter A. Morgan
- Evelyn Ellinger Albright
- Katherine Walker Butterfield
- Anne Breuer Corson
- Elizabeth Swift Cronin
- Penelope Smith Donnelly
- Eliza Kellogg Klose
- Katherine Carter Nelson
- Mary Virginia Gibb Pascoe
- Prudence Lord Rosenthal
- Anthony E. Sorelle
- Henry B. Spencer II
- Ann Bradley Vehslage
- Linda Clarke Waterman
- Anne Palms Chalmers
- Susan D. Cooley
- Marcia Bell de Canno
- Gavriel M. Faur
- Patricia P. Gesell
- Sara R. Hemp
- Sandia Johnston
- Annabelle Louden Redway
- Alice Fales Stewart
- Barbara K. Lawrence
- Diana Russell
- Karen Koser Schwartz

---

2002-2003 RECOGNITION OF GIVING | 66
1959
$255
17%
Katharine Bass Cloud
Linda Coe
Virginia Hornb lower Lawrence
Melissa McGuire Moss
Anne Dickson Ravenel
Cornelia Biddle Saltzman

1960
$2,171
34%
Adelaide MacMurray Atken
Rebekah McCandlish Bureckmyer
Constance Casey
Laura Fisher Chandler
Jamie Herter Cherington
Stephanie de Sibour
Peter B. Dove
Charlotte Ecker Hepner
Eve Auchincloss Lilley
Susan DuVal Phipps
Whitney Wistress
Caroline Von Schrader Winslow

1961
$540
16%
Ginia Hoskins Ackley
Robey P. Feinghuyden
Barbara Cushing Gibbs
Josephine Grennan Gleason
Julia Williams Robinson
Marion Symington Werner

1962
$1,325
34%
Deana M. Breed
Virginia Brickwedde
Christopher J. Briggs
Leslie Arends Ecker
Deborah W. Fort
Peach Mason Hogen
Snowden Wainwright Kirby-Smith
Katherine Marshall
Louise McVickar Marx
Nina Nitté Moriarty
Elizabeth Murray Platts
Anne Daniels Snodgrass

1963
$540
16%
Marisa Knowlton Domeyko
Harriet Sweeney Fanning
Maria Franco Granquist
Eleanor V. Lindsay
Eleanor Chapman Preston
Linda B. Stillman

1964
$1,969
28%
Lalla Dodge Brutocao
Murray Claytor
Joan FitzGerald Denny
Christopher C. Dove
Clive L. DuVal III
Priscilla Hammond Hall
Lynne Dominick Novack
Augustus K. Oliver
Catherine Satterlee
Cail G. Weinmann

1965
$15,250
15%
Sallie Ayers Barker
Richard P. Fakin
Reginald C. Foster
Christine Johansen
Betty Lindsten Mulrey
Diana Walker
James D. Wharton

1966
$435
18%
Fontaine C. Bradley
Janet H. Brown
David H. Osborn
Ann Dickerson Pillow
Mathilde Koehler Rothwell
Constance Corby Tompkins
Camilla Vance

1967
$2,795
23%
Class of 1967 Scholarship Fund
Mary Adelson
Jeffrey L. Allen
Alexis Anderson
Thomas L. Macy
Robert G. Marmet
Nion T. McEvoy
Paula Skallerup Osborn
Sigurd Strong Reynolds
Cecilia Lanahan Ross
Leslie M. Scutt
Peter A. Seymour
Elijah W. Titus III
Lorraine W. Todd
Orme Wilson III

1968
$4,980
32%
Adelaide B. Anderson
John W. Davidge III
T. Barry Davis
Daniel H. DuVal
David Epstein
Robert V. Fleming II
Frederick Feinghuyden
Susan S. Graham
Gilbert W. Keech, Jr.
Gail Killefer
Lucy Jewett Lowenthal

1969
$2,440
31%
Peter Lowenthal
Peter B. Oliver
Thomas Parker
Julia L. Pell
James W. Quiggle, Jr.
Rick Ridder
Peggy Gill Schaecke
Sage Sohier

1970
$8,369
18%
John C. Cochran
Anne Sprunt Crawley
Nicholas A. Davidge
Craig M. Davis
Edward L. Davis III
James R. Epstein
Louis L. Hamby III
Martha Storfer Hynes
Elizabeth Blair Jones
Peter Kimball
Worth D. MacMurray
Katherine S. Nevius
Isabel D. Swift
Steven S. Wolf
Jan M. Wouters

1971
$715
11%
Bruce W. Fleming
Kristin Rose Jaffe
Matthew L. Kimball
Jane McAllister
William G. McElwain
Charles S. Rankin
Michel W. Rengers
Walter T. Skallerup III
Diana Strong van Loon

1972
$5,589
23%
Page L. Blankingship
Briggs S. Cunningham IV
Randolph A. Frank, Jr.
Christian D. Garnett
Caroline Baldwin Kahn
Ann C. Marsh
Caroline Norden
Thorne Rankin
Robert H. Shorb, Jr.
Henry L. Strong
Jeremy W. Symington
C. Flint Webb
Andrew Wolf

Potomac has given so much to our family. Beyond the academic education that it has provided to our children, which is superb, it has also provided them with a warm and close-knit community where they can go every day and learn how to be kind and decent people who treat others with respect. This education has been invaluable to us in raising our children to be the people we want them to be, which, in the end, is what makes all of the difference. Giving to the Annual Fund and fundraising for Potomac is our way of giving back, in some small way, the gift that Potomac has provided to us, which is immeasurable.

Shelley Gunner
Leadership Gifts Co-Chair
Parent Annual Giving
<table>
<thead>
<tr>
<th>Year</th>
<th>Amount</th>
<th>%</th>
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<td>1973</td>
<td>$6,260</td>
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<tr>
<td>1986</td>
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**Tom Brothers Memorial Scholarship Fund**
- John T. Brooks
- John R. Hass
- Stephen A. Higginson
- Thomas B. Hoopes
- Bradley J. MacKenzie
- Samuel S. Moore
- David L. Moses
- Eliza Newlin Carney
- Scott E. O'Gorman, Jr.
- Molly Shipp Payne
- Anthony H. Poole
- Susan Rockwell
- James W. Spaulding
- Paul D. Thomas
- Marshall O. Tucker

**1976**
- Daramis S. Abeles
- Carl-Peter H. Braestrup
- Craig G. Coleman
- Robert J. Dempsey
- Christopher Edwards
- Cynthia L. Ewing
- Gary C. Hill
- Marijke Mars
- Anne L. Metcalf
- Julie Bohlen Perry
- Mark Tunney
- Saraheth Weiss
- Speke Wilson
- Anita Winsor-Edwards

**1980**
- Jeffrey A. Dyn
- Jody A. Goldfarb
- Jeremy T. Lang
- Kassie W. McIlvaine
- Michael Metcalf
- Julia C. Oppenheimer
- Margaret Rhinelander Rizzi
- Farida Rorquor Robinson
- Ming K. Siu
- Elinor D. Tucker

**1981**
- Michael D. Arndt
- John H. Arundel
- Michael P. Caskin
- Charles C. Chester
- Thomas M. Clyde, Jr.
- Louise B. Rose Emery
- Edith M. Pepper Goltra
- Rebecca Thorp Hutchinson
- Victoria C. Peet
- Thom Pozzen
- Alison Vest

**1982**
- Merrell Redway Cherouny
- Rachel Renzy Meima
- Lavinia Lemon Pitzer
- Andrew P. Scott
- Jennifer R. de Garmo Wilhem
- Reid Wilson
- Joan M. Wise

**1984**
- Garrett J. Donovan
- John A. Fryer
- Charlotte S. Greenewalt
- Wendy A. Hoopes
- Sarah L. Howard
- Laura H. Pasky
- James S. Quigley
- Jonathan Roosevelt, Jr.
- Eric L. Strauch
- Emily Eden Trostman
- Dorothy A. Wexler

**1985**
- Barclay Sharon Cadieux
- Enrico Cecchi
- Ayse Uzer Crowley
- Annabelle Redway Dunn
- Russell D. Gebhard
- Elizabeth M. Graham
- Burton C. Gray, Jr.
- Alden W. Hall
- Matthew D. Jackson
- Prentiss Venable Lay
- Mary Dempsey Lembke
- James Newbold
- Constance M. Pendleton
- Allegra Roscelli Rich
- Elen Ivorin-Jones Rogers
- Christina Halvorson Ross
1990
$2,500 15%
Frin Boyle Alvino
Thomas B. Arundel
Carla C. Cecchi
Sarah DeMars
L. Ashley Gerstenfeld
Philip C. Hollanday III
Anne W. Martin Simonds
Gaye M. Smith
Dudley Winthrop

1991
$940 10%
William B. Barton III
Nor C. Cameron
Charise Mortenson McElroy
Kate Rylander Morley
Patrick Redmond
Amy E. Mancha Redstone
Aron B. Wille
Anna Wilson

1992
$334 7%
Eliza Hitz
Danielle Jones
Kathryn L. Modecki
Jon-Claud A. Nix
Christopher Rasnake
Jason A. Ryan

1993
$725 6%
Douglas Ribar
William B. Lesscure
Charlotte Martin
Jessica S. Mikszewski
Sara Lett Mulhall

1994
$350 6%
Caroline P. Aldige
Alison Humpl Fetch
John Knight
Jason Paret
Jason Samenow
Kris M. Smith
Michael E. Weinberg

1995
$270 5%
Antonia Blackwood
Kurt Brunich
Kimberly L. Jerro
Paul V. Lefkow
James A. McCliggott

1996
$205 5%
Ann P. Johnson
Margot Martin
William W. Miller
Brett Nelson
Peter S. Young II

1997
$450 1.2%
Julia H. Bissell
Karl W. Chanell
Jennifer Eakin
Kelly Greenwood
Conor W. Hiney
David F. John
Michael S. Kleebblatt
John D. Loizeaux
Carrett S. Nelson
Theodore N. Nemoroff
Elizabeth Sedgwick
Emily E. Winland
Courtney Young

1998
$495 1.2%
Elizabeth Bradford
Vail R. Breed
Holly L. Deland
Melissa R. Deland
Vikash R. Goel
Sarah Gregg
Solomon E. Kuckelman
Christopher B. Lewis
Amy D. Markus
Jessica Ohly
Elizabeth Ossterhuis
Kristen Rush
Ilyse Stepler

1999
$283 10%
James Aldige IV
Hilary Burt
Caroline E. Connelly
Jonathan W. E. Darman
Pamela Kasenetz
Reed W. Landry
Andrew Lockman
Sarah A. Murphy
Patrick Nemoroff
Ari Schantz
Erik Wineland

2000
$600 6%
Anonymous
Thomas Hiney
Anne H. Laughlin
John McCliggott
Matthew J. Meenan
Benjamin C. Rose
Teddy Symes
Judith S. Yanze

2001
$1,902 30%
College Age Winners for Best Participation
Stephanie Amann
Bryan Bennett
Daniel Brooks
Elissa L. Brown
Jenalin Brown
Leonard Calvert IV
Daphne Chester
Elizabeth W. Copson
C.J. Fahey
Stephen Gavula III
Lauren Grass
Matthew Huber
Katherine Jackson
Eric Kasenetz
Margaret Kelso
Elena M. Knappen
Marc Langer
Samuel Martin
Alexander Mikszewski
Brian E. Newell
Matthew Nims
Tyler O'Meara
Colin Oveyssy
Katherine Pingree
Emlyn Pratt
Mallory Shea-Heyman
Chelsea Simms
Laura K. Smith
Benten Snider
Valerie Stepler
Ann Tompkins
Lauren Willard

2002
$735 27%
Anonymous
Nicholas Adams
Sartaj S. Ajrawat
Richard Bennett
Katherine R. Bissell
Wynne Breed
Taylor Cumbie
Maxwell Engel
Matthew Flanagan
Joshua A. Gregg
Susannah Haworth
Kathryn House
Taylor Ketter
Tracy L. Martin
Ernest J. Mitchell II
Emily Morse
Meredith A. Murphy
Joseph Pahira
Tracy Phillips
Mary Singer
Paige Sparkman
Frances Symes
Laura E. Warren
Kristin Zimmerman

*deceased
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$55,285

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Ms. Catherine Bennett
Ira David Mulhbaum ’83 and
Elizabeth Padwe Mulhbaum ’85
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Robbie and Christine Lobban
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Mr. and Mrs. David P. Drake
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Ms. Catherine Bennett
Pharmacia & Upjohn Foundation
Don and Cindy Moran
Pioneer Hi-Bred International, Inc.
Mr. and Mrs. George A. Leininger
The Prudential Foundation
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Rockefeller Brothers Fund
Maria Franco Granquist ’63

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Ms. Nancy Everett
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Mr. and Mrs. Michael Caggiano
Michael Gross and Nancy Deck
U.S. Bancorp
Mr. and Mrs. Joseph A. Labadie
Wachovia Foundation
Christopher S. Gaskin ’77 and
Cameron Banks Gaskin
The Washington Post Company
Gene and Tina Galland

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The Byrnes Family Foundation
Catto Charitable Foundation
The Chapman Foundation
The N.S. and R.K. Preston Fund of
The Community Foundation for the
National Capital Region
The Sophie and Murray Danforth
Foundation
The William H. Donner Foundation
The Charles Engelhard Foundation
Green Hill Foundation
Hope Foundation
The John Jay Hopkins Foundation
The James M. Johnston Trust
The Lemon Foundation
The Linthicum Institute of Georgetown
The George Preston Marshall Foundation
Sorrell M. and John L. McEvoy Jr. Fund
of The Community Foundation
The New York Community Trust
The C. B. Ramsay Foundation

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Whitten Granger ’78
Dr. Gary Ross

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James Newbold ’85
Mr. and Mrs. John S. Stump

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Timothy B. Higginson ’74
Virginia and Jay Howard
John N. Nassas III ’74 and
Georgia Chafiee Nassakas ’74

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Wendy A. Hoopes ’84

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Mr. and Mrs. Charles F. Lettow
Paul V. Lettow ’95
Betty Lindstedt Mulvey ’64

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Mary Murray Bradley Coleman ’53
Mr. and Mrs. Frederick P. Hitz
Ann Bradley Vehslage ’55

CAROL PRESTON SCHOLARSHIP FUND
Mrs. Mary Janney

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honor of their graduating children.
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Mr. and Mrs. Donald B. Ayer
Mr. and Mrs. Peter J. Barry
Mr. and Mrs. Raymond G. Bender, Jr.
Ms. Barbara E. Bennett
Dr. and Mrs. Raoul E. Benveniste
Mr. and Mrs. Curtis W. Brand
Mr. and Mrs. Barry F. Breuschneider
Mr. and Mrs. Timothy T. Carrington
Mr. and Mrs. Michael Cole
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Mr. and Mrs. O. Thomas Johnstone
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Dr. Sharon C. Kiernan
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Mr. Sayre MacLeod III
Mr. and Mrs. Howard G. McClintic
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Evan and Oscio Thomas
Mr. Stephen J. vanzce and
Ms. Judith B. Halsey
Ms. Deborah Warin
Mr. Joseph Warin and Mrs. Julie Warin
Ms. Concetta L. Wheaton-Summer and
Mr. Curtis V. Summer
Mr. and Mrs. Peter Work

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Jeffrey J. Allen ’67
Alexis Anderson ’67
Thomas L. Macy ’67
Robert C. Marmet ’67
Nion T. McEvoy ’67
Paula Skallerup Osborn ’67
Sigrid Strong Reynolds ’67
Cecilia Lanahan Ross ’67
Leslie M. Scouting ’67
Peter A. Seymour ’67
Elijah W. Titus III ’67
Lorraine W. Todd ’67
Orme Wilson III ’67
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Stephen A. Higginson ’76
Thomas B. Hoopes ’76
Bradley J. Mackenzie ’76
Samuel S. Moore ’76
David L. Moses ’76 and
Daphne S. Barbouer
Eliza Newlin Carmey ’76
John N. Nassikas III ’74 and
Georgia Chatzie Nassikas ’74
Scott E. O’Gorman Jr, ’76 and
Melissa Gibson O’Gorman
Molly Shipp Payne ’76 and
I. Barrett Payne
Anthony H. Poole ’76
Susan Rockwell ’76
James W. Spaulding ’76
Paul D. Thomas ’76
Marshall O. Tucker ’76

DESIGNATED GIFTS
$643,954
Anonymous
(General Fund)
Mr. and Mrs. Harry Alkerson
(Garden Fund in honor of Sally Engelhard Pingree)
Mr. and Mrs. Arthur W. Arundel
(Arundel Library Endowment Fund)
Dr. and Mrs. Bahman Atefi
(Intermediate School Science Program)
Frank C. Bennett III ’73 and
Teri R. Bennett
(Counseling Program)
Mark A. Betts and Shelley Slade Betts
(Garden Fund in honor of Sally Engelhard Pingree)
Mr. and Mrs. Randall H. Byrnes
Faculty Enrichment
Mr. and Mrs. Wesley K. Caine
(Reed School Foreign Language)
Mrs. Peter F. Cannell
(Arundel Library Endowment Fund)
Mr. and Mrs. Timothy T. Carrington
(Faculty Professional Development)
Mr. and Mrs. George M. Chester, Jr.
(Garden Fund in honor of Sally Engelhard Pingree)
Mr. and Mrs. Francis H. Croaghil III
(Athletics, Faculty Professional Development)
Stephanie de Sibour ’60
(Garden Fund in honor of Sally Engelhard Pingree)
Mr. and Mrs. Barry Dierenfield
(Athletics)
Mr. and Mrs. David P. Drake
(Child Care Fund)
Mr. and Mrs. Terry H. Eastland
(Reed School Publications)
Mr. and Mrs. Sam Edwards
(Engelhard Performing Arts Center)
Gayle and John Engel
(Garden Fund in honor of Sally Engelhard Pingree)
Mr. James Fabiani
(Garden Fund in honor of Sally Engelhard Pingree)
Mr. and Mrs. John M. Fabey, Jr.
(Employee Child Care Fund)
Mr. and Mrs. Richard Fairbank
(Athletics)
Mr. and Mrs. Steven H. Gibson
(Upper School Publications)
Mr. and Mrs. David L. Granger
(Michael Granger Library)
Mr. and Mrs. Alan J. Hillburg
(Faculty Professional Development)
Caroline Baldwin Kahl ’72 and
Mr. James A. Kahl
(Employee Child Care Fund)
Mr. and Mrs. Nevil K. Kahl
(Arundel Library Endowment Fund)
Mr. and Mrs. William W. Lawson
(Athletics)
Mr. and Mrs. Morton Lehrer
(Upper School Publications)
Mr. Chi Liu and Ms. Ellen Fu
(Faculty Professional Development)
Dr. and Mrs. Thomas A. Mayer
(Garden Fund in honor of Sally Engelhard Pingree)
Mr. and Mrs. Terry McAuliffe
(Employee Child Care Fund)
Mr. and Mrs. James W. Messereau
(Athletics)
Don and Cindy Moran
(Employee Child Care Fund)
Mr. and Mrs. Alfred Moses
(Garden Fund in honor of Sally Engelhard Pingree)
Mr. and Mrs. Frank J. Murphy III
(Athletics)
Ms. Sally Engelhard Pingree
(Faculty Professional Development, Financial Aid)
CAPT and Mrs. Michael T. Radler
(Class of 1985 Senior Parent Speaker Series)
Mr. and Mrs. Russell Ramsey
(Garden Fund in honor of Sally Engelhard Pingree)
Mr. and Mrs. David Rubenstein
(Faculty Professional Development, Garden Fund in honor of Sally Engelhard Pingree)
Mr. and Mrs. Charles W. Scott
(Upper School Publications)
Anne and Pete Seiditz
(Employee Child Care Fund, Upper School Computer Program)
Evan and Osce Thomas
(Engelhard University Library in honor of Carl Morgan)
Alison Macdonald von Klemperer ’75
(Faculty Professional Development)
Judy and Jerry Watson
(Garden Fund in honor of Sally Engelhard Pingree)
Margaret C. White ’70
(Faculty Professional Development)
Mr. and Mrs. Stephen G. Yeonas Jr.
(Employee Child Care Fund)
3rd GRADE CLASS GIFT
This year’s third grade families honored
their children’s Lower School experience by
funding the purchase of a playground
gigophone.
J. Keith Ausbrooks ’73 and
Kate Rentschler Ausbrooks
Mr. and Mrs. Anthony S. Barnes
Mr. and Mrs. George Branch III
Mr. and Mrs. Frank Burch
Mr. and Mrs. Sam M. Chappell
Dr. and Mrs. Arman Davoudian
Mr. and Mrs. James E. Duff
Beth and Tom Eckert
Jorge Guzman and Susan Vogele
Mr. and Mrs. Adonis E. Hoffman
Mrs. Tracey Jones
Caroline Baldwin Kahl ’72 and
Mr. James A. Kahl
Steven Levin and Rondi Pillette
Scott Meza ’71 and Ann Lowery Meza ’71
Dr. John Miller and Dr. Joan S. Onge
Mr. and Mrs. William D. Miller
Mr. Walter Nagel and Dr. Karen Kauncic
Dr. Carly J. Ninassi and
Mrs. Susanne Bruno Ninassi
Mr. and Mrs. Giovanni Prezioso
Vincent and Eileen Rague
Mr. and Mrs. Samuel A. Rocks
Markus Rodlauer and
Alice Smith-Rodlauer
Mr. and Mrs. Arthur J. Santry III
Dr. Nancy Schog and Dr. Yossi Shain
Dr. James Sprague and Ms. Elsie Hull
Henry J. Strong ’72 and
Kathleen C. Strong
Mr. and Mrs. Richard J. Tappin
Mr. Gavv Tato
Ms. Elizabeth Medina-Tato
Jay and Toshiko Tompkins
Mr. and Mrs. Alexander E. Vahnhazadeh
Mr. and Mrs. Stephen G. Yeonas Jr.
CLASS OF ‘03 STUDENT GIFT
$1,600
In appreciation of Potomac’s faculty and staff,
this year’s graduating class purchased
gifts to benefit each division’s faculty, and
funded a “thank-you” picnic for the
buildings and grounds crew.
Ameer Ahmed
Meredith Anderson
Alison Ayer
Natalie Banks
Pamela Barts
Leila Batmanghelidj
Ashley Bender
Anne Berenstei
Lela Beshir
Kathryn Brandt
Peter L. Carrington
Kx Christmas

The Potomac School is the
focus of our children’s
educations and lives, and
Annual Giving is critical to
enabling the school to provide
the best experiences possible
for our children. We realize
that tuition does not cover the
entire cost of educating our
children at Potomac, so our
donations to Annual Giving are
critical.

Sam Chappell, 
Co-Chair
Parent Annual Giving
MEMORIAL GIFTS

$3,363

IN MEMORY OF ALBERT JAMES REDWAY
Mrs. Clarence Dodge, Jr.
Virginia and Jay Howard
Marina Towers Condominium
Mr. and Mrs. Walter Moore
Mr. and Mrs. John N. O’Bannon, Jr.
Annabelle Loud Redway ‘57 and
Mr. Laurence M. Redway

IN MEMORY OF ERIKA SMITH ‘11
Mr. Rolf Barber
Mr. Shiehle Bowers, Jr.
William H. Catto ’78 and
Kristina Kent Catto
Mr. Charles Dematatis
Ms. Bradley Caskins Edgell
Ms. Shelly Crosty
Ms. Kamla Gupta-Smith
Mr. Addison Hunt
Mr. and Mrs. Bradley P. Kammholz
Ms. Cheryl Lewis
Recording for the Blind & Dyslexic
Mr. and Mrs. Michael C. Richards
Mr. Antonio Sturgis
Miki Graves Walser
Ms. Valerie Williams

CIRCLE OF FRIENDS OF THE LIBRARIES

$6,755

Julie M. Arnold ‘49
Mr. and Mrs. Truxtun R. Baldwin
Mr. and Mrs. Jack Bedlow
Mrs. Bruce Bittles
Ms. Nancy H. Camp
Dr. and Mrs. Tsung O. Cheng
Mrs. Mary Clarke
Mr. and Mrs. Jules Cohen
Mrs. Alice T. Cole
Anne Arnold Constable ‘57
Mr. and Mrs. Calvin Davison
Mr. and Mrs. Harvey W. Deardorff
Mrs. Clarence Dodge, Jr.
Mr. and Mrs. Charles B. Ewing, Jr.
Allison Rumpf Fetch ‘94
The Hon. and Mrs. Alexander H. Flux
Eleanor Rollings Geiger ‘57
Mrs. Anthony Hass
Eleanor Frank Hazard ‘73
Mrs. Peter Henderson
Mrs. Catherine Herman
Mrs. Peter D. Humleker, Jr.
Mrs. Eliza Jones
Snowden Wainwright Kirby-Smith ‘62
Mr. and Mrs. Nevin E. Kuhl
Elizabeth Kuhl Labadie ‘72 and
Mr. Andrew C. Labadie
Mr. and Mrs. Joseph A. Labadie
Mr. James H. Lemon, Jr.
Mrs. Jean Lemox
Mr. and Mrs. John Loech
Lisa Shipp Logue ‘74

Muriel Maddox ‘36
Dr. and Mrs. Thomas A. Mayer
Ms. Victoria Mayer
Nion T. McEvoy ‘67
Jud and Suzy McIntire
Mr. and Mrs. L. Jerral Miles
Mr. and Mrs. Miles S. Pendleton, Jr.
(in memory of Anne S. Lindbergh)
Mr. and Mrs. Harrell Peterson
Pricilla M. Porter ‘30
Mrs. Betty Pryor
Dr. and Mrs. Thomas G. Rainey
James P. Resor ‘75 and Catherine Scott
Mrs. Alice Coleman Schilling
Ms. Barbara Schrier
Anne and Pete Seidlin
Mr. and Mrs. Richard A. Smith, Jr.
Mr. Donald Stenger
Mr. and Mrs. John Tanis

GIFTS IN KIND

Frank C. Bennett III ‘73 and
Teri R. Bennett
(In/Honic, Inc.)
Mrs. Peter F. Cannell
Dr. Zuzana Dillon
Mr. Tom A. Jerman and Mrs. Lani Poderick
Dr. and Mrs. Thomas A. Mayer
Mr. and Mrs. John L. Motley III
Mr. and Mrs. Frank J. Murphy III
Nerissa vom Baur Roehrs ‘56
Mr. and Mrs. Lior Samuelson
Mr. and Mrs. Guy F. Schum
(Schum and Associates)
Anne and Pete Seidlin
Hop and Joy Shashy
Stein’s Theatrical and Dance Supply
Ms. Darcy Swope
Mr. and Mrs. Richard J. Tarplin
Corvelyn Winkler Thomas
Ms. Crystal Wade

THE POTOMAC SCHOOL
SECOND CENTURY ENDOWMENT SOCIETY

The Second Century Endowment Society recognizes Potomac parents, alumni, and friends who have remembered the School through a bequest intention or other estate planned gift.

Five Anonymous members
Nena Bowman Adams ‘62
Adelaide MacMurray Aiken ‘60
Mr. and Mrs. Kenneth Bacon
Ann Blackwell
Diana Fleming Bouchard ‘60
Ann S. Brown ’74
Mrs. Ellen Brown
Jane Acheson Brown ‘32
Mr. Jonathan C. Brown
Mr. and Mrs. Martin L. “Dut” Brown, Jr.
Frances Walton Buehler ‘53
Ms. Susan C. Burrows
Katherine Bowman Burton ’59
Mr. and Mrs. Juan M. Cameron

Mr. and Mrs. Michael A. Caplin
Ms. and Mrs. Frank C. Carlucci III
Tim and Merrill Carrington
Anne Palms Chalmers ’57
John Chapman Chester
Susan D. Cooley ’57
Patsy Cushing ’59
Mrs. Norma J. Dais
G. Allen Dale and Yvette Rivera
George and Marcia Bell de Carmo ’57
Stephanie de Sibour ’60
Jin and Joe Deloboff
Louise B. Rose Emery ’81
Estate of Rick Bingham Esselstyn ’57
Angela White Ewing ’50
Mr. John F. Forsyth
Mrs. Rockwood H. Foster
Barbara Cushing Gibbs ’61
Mrs. John S. Graham
Charles J. Hitchcock ’68
Mrs. David B. Holdsworth
Virginia D. and Jay W. Howard
Matthew D. Jackson ’85
Ms. Mary Janney
Kerry Kennedy-Jones ’74
Mr. and Mrs. Nevin E. Kuhl
Mr. Denis Lamb
Mr. and Mrs. Gregory S. Lewis
Mary Durant Lucas ’43
Damon E. Moley ’90
Estate of Nicholas W. Newbold ’61
Mr. and Mrs. Jerry L. Oppenheimer
Gerry Wellborn Orem ’44
Mrs. Howard H. Orr
Mr. and Mrs. Miles S. Pendleton, Jr.
Mrs. Carroll T. Perry
Elizabeth Sterling Perske ’72
Elizabeth Phillips ’75
Thorn Pozen ’81
Ethel Worthington Riley ’31
A. Birney W. Robert ’53
Mr. and Mrs. William F. Roeder, Jr.
Estate of Mary Ross ’53
Estate of Else C. Rupprecht
Kate and Ted Sedgwick
Cynthia Barry Shear ’61
David S. Spalding ’77
Sharyn L. Stein
Mr. and Mrs. Henry Strong ’72
Mr. and Mrs. John Vanderst
Estate of Sandra Auchtinloss Wadsworth ’62
Mrs. Robert W. Wilson
Dr. and Mrs. Lewis A. Winkler
Mr. and Mrs. Alfred C. Wolf
Elizabeth Hill Zolander ’55

2002-2003 RECOGNITION OF GIVING | 72
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