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THE CRAFT OF TEACHING

ANNUAL REPORT 2008-2009

The Potomac Term

Potomac Term

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[Cover] Rising fifth grader Tarik Lamech works with Middle School Science teacher Greg Mueller.



This issue of The Potomac Term has been printed on Forest Stewardship Council (FSC) certified paper, which sets the highest social and environmental standards in the paper market. FSC ensures that forestry is practiced in an environmentally responsible, socially beneficial, and economically viable way.





Dear Potomac Community,

A great teacher has the power to transform and inspire while imparting knowledge and understanding. That power is derived from both pedagogy and personality. Over the last decade, as we have learned more about the development of the mind, we have been able to improve and refine the "science" of teaching. But part of that science also confirms the

"art" component of teaching. We know intuitively, and now through research, that social and emotional elements are critical to the teaching and learning process.

Thus teaching is both professional, but also very personal. Of course the ideas in a work of literature, the logic in an equation, the observation in a laboratory are important content. But, for true transfer of knowledge to take place, the teacher must derive — and inspire — joy from the act of teaching and connecting with his or her students. All are learning and growing together.

Our teachers are committed to continuous growth. They hone their skills through study and practice, and by collaborating with colleagues. One example is the monthly Craft of Teaching evenings initiated by a group of Potomac teachers, which bring together those newest to the role with others who have spent a career working with young minds. These gatherings are both celebration and opportunity.

We can draw parallels to the craftsman—the stonecutter for a great cathedral, the calligrapher at work on an illuminated manuscript, the Shakespearian actor transporting us to another time and place. It is not simply about the skill—each craftsman infuses him or herself into the process. Those in pursuit of true excellence move beyond the utility of an exercise to create an enduring experience.

The power of a great teacher to connect with a child and to help that child connect to self and others has been celebrated from the earliest civilizations. A child is born and enters school with the intrinsic ability to learn and to grow. Our role is to nurture and develop that ability, so that learning becomes a joyful and mindful quest throughout school and life beyond.

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Geoffrey Jones Head of School

FEATURES

04 the craft of teaching

- 08 BYRNES GRANTEES TRAVEL THE WORLD
- 09 MIDDLE SCHOOL FACULTY EXPLORE CRAFTSMANSHIP
- 10 FOSTERING THE CRAFT
- 11 UNDERSTANDING BY DESIGN

13 ALUMNI IN TEACHING PROFILES

- STEPHANIE AMANN '01
- · MICHAEL BOARDMAN '93
- · CAROL MATTUSCH '62
- BILL HOFFMANN '79
- · CAMILLE MORGAN '94

18 FAREWELL TO THE CLASS OF 2009

- UPPER SCHOOL AWARDS
- · COLLEGES AND UNIVERSITIES CHOSEN







DEPARTMENTS



01 MESSAGE FROM THE HEAD OF SCHOOL

22 NEWS ON CAMPUS

- · FAREWELL TO RETIRING FACULTY
- SUZANNE MARSHALL, DARCY SWOPE
- · POTOMAC ADMISSIONS REMAIN STRONG
- · CIVALI COURTYARD HONORS TEACHER'S MEMORY
- · STUDENTS WOWED BY DISTINGUISHED SPEAKERS
- · CAHILL SELECTED FOR ARCTIC EXPEDITION
- · POTOMAC COMPETES IN GREEN CHALLENGE
- \cdot robotics team among the nation's best
- \cdot Auction: high bids for the "heart of potomac"
- 30 ATHLETICS HIGHLIGHTS
 - LACROSSE, SOFTBALL AND BASEBALL, BOYS TENNIS, BOYS SQUASH
- 36 A SLICE OF LIFE · PHOTOS FROM CAMPUS LIFE
- 42 ALUMNI ACTIVITIES · GATHERINGS ON AND OFF CAMPUS
- 46 MESSAGE TO ALUMNI
- 47 CLASS NOTES
- 51 IN MEMORIAM
- 52 ANNUAL REPORT







Great teaching is knowing your students and knowing your subject matter. It is creating age-appropriate lessons that capture each child's learning style so each student feels supported and safe to learn new skills and concepts.

- CAROL HILDERBRAND, DIRECTOR OF PHYSICAL EDUCATION

THE CRAFT OF TEACHING

The words craft and craftsmanship evoke images of the artisan stonemason or metal worker.

Mentored by masters in their fields, these artisans worked at their craft until they too were skilled enough to be invited into a guild and begin the task of becoming masters themselves. The Potomac School — forged in a crucible of innovative, creative and interactive teaching and learning — exemplifies craftsmanship at its finest. Potomac offers a vibrant learning environment, exceptional students and faculty, a full academic, arts and athletic program — all of which combine to produce the best experience for students. Yet, Potomac is always looking for ways to improve upon what are, already, "best practices."

Defining the Craft

We might ask, "What does great teaching look like?"

It looks like Ms. Cahill leading teacher training programs for National Geographic.

It looks like Ms. Kaplan's science class probing the mysteries of the campus streams, pond and woods. It looks like Dr. Kabahita connecting IS French students with their counterparts at the Institut de la Tour in Paris.

It looks like Ms. Kronisch who takes the time to work with every student through multiple drafts of their written work.

It looks like Mr. Rich following the careers of his former music students.

It looks like Mr. Lee driving his athletes to succeed while expecting good sportsmanship and exemplary living.

We might also ask, "What is the measure of this great teaching?"

It might include ERB Comprehensive Testing Results showing our Middle School students exceeding all independent school norms on verbal reasoning, vocabulary, reading comprehension, writing and quantitative reasoning. It might include median SAT scores that average 1370 (math and verbal) over the past 10 years. Or the debate and robotics teams that in two years have vaulted to the top of their fields.

We see craftsmanship mirrored in our students' successes across the spectrum of demanding academic studies, achievement in the arts and athletics, and in a vibrant and voluntary community service program.

But the proof of our pudding, if you will, is in our alumni. They serve in the U.S. Congress and the Peace Corps; they are published authors,



The stewardship of teachers is formidable, indeed. Ours is the responsibility to shelter and encourage the passion for learning and sense of wonder that are kindled at birth and burn so brightly within the young. A great teacher nourishes this fragile flame and empowers the student with courage, confidence and a joy for learning that can light the heart and mind throughout a lifetime.

- NANCY WALLER, IS MATHEMATICS TEACHER

Oscar-winning film makers and screen writers; they are financiers and engineers; they teach Western Civilization at Nanjing University; they work with Google in Hyderabad. Potomac alumni are diverse, interesting and committed to leading exemplary lives. They prove the Potomac experience.

Embracing Lifelong Learning

Inspired teaching is a natural result of the outstanding talent of Potomac's teachers and the School's exceptional commitment to professional development. Modeling for students the importance of lifelong learning, faculty members are constantly exploring ways to expand their expertise and develop their craft. Potomac provides teachers with myriad opportunities that enrich the intellectual life of the School and spark contagious enthusiasm for the art of teaching. By aligning enrichment initiatives with their own professional goals, Potomac teachers exemplify the love of learning at the heart of the Potomac community.



NATIONAL BOARD CERTIFICATION

A number of Potomac faculty are National Board Certified Teachers. This rigorous professional development endeavor is a year-long project that requires a teacher to demonstrate excellence in his or her field, as well as an ability to reflect on teaching practices and subject matter in relation to students' learning. It is a challenge to pass all components of the process, which includes completing several portfolios of lesson plans and assessments, videotaping lessons and passing a three-hour exam in the specific subject matter. Potomac teachers with this distinguished certification include: Mary Cahill, Janet Dewey, Carol Hilderbrand, Jonathan Lindsay, Sharon Stein and Joy Webster. Potomac is one of only a few independent schools with teachers who have pursued National Board Certification.

BYRNES GRANTEES TRAVEL THE WORLD

The Byrnes Family Foundation Grant Program, conceived and made possible by Randall W. and Cheryl L. Byrnes, provides an outstanding resource to Potomac faculty. Randy Byrnes was a Potomac Trustee and parent of three graduates.

The program aims "to recognize, reward and encourage outstanding educators in their efforts to bring knowledge, excitement and fulfillment to the children they teach....This grant program is designed to enhance the education and inspiration of young people, who, through the dedicated efforts of superior teachers and coaches, can and will surpass their own expectations."

Since the program began in 2000, Byrnes grants totaling more than \$100,000 have been awarded to 30 Potomac teachers. Potomac matches the Byrnes grants with an additional \$10,000 annually to sponsor a similar number of teachers on summer travel sabbaticals related to the curriculum. This year, nine individuals or teams applied for a Byrnes grant, and the Foundation selected the following four faculty projects:

1) Meghan Emilio, Upper School math teacher, traveled to Poland and Bletchley Park, England, to the sites that led to the breaking of the German Enigma Code by the Allies during World War II, the subject of her undergraduate senior project. Her goal was to deepen her experience of "one of the greatest mathematical feats of the 20th century" and see the sites that were home to the birth of computer science. "Sharing this personal experience with my students will help them appreciate the historical significance of math and computer science and expose them to the fascinating ways in which these disciplines interconnect."

2) Chad Weiss, Upper School history teacher, studied "China and the World: Chinese Foreign Policy since 1949" — a course offered by the London School of Economics in Beijing. The course offered a Chinese perspective from one of the most prominent thinkers on the subject while exploring international viewpoints. Weiss said this opportunity increased his knowledge of Chinese history and will help him integrate non-Western perspectives into his 9th and 10th grade courses and his International Relations elective.

3) Andrea Reese, Middle School teacher, traveled to Greece to explore the history of the "Great Greek Tragedy," when a spurned goddess sowed discord on Mt. Olympus leading to the war between Greece and Troy. The 5th grade curriculum focuses on Greek mythology and the tale of the Iliad, as well as the factual history of Ancient Greece and the impact of enlightened Greece on Western thought and civilization. Reese will incorporate her new knowledge into this curriculum.

4) James Kessler, Upper School history teacher, participated in a National Endowment for the Humanities (NEH) Summer Seminar, "The History and Philosophy of the Peaceful Revolution in East-Central Europe," in Berlin and Leipzig. He was one of 15 secondary school teachers immersed in this scholarship examination, guided by a professor who specializes in this critical period that led up to the end of the Cold War. The course also addressed the role that dissidents played in the peaceful revolution of 1989 and included personal meetings with several former dissidents and visits to important locations. The possibilities available to faculty range from course work, conferences and cross-divisional partnerships during the school year to workshops, travel and in-depth study opportunities in the summer (see sidebar at left). This year the Middle School initiated peer coaching partnerships for all faculty, pairing teachers with the same focus to encourage collaboration and enhance instruction.

Our dedicated faculty work throughout the summer to prepare for the year, with 80 percent involved in one or more professional development activities, many in groups working in grade levels or across divisions. We have made a long-term commitment to Responsive Classroom in the Lower and Middle Schools, a teaching methodology that synthesizes our initiatives in academic, social-emotional and ethical learning. We have also begun a multi-year process of phasing in Understanding by Design, a sophisticated conceptual tool for analyzing our curriculum and creating an increasingly integrated course of study across the divisions (see sidebar, p.11).

Over the last nine years, the School's budget for professional development has grown from \$60,000 to more than \$250,000 annually, sending faculty a clear message of support and encouragement from the entire school community — parents fund a significant portion of the opportunities.

Great teachers, using their curiosity and passion as life-long learners, guide children to make their own discoveries about the world.

MARY CAHILL,
 MS and IS Science Teacher



MIDDLE SCHOOL FACULTY EXPLORE CRAFTSMANSHIP

A group of teachers gathered around John Wang in his studio, watching him create works of art. The master calligrapher ritually ground his ink, first clockwise, then counterclockwise. The pungent smell filled the air as he dipped his brush into the valley of the ink stone and then laid quick, precise strokes across the rice paper. A nationally recognized master calligrapher, seal engraver and teacher, Mr. Wang has practiced calligraphy for more than fifty years. As he painted, he spoke about his years of study, practice, training and apprenticeship; he described the process of creating new pieces, the techniques he used, his materials, critique and presentation.

During a Professional Day at Potomac, teams of Middle School teachers visited local craftsmen and artists to explore the concept of craftsmanship. They gathered afterwards to discuss parallels with the craft of teaching. They explored these essential questions: How can we develop excellence in teaching? What role does training and mentorship play? How can we become more reflective about our practice? In what ways can we give and receive feedback? How can we grow in the craft of teaching?

The teachers discussed several tools that they could use to refine their craft: *Understanding by Design* as a curriculum design tool, collaborative planning, self-reflection, peer coaching for supportive feedback, and data analysis. Over the past two years, teachers have researched and implemented many of these tools. They have attended training institutes and followed up with monthly planning sessions throughout the year. They have teamed with colleagues to observe and give feedback to each other. They have analyzed assessment results and redesigned curriculum in response. The teachers have devoted themselves to building a culture of craftsmanship in the Middle School, enhancing their excellence in teaching.







FOSTERING THE CRAFT

As teachers, we continue to ask ourselves, "What is at the heart of this life we have chosen? Decades after our own graduations, why are we still in school? What impels us to build and re-build learning communities? What about our work saps us, and what sustains us? How do we know when we have failed and when we have succeeded? What do our students most need from us, and how can we provide it? What inspiration, guidance and hard-won experience can we offer each other?"

Drawing upon earlier Potomac programs like TNT (Teachers New to Teaching), led for years by now-retired second grade teacher Sarah Corson, the Craft of Teaching is a continuing series of discussions among current faculty, distinguished retired faculty and recent alumni who teach. Hosted by Assistant Head of School Sheila O'Marah and Art Department Chair Cort Morgan, teachers meet once a month for a buffet supper and a lively discussion. Recent topics have included "intuition in learning," "discomfort in learning," "rewards and punishments in learning," and "nature as the teacher"; the conversation always expands as ideas develop. Cross-currents among participants make each gathering unique and memorable. Fresh impressions from alumni are invaluable as we seek, as an institution, to connect the dots between our intentions and our results.

Over the last two years, we have benefited from the perspective of more than 150 participants, including 16 distinguished retired faculty and 11 recent alumni who teach. But numbers alone don't tell the story. Each of these gatherings helps reinforce old values, helps stimulate creative innovation, and helps us share a communal purpose. Counting just our retired veterans and young alumni teachers, we have benefited from more than 300 years of life and work at The Potomac School. Sampling this collective experience is a profound adventure, like hiking an old-growth forest or diving a coral reef.

A Sense of Mission

On a parallel agenda Assistant Head of School for Academics Bill Cook has been directing three-day retreats over the last several years to connect teachers to a purposeful sense of mission. Each retreat includes about 12 teachers representing all four divisions who come together to explore best practices, to examine the neuroscience behind how students learn, and to create a shared sense of mission and camaraderie. More than 70 of our faculty have participated over the last few years. Part of the goal of the retreats is to explore the means that allow students to develop more fully on the social and emotional level, thus allowing them to attain higher levels of intellectual engagement and discovery.

A school's mission statement implicitly defines what it considers the craft of teaching. Potomac values intellectual development, independent thinkers and learners, kindness, civility and generosity of spirit. Potomac asks its students and every member of the community to act with compassion for others and to reach beyond the school in service to the community. Guided by teachers who are always striving to sharpen their craft, Potomac students understand that we learn best by learning together and that learning happens everywhere.

Defining the craft of teaching at Potomac is as simple and as complex as defining the School itself. One universal characteristic of the true craftsman is a life-long excitement about learning and improving at one's craft. By that measure, the Potomac guild is thriving.

Great teachers inspire on multiple levels. They hold students accountable for their own learning, but help them get there. They provide the right amount of challenge for each individual kid. They help generate meaningful experiences. They make kids feel safe. — STEPHANIE AMANN '01, Teach for America

POTOMAC EMBRACES "UNDERSTANDING BY DESIGN"

Understanding by Design is a teaching and curricular framework integrating study across all four divisions. Potomac has worked over the last several years to implement this tool. The technique provides a big-picture view that enhances their shared vision, improves communication and ensures that overall educational excellence goals are being met.

Developed by educators Grant Wiggins and Jay McTighe, *Understanding* by Design has gained currency as an effective way to move beyond just covering a curriculum to creating and interacting with course material to promote better and more enduring understanding. It raises big-picture questions such as "Are mathematical ideas inventions or discoveries?" and "Does art reflect culture or shape it?" with the goal of developing a deeper understanding of the material, promoting student interest and making excellent performance more likely. The framework expands on "six facets of understanding," which require students to be able to accurately explain, meaningfully interpret, effectively apply, have credible perspective, empathize, and have self-knowledge or self-awareness about a given topic.

The first step is to articulate what faculty are trying to accomplish. This might involve all the 4th grade math teachers, or the Upper School history teachers, sitting down to brainstorm over and agree upon all the specific knowledge and skills as well as big ideas that will have long-lasting value to students. An important aspect of these overall goals, according to Assistant Head of School for Academics Bill Cook, is that the students be engaged — that they actually enjoy the learning process and the course content. Second, teachers determine ways to continually assess if students are, in fact, achieving the desired results. It is particularly important to structure the assessment process to encourage students to be open to feedback, says Cook, an important quality that will provide many benefits over time. Only after setting the goals and the assessment process do the teachers plan the detailed instruction. This process is often referred to as "backward design."

Potomac teachers have participated in *Understanding by Design* workshops over the last several years. In summer 2008 Potomac's department chairs began the process of full implementation. Throughout the year, faculty attended training workshops and began using the framework in their classrooms. Cook is now helping departments determine their needs as they plan future courses.

"The process has led to greater collaboration among faculty, and more concrete and measurable progress toward overall excellence in our curriculum," says Cook.



A number of alumni have come to Potomac as faculty or staff, including (from left) Cathie Kaplan '73, Rob Lee '78, Christine Varoutsos '01, Albert Pingree '00, Michelle O'Hara-Levin '93, Kristin Smith '94, Liza Hodskins '73 and Bern Hoffmann '86.

ALUMNI FACULTY/STAFF AT POTOMAC

Annabelle Redway Dunn '85 Grades 4 and 5 Language Arts Coordinator

Victoria Chapman Fairbank '98 Kindergarten Assistant Teacher

Bernhard Hoffmann '86 Environmental Sustainability Coordinator

Maya L. Jaafar '03 Upper School Art Teacher

Catherine Davis Kaplan '73 Lower School Science Teacher **Robert E. Lee V '78** Director of Boys Athletics

Genevieve Grandison Marvin '96 Intermediate School Learning Specialist

Meredith A. Murphy '02 Kindergarten Assistant Teacher

Albert H. Pingree '00 Environmental Studies Coordinator

Christine Rosenhauer Sharkey '83 Development Events Coordinator **Donald W. Shipp '72** Driver and General Office Assistant

Kristin M. Smith '94 Grade 1 Teacher

Christine Varoutsos '01 Intermediate and Upper School Spanish Teacher

PROFILE



STEPHANIE AMANN '01

Stephanie Amann '01 first heard of the nonprofit Teach for America as a Princeton University senior working on an analysis of public, private and charter schools. When she graduated in 2005, she joined the program.

A nonprofit that places recent college graduates in underserved classrooms across the country, Teach for America assigned Amann to bilingual first and second grades in New York City. She taught recent immigrants from nine different Latin American countries for two years. The experience showed her firsthand the achievement gap she had studied in college. But it also introduced her to the program's goal of getting 1.5 years of growth in kids for every year in the classroom.

She was so impressed with the organization, and they with her, that she moved back to DC the following year to join the Teach for America staff as a regional program director. For the past two years, she has overseen and mentored 40 teachers each year, visiting their classrooms and meeting with them individually every month.

The work has been a wonderful fit for Amann, who was a lifer at Potomac. "I am very much who I am as a result of the Potomac community," she declares enthusiastically. Citing her "amazing teachers" here, she says she always loved coming to school. Now she looks at every classroom with Potomac in mind: "Potomac is my bar," she says.

"It was the non-teaching time that had the biggest impact on me," she says as she remembers the extra commitment of her Potomac teachers, "like when Ms. Stein would come and do breakfast club on Fridays before tests." Mary Cahill's "In the News" sessions "got me reading newspapers. And the projects Ms. Cahill did in science in 6th grade were so fun." She keeps in touch with her Potomac roots, collecting surplus supplies from teachers here every month. Several of her Potomac teachers attended her recent wedding.

Now Amann feels privileged to work directly with highly motivated teachers. She is encouraged by an increased interest in entering the teaching field — Teach for America saw a 240 percent increase in applications this year.

Starting this fall Amann will be a managing director at Teach for America, overseeing a team of seven who in turn oversee 180 elementary school teachers. "People want what's best for kids," she says. "We are giving them the tools."

ALUMNI IN TEACHING

PROFILE

MICHAEL BOARDMAN '93

A supervising teacher with the Young Adult Institute / National Institute for People with Disabilities Network in New York City, Michael Boardman '93 oversees about 90 teachers in home and school programs. The Institute was one of the first of many agencies formed in the 1950s to build brighter futures for individuals with disabilities and their families. One of Boardman's programs, Lifestart, provides home and communitybased special education, early intervention and related services to children from birth to five years old.

Before stepping into his current role, Boardman spent eight years in the classroom working with kids with severe disabilities and some degree of autism at the Roosevelt Hospital Children's Center in New York. Boardman spent 10 years total working exclusively in the classroom and still does some home-based services while supervising four cases directly.

Boardman entered first grade at Potomac in 1981 and graduated in 1993; he was not a lifer although he spent 12 years here. His mother was a highly regarded pre-school teacher at the National Child Research Center in the District.

Boardman laughingly admits that he was not in top form while a student at Potomac, but he does remember Mr. Civali's classes as being some of the best he ever had.

After graduating from college he worked as a bicycle messenger in Manhattan. After too many accidents, some resulting in hospital stays, he realized he wanted to teach — to give back to society because of what life had given him. He decided to go back to school for a Master's degree in special education.

Boardman also is a board-certified behavior analyst and is working on his School Building Leader certification to become a school principal in New York.



PROFILE



Carol Mattusch '62 claims her visual and critical skills date back to Miss Preston's Civil War class in the eighth grade. Or perhaps it was Mrs. Clarke's or Miss Ruprecht's class journeys to the ancient world that led to a career teaching art and archeology of the Mediterranean world.

"There was such breadth in what we learned," says Mattusch. "I was really turned on."

Mattusch is clearly still "turned on." She is Mathy Professor of Art History at George Mason University (GMU) in Fairfax, Virginia, and was guest curator of the recent National Gallery of Art exhibit *Pompeii and the Roman Villa*. This magical look at the lavish first century BC vacation villas of the Roman elite on the Bay of Naples is complete with the sculptures, paintings, mosaics and decorative arts of the era's most skilled artisans. Mattusch conceived the idea for a museum exhibition after completing her book *The Villa Dei Papiri at Herculaneum* about a sculpture collection from a Roman villa.

The National Gallery accepted her idea to use the Roman villa as a theme for an exhibition of antiquities from before the AD 79 eruption of Mt. Vesuvius. "The book and the exhibition were the culmination of my work for the last 10 years," Mattusch says. (The exhibit is now at the Los Angeles County Museum of Art.)

Mattusch grew up on a small farm in Clifton, Virginia. Her father was in the State Department and she traveled with her parents to Korea. "They knew I wanted to return to Potomac and they let me come back even before they did. Mrs. Rose could see that I hadn't learned any Latin, but somehow I managed, and I graduated with my class."

CAROL MATTUSCH '62

From the Christmas Play to singing with Mr. Langstaff to the nature trail, Mattusch enjoyed the many opportunities to do different things at Potomac. "I appreciated the broad approach to all things. There were never rigid ways of learning."

Mattusch joined the faculty of GMU in 1977, after earning her Ph.D. from the University of North Carolina, and returned to the farm in Clifton. She says she enjoys teaching at GMU because it is a relatively young university, thus faculty have the opportunity to design their own courses and programs. Teaching also allows her "to go on doing what I love to do — research, archeology and travel." Her advice to aspiring teachers? Breadth of knowledge and experience is really important. "Be prepared to teach outside your narrow specialty."

ALUMNI IN TEACHING

PROFILE



BILL HOFFMANN '79

I have been interested in teaching ever since I was a student at Potomac in the seventies. Even then I realized that I was lucky to be with teachers who cared so much and seemed to have so much to give.

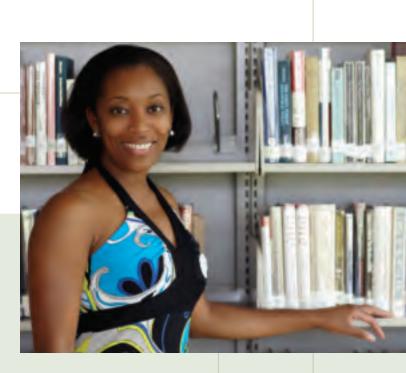
In the fall of 1983, while taking a year off from college, I was watching my brother play soccer on the Gum Tree field. Then-Headmaster David Hardman asked if I would be interested in helping coach a basketball team. (As a founding member of the Shortest Students of the Class of '79 Club I was flattered, though he might have been joking.) My reply startled him: "When should we meet?" Within the week I was lucky enough to have started a mini-internship, with two weeks in each division. Susan Dvornik, who had been my 9th grade biology teacher, took me in during my time in the Upper School and the next thing I knew I was trying to explain the development of a human embryo to a student who (maybe) thought I knew what I was talking about. I was hooked. David Hardman later made another off-hand remark: "Call me when you graduate from college..." I did. I was able to work at Potomac as an intern and then as a first-year teacher. I later taught at St. Andrew's Episcopal School in Bethesda for five years and then folded in my dream of living overseas. I have since taught in Sao Paulo, Brazil; Cairo, Egypt; and currently in Mumbai, India.

As a teacher I hope that I model my teaching and shape my philosophy to fit what Potomac was when I was a student there. Learning should be fun and challenging. Doors should be opened for students to walk though and then be encouraged and pushed to follow their interests. I tell my students, "I expect you to work hard and have fun...in that order." We all know that if you set the bar high for students, they will clear it, and more!

Living and teaching overseas has been a wonderful experience. The mix of cultures in the classroom and the openness of the students to each other is fantastic. The schools where I have been privileged to work are remarkable places. Our school in Mumbai has around 47 different nations represented in the student body. Respect and cultural sensitivity are the norm. This is a great environment in which to live and work.

ALUMNI IN TEACHING

PROFILE



CAMILLE MORGAN '94

When Camille Morgan '94 was a young girl, she lined up her dolls and stuffed animals for lessons, and even kept notes in an official grade book. Later her Potomac School senior project involved working as a teacher's aide in a DC public elementary school. But Morgan's first love was not teaching, it was science — and she thrived as she earned a biology degree at Virginia Tech and then got a job as a research scientist.

But outside of the lab, her volunteer work with a mentoring program and her church youth group started to revive her interest in teaching. She realized that her true passion was to work in education, so she went back to school for a Master's in math education while she switched to teaching full time. A middle school math and science teacher for the past five years, she has taught at independent schools and a DC charter school. She also works with special needs kids in the summers.

Morgan says her teachers here at Potomac influenced her choice of career path. She remembers English teacher Mr. Riley writing "Kill complacency" on papers. "I use that all the time now with my students," she laughs. Other influences included Mr. Drew, who was also her track coach, Mr. Cook, her advisor and ethics teacher, and Mr. Civali.

"Potomac is very focused on community, which is important," she says. "You enjoy being a part of the community, and it makes you want to come to school and be successful. It gives you a sense of pride." Building that sense of community as a teacher leads her to work on maintaining communication with parents. "I talk to parents all the time, both good and bad comments. I'm a big believer in working as a team with the kids."

Morgan will be taking on a new challenge this fall, as an Academic Intervention Coach at Ferebee-Hope Elementary School in Southeast DC. A new position created by DC Public Schools Chancellor Michelle Rhee, the job will entail working with teachers at all grade levels in all subjects at a lowperforming school, in an effort to improve overall performance. "Everyone learns differently," she notes. "It's important that you understand how children learn and in particular how each individual child in your classroom learns. That is one reason my new position was created. To catch those kids who aren't getting what they need."

Morgan believes that teaching means more than just introducing students to the subject matter. "You also need to help them figure out what it means to be a learner in this world, to be part of the community. Also to show kids that learning is exciting. You need to teach kids how to be resourceful — if they don't know something, how to get the answers. You need to help build kids' confidence and self esteem, especially in the middle school years, so they will try hard."



Graduating seniors applaud as the faculty procession begins.

FAREWELL TO THE CLASS OF 2009

A serendipitous break in a string of rainstorms presented the Class of 2009 with a glorious morning for Potomac's traditional graduation ceremony under the Swing Tree June 10.

Seniors chose Alexandra Kennedy to present the student address. Quoting from her diary, Alexandra's animated description of her journey through high school charmed the audience. She reminded her peers of the ties binding them to Potomac and to each other and wished her fellow graduates "happy trails" on the journey before them.

Potomac alum Nick Lowery '71, a renowned NFL placekicker and Kansas City Chiefs Hall of Fame inductee, delivered a rousing commencement address. He advised graduates to "look out for the angels in your life, those who inspire our own 'better angels,'" and he paid tribute to the teachers who had made a difference in his life. Lowery spoke of the elements of his own success — an attitude of self determination, accountability and persistence in the face of adversity — and the importance of hope and engagement. He finished his speech with a wellplaced kick over the heads of spectators, urging them to be "always on" and to seek out every opportunity in life.

The event concluded with a reception in the Crossroads.

GRADUATION

Upper School Awards

Upper School Awards recognize outstanding seniors within each academic discipline as well as athletics. The following awards were presented to members of the Class of 2009:

+ Art

To that student who has enriched the school through his or her outstanding interest and achievement in art.

- Louisa Cannell
- + Athletics

To that student who exemplifies sportsmanship, leadership, and dedication in the spirit of competition at Potomac School. — PJ Miller, Kathryn Eckert

+ English

To that student who has come closest to matching the Department's sense of an ideal English student by exhibiting several of the following qualities: personal growth in reading and writing (both critical and creative), enthusiasm for books and ideas, love of words, and outstanding ability to make connections between a text and the world.

- Mimi Dwyer, Tory Kornick
- + Foreign Language

To that student whose enthusiastic pursuit of language study has been distinguished by extraordinary interest, consistent effort, and high achievement.

- Alexandra Kennedy
- + History

To that student who during his or her years in the Upper School has consistently produced outstanding work in the courses offered by the History Department and has actively pursued an interest in history and related subjects within as well as outside of the curriculum. — Adam Gerchick + Mathematics

To that student who achieved excellence and conveyed enthusiasm and love for mathematics to his or her peers. — Luca Passamonti

+ Music

To that student whose musical skills have matured significantly while at Potomac and whose enthusiasm for music has inspired others.

- Jay Fennell
- + Science

To that student who has demonstrated unusually strong interest and competence in science through his or her performance in at least three departmental courses and in activities or projects outside the regular curriculum.

— Taylor Davis

+ Theater

To that student whose depth of commitment and love of the theater have inspired and enriched the drama program at Potomac. — Katherine Hussey

The Head of School Award and Seth-Smith Award are given to members of the senior class as selected by the Upper School faculty.

+ Head of School Award

To that student whose career at Potomac has been distinguished by outstanding achievements and by qualities of integrity, intellectual curiosity, self-sacrifice, and consideration for others.

— Alexandra Kennedy

+ Seth-Smith Award

To that student who has demonstrated a spirit of service to others, generosity to one's fellow students, and self-reliance and resourcefulness. — Jay Fennell



Commencement speaker Nick Lowery '71 (top), celebrated NFL placekicker, wrapped up his talk with a kick over the crowd. Senior Alexandra Kennedy gave the student address.

GRADUATION

Colleges and Universities Chosen by the Class of 2009

Amherst College Beloit College **Boston University** Bowdoin College Brigham Young University Brown University Carleton College Case Western Reserve University Chapman University Colby College College of Charleston **Connecticut** College Dartmouth College Duke University Elon University Erasmus Universiteit Rotterdam Fordham University Georgetown University Hofstra University

Johns Hopkins University Kenyon College Loyola University Chicago Macalester College McDaniel College Middlebury College New Jersey Institute of Technology New York University Occidental College Rensselaer Polytechnic Institute Rhode Island School of Design Skidmore College Southern Methodist University St. Mary's College of Maryland Stanford University Trinity University Tulane University UCLA University of Chicago

University of Georgia University of Miami University of Michigan University of North Carolina at Chapel Hill University of Notre Dame University of Pittsburgh University of Puget Sound University of Richmond University of Southern California University of Texas Austin University of Utah University of Virginia Virginia Tech University Washington and Lee University Washington University in St. Louis Williams College Yale University







Head of School Geoff Jones and Chair of the Board of Trustees Betsy Duff offered diplomas and congratulations to the graduates.

FAREWELL TO RETIRING FACULTY

Darcy Swope

"I can't imagine a more wonderful guide into creative expression than Ms. Swope. Kids stayed after class to wipe down the tables, not because they wanted better grades, but because they wanted to linger in the sunny, color-filled art room where their impulses ruled and their ideas thrived."

- MOLLY, CHRISTINE AND BOO RYAN, FORMER POTOMAC STUDENTS

Lauded for her creativity by the National Art Education Association, Darcy Swope's classes were more than a course in art; they were a course in living. Her students learned responsibility, caring and courtesy. When asked last spring how she gets her children to clean up after themselves, she pulled out the 6-foot "King Brush" tucked away in the closet. "I show them how important it is to treat him gently, to dip him carefully in the water, not bending his bristles, or smashing him against the table, or leaving paint to dry on him."

Swope is retiring after 26 years of teaching at Potomac. During her years here, she worked to help young children find the artists within themselves. "I want all my students to know they are artists and to find great satisfaction and joy in creating."

Swope was the kind of teacher who could find the artist in anyone. She appreciated the beauty in a child's whimsical collection of natural objects, or his exploration of color, or her arrangement of shapes and textures. Lower School Head Donna Lewis described Swope as "our beacon. She had a personal investment in every child reaching his or her own destination." It is clear that this teacher followed her passion and that her art room at Potomac was a haven for her students and for her. She is looking forward to expanding her summer art classes to a year-round art school in her new Purcellville home. She hopes to offer parent and child classes, classes incorporating outdoor education and classes for children with special needs. She says she will miss the Potomac community — particularly the children — but is looking forward to new challenges.



"Suzanne embodies the heart and soul of Potomac in so many ways. She exemplifies generosity of spirit and lives the life of learning."

GEOFF JONES,
 HEAD OF SCHOOL



Suzanne Marshall

For 20 years, Suzanne Marshall served The Potomac School, first as a teacher and for the last six years as Middle School Head. As an educator and colleague, Marshall was widely admired — for her intelligence, her passion for teaching and learning, and the joy she brought to her work. That joy permeated every aspect of Marshall's experience is evidenced by her emotional, personal and professional commitment. She brought unflagging energy to every endeavor - be it Parents Night, Middle School class productions, science fairs, field trips, concerts or assemblies. Joy of learning is, quite simply, part of Marshall's DNA. She imbued the students and the faculty, in fact, the very halls of the Middle School, with the joy of teaching and learning.

She selected and mentored an exceptional faculty who challenge, stimulate and support each student to achieve his or her potential. "I am very proud of the fine faculty we have in Middle School, so committed to great teaching and the many educational best practices we have firmly in place," said Marshall.

Marshall encouraged her teachers to take advantage of Potomac's 90-acre campus so that students might experience a so-called "classroom without walls." Guided by the conviction that nature has the power to ignite a child's innate curiosity and imagination, she achieved two goals: Middle School students learned to be responsible stewards of the land and, at the same time, to revel in the wonder of the natural world.

Her working life has been her passion. In fact, she reveals that she can't believe she has been paid to be an educator. And that passion will continue, as her retirement plans include working with seniors who want to write their life stories, teaching kids to read and writing her first novel. Marshall sees kids' Middle School years as a fresh, creative "golden age" — we expect her golden years will be much the same.

POTOMAC ADMISSIONS REMAIN STRONG

The Potomac community is pleased to welcome another outstanding group of new students across every division this fall. We opened the school year with 980 Panthers, 137 of whom are new to the school. Our new future lifers in Kindergarten number 47. The freshman class comes from 18 different schools.

Potomac is committed to a geographic, socioeconomic and racial mixture in our student body. Our families come from 90 different zip codes; we are 30 percent diverse; financial aid assists 15 percent of our student body.

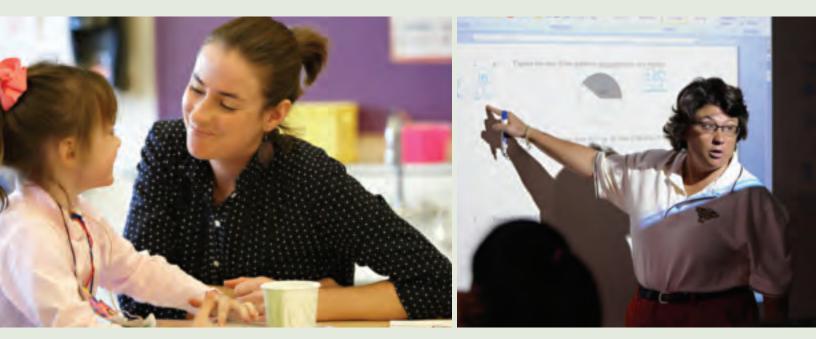
Potomac is in the midst of a planned fiveyear expansion from 875 to 1,000 students. It has been an exciting period in Potomac's history and a welcome opportunity to have more families join our community.

How do we handle admissions at Potomac? The Admission Office team of six collectively attempts to learn as much as possible about each and every candidate, but we also enjoy learning about our school along the way. The feedback better informs us of how we are perceived and what characteristics stand out to those who have toured the many area schools.

It is a fascinating opportunity to meet people from so many varied places. A typical morning brings prospective families here from as far as India or as close as Alexandria. Visits from the more than 700 applicants each year have dual purposes: to assess the students and to provide them with a terrific impression and experience of Potomac. We review report cards and testing, we hear from current teachers, and we interview each of these prospective students. In our interviews with older students we listen for an age-appropriate authenticity, an intellectual spark, and a generosity of spirit.

Community building is fundamental to our mission. Our success is demonstrated every fall as new and returning students blend seamlessly even before the end of September.

For more information about Potomac admissions or to schedule a tour, contact the Admission Office at (703) 749-6313.



COURTYARD HONORS TEACHER'S MEMORY

A large crowd of family, friends, faculty and students gathered May 1 to celebrate the dedication of the Civali Courtyard, a beautiful new gathering space adjacent to the Upper School. The garden courtyard was named in honor of beloved French and Literature teacher, Foreign Language Department Chair, Academic Dean and Trustee David Civali, who died in 2005. Speakers included Brian Pence '95, Assistant Head of School for Academics Bill Cook, Upper School Art Department Chair Cort Morgan, Upper School Head Martha Holland and David's brother John. The Upper School choral group the Madrigals sang "Simple Gifts" to complete the moving ceremony.

The courtyard features low, curving walls that form seating circles and gathering places for large and small groups. A garden of trees, shrubs and perennial flowers creates a peaceful atmosphere, encouraging lively discussion among teachers and students as well as quiet reflection and study.

An inspiration to students and faculty alike, David is remembered for his intelligence, warmth and humor. He joined the Potomac faculty in 1989 and, though he retired in 1996 due to failing health, continued at Potomac as a tutor and member of the Board of Trustees. The new Civali Courtyard "will be a daily reminder of our best values in education, embodied in the life and example of David Civali," says Morgan.



The Civali Courtyard (top) offers a peaceful retreat just outside the Upper School. Brian Pence '95 (left) and John Civali spoke at the courtyard's dedication ceremony in May.

STUDENTS WOWED BY DISTINGUISHED SPEAKERS



Astronaut Frank Culbertson, Jr., shared his experiences with Potomac students in May as part of the Distinguished Speaker Series.

Potomac students were treated to an outstanding lineup of special lectures during the 2008-2009 school year through the annual Distinguished Speaker Series. Organized by the Parent Association, the series supports the school's mission to foster each student's intellectual development by engaging students in a broad range of viewpoints and topics.

The series kicked off in September with a lively presentation by veteran ABC News Correspondent Sam Donaldson, who traced his long and fascinating career and offered his perspective on the upcoming presidential election. Next in November was Chris Burnham, vice chairman and managing director of Deutsche Bank, who discussed the current economic crisis and explained how mortgage problems began and grew into a global crisis.

In January, Frank Sesno, award-winning journalist and professor of media and public affairs at George Washington University, spoke about the media and its changing role as technology advances. Filmmaker Sandy Cioffi spoke in March, offering an early peek at her documentary *Sweet Crude*, a study of the rapidly deteriorating environmental and human conditions in the oil-rich Niger Delta.

Author, conservationist and attorney Mark London spoke in April about the complex challenges facing the Amazon rainforest and the 20 million people who inhabit the region. Film producer Tommy Walker came next, screening a 30-minute excerpt of his HBO documentary The Black List, a series of interviews with prominent African Americans. And to cap off the year Frank Culbertson, Jr., distinguished astronaut and aerospace pioneer, shared some of his experiences in space as well as advice for pursuing one's dreams in life. A threetime space shuttle astronaut, Culbertson was commander of the Discovery Space Shuttle in 1993 and completed the first night landing at the Kennedy Space Station in 2001.

Look for more fascinating speakers in the 2009-2010 school year, including Potomac alumni.

CAHILL SELECTED FOR ARCTIC EXPEDITION

Middle and Intermediate School science teacher Mary Cahill was one of six educators selected to travel to the Arctic in August as part of a National Geographic Society/Lindblad pilot program. The trip was designed to help National Geographic and its partner Lindblad, an ecotravel company, develop a larger program that will enable up to 50 teachers to participate in expeditions and professional development events each year.

Cahill met the five other participants in New York for a planning workshop in late July. Then the group joined the rest of the passengers on the 11-day NGS/Lindblad expedition, "Land of the Ice Bears: An In-Depth Exploration of Arctic Svalbard," to the Svalbard peninsula about 350 miles north of Norway's North Cape.

Cahill will help develop a curriculum for the expanded partnership with faculty and will also help create a curriculum for participating teachers to use in their own classrooms before and after their trips.

"It is not a surprise that Mary was selected as she has been a leader in providing professional development work for the Smithsonian, Discovery Channel and National Geographic for years," said IS Head Brendan Sheerin. Cahill has taught at Potomac for 20 years.



POTOMAC, 14 AREA SCHOOLS COMPETE IN **GREEN CHALLENGE**

PANTHERS TAKE FIRST PLACE IN ENERGY REDUCTION; THIRD PLACE OVERALL

Following the success of Potomac's 2008 R3 Challenge to reduce, reuse and recycle, the School competed with 14 area independent schools in the Day School Green Challenge during the month of April. Potomac won the energy reduction competition, posting an average reduction of 23 percent below our baseline benchmark. We took third place overall, with a total improvement of 46 percent from across all three competitions: energy reduction, trash reduction and recycling.

In addition to the Green Challenge contest, Potomac planned activities around this year's theme of water.

- The Distinguished Speakers Series brought adventure journalist Mark London to campus to speak about sustainable development and his travels on the Amazon River.
- A student/faculty art show focused on water in all its forms, real and imagined.
- Lower School students learned about the Playpumps Water System: a merry-goround used to pump water by children in developing countries.

 Intermediate and Upper School students signed a petition to the U.S. EPA urging it to meet its goal of cleaning up the Chesapeake Bay.

The entire school came together for Earth Day, working on a host of clean-up and planting projects throughout the campus. E-waste (computers, cell phones, etc.) was collected for proper disposal. Middle School students grew and sold herbs and bags of Potomac compost at the Farmers Market Bake Sale. And finally, a grand celebration was staged on the Quad.

The Earth Day initiatives as well as April's activities are a small part of Potomac's Environmental Program, funded by an anonymous donor, which is integrating the school's many environmental initiatives, including: developing units within the curriculum that highlight the many aspects of sustainability; bolstering partnerships with student environmental groups cross-divisionally as well as outside Potomac; and working with faculty and parents to restore and sustain the natural places on campus. Funding for the program has just been extended through 2011.

Panthers plant trees as part of the school's Earth Day activities, top. Lower schoolers present their work at the all-school Earth Day Assembly, middle. Students get instructions before heading out on a campus cleanup, bottom.







ROBOTICS TEAM AMONG THE NATION'S BEST



Congratulations to the Upper School robotics team on another amazing year! Following last year's outstanding rookie season, the team's spring 2009 performance included a secondplace finish at the VEX Robotics Championship of the Americas in Omaha in April, together with the prestigious "Think Award," a national judges' award for engineering design. One of the team's robots won the Programming Skills Champion award, in which robots compete without driver controls.

In addition, Potomac robots qualified for the World Championship competitions in both the VEX and FIRST robotics leagues, where they competed against teams from China to Colombia to New Zealand. Potomac robots made it to the top 24 in both leagues and in the FIRST competition won a world's judges award for creativity and gracious professionalism. The team continues to grow and learn, and finished its season by completing community service work that introduces younger students to robotics.

2009 SPRING AUCTION: HIGH BIDS FOR THE "HEART OF POTOMAC"

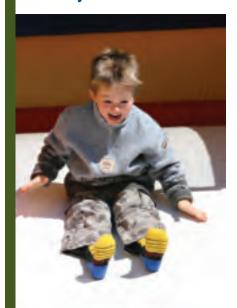
What a marvelous night it was for the Potomac community! The Heart of Potomac Auction in April netted almost \$300,000 in support of our faculty professional development and financial aid programs.

More than 375 people joined the auction committee for an evening filled with great food and wonderful friends in support of our faculty and students. Donors and bidders displayed the wonderful generosity of spirit for which Potomac is known. Our Upper School provided a beautiful backdrop for the evening.

Thank you to our extraordinary co-chairs, Barbara deButts and Catherine Thompson, as well as their amazing group of volunteers who helped ensure the event was a success.



MARK YOUR CALENDARS NOW FOR FALL FROLICS 2009 SATURDAY, OCTOBER 17 11:00AM – 3:00PM RAIN OR SHINE



Join us for this favorite Potomac tradition supporting Student Scholarships and Faculty Development. This special day features carnival games, a cake walk, haunted house, plenty of tasty treats and the student raffle drawing. Making a splash return this year is the beloved Dunk Tank!

The shopping is great at our very own Marketplace, Nearly New and Potomac Bazaar.

Stay after the student raffle drawing to help cheer on the Panthers in a home varsity football game.

To volunteer or for more information, please e-mail csharkey@potomacschool.org.



ATHLETICS HIGHLIGHTS





GIRLS VARSITY LACROSSE FINISHES SECOND IN STATE; BOYS ARE MAC CO-CHAMPS

The varsity girls lacrosse team advanced to the Division I finals of the Virginia Independent Schools Athletic Association (VISAA) state tournament in May, losing to St. Stephens-St. Agnes in the final. The third-seed squad fought hard to get that far, upsetting Bishop Ireton 16-15 with a last-second shot by Senior Ryan O'Shea in an exciting semifinal game. The quarterfinal game against Episcopal was an equally close 15-14 win on a clutch shot to tie the game by Junior Dori McAuliffe and the winning goal by Ryan O'Shea.

The team had its best showing in five years this spring with a third place finish out of 15 teams in the AA ISL.

Senior Ryan O'Shea was named First team All American, and Senior Catherine Kahl was named Honorable Mention All American. Kahl and O'Shea also received All League, All State, and Honorable Mention All Met honors.

The varsity boys lacrosse team won their first MAC tournament championship since 2005 with a spectacular 11-10 last-second win over Flint Hill in the final. The Panthers fought back from a 2-7 deficit in the third quarter, determined not to repeat their 1-14 loss to Flint Hill just three weeks earlier. Senior co-captain Connor Tetrault had an outstanding tournament with 16 goals in 3 games, including the championship-winning shot. With a 12-6 season record, the Panthers shared the MAC champion title with the Huskies, who had been undefeated since 2007.

Potomac head coach Cabell Maddux noted, "This victory is especially gratifying, as we continue to build a top-notch lacrosse program that attracts the area's best studentathletes. Winning the first championship is always the hardest. I hope as we look back on this win we can say it started a new streak of championships for Potomac School."

Junior Tristan Dellar and Senior co-captain Lee Goehring received Honorable Mention All Met honors. Junior David Freemyer, Goehring, Junior A.D. Hoffman and Junior Stephen Leong received All League honors, and Dellar received All State - Division I honors.

Left, Senior co-captain Lee Goehring received Honorable Mention All Met and All League honors. Right, Senior Catherine Kahl was named Honorable Mention All American and received All League, All State and Honorable Mention All Met honors.



[facing-page top] Senior Ryan O'Shea and the girls lacrosse team went to the state tournament final. O'Shea was named First Team All American and received All League, All State and Honorable Mention All Met honors.

[facing-page bottom] Senior Greg Mayer (left) and Junior David Freemyer make plays during the boys lacrosse team's outstanding season. Freemyer received All League honors.

ATHLETICS HIGHLIGHTS



SOFTBALL HAS STRONG SEASON; BASEBALL SHOWS DRAMATIC IMPROVEMENT

The varsity softball squad came very close to pulling off a big upset in the Virginia Independent Schools Athletic Association (VISAA) tournament quarterfinals in May. Playing second seed St. Catherine's in Richmond, the team put forth a determined effort but eventually lost the game 3-2 in the bottom of the seventh inning.

After achieving a seven-game winning streak in league play during the season, the team placed fourth in the Independent School League (ISL) tournament. Senior Kerry Aldrich and Junior Claire Mattox both received All League honors, and Mattox received All State – Division I honors.

The varsity baseball team improved dramatically from last year with a respectable record of 12-11, which propelled them to a third place finish in the Mid-Atlantic Athletic Conference. Sophomore Conor McNerney and Senior Danny Ricchetti received All League honors and were named to the 2009 VISAA Division 1 All State Baseball - 2nd Team.



Left, Sophomore Ian McNerney makes a play. Senior Sophie Biggar, team captain, gets a hit.

[facing page top] Sophomore Jack O'Shea hustles back to tag first.

[facing page bottom left] Senior Danny Ricchetti makes a hit. He and Sophomore Conor McNerney received All League Honors and were named to the 2009 VISAA Division 1 All State Baseball – 2nd Team.

[facing page bottom right] Freshman pitcher Lily Biggar and the varsity softball squad enjoyed a seven-game winning streak in league play during their season.

ATHLETICS HIGHLIGHTS



Junior Austin Ness, left, serves during a varsity tennis match. Top right, Senior Kareem Farah was undefeated in the regular season. He was selected as First Team All Met and, along with Zach Hublitz, below, received All League and All State Honors.

BOYS TENNIS WINS MAC TOURNAMENT, REACHES STATE FINALS

The boys varsity tennis team had another strong season, advancing to the finals in the Virginia Independent Schools Athletic Association (VISAA) Tournament for the fourth time in five years. Having beaten Episcopal in the semifinals, the team lost to Collegiate in the final in Richmond in May. Winning five out of seven flights, the team won the Mid-Atlantic Athletic Conference (MAC) Tournament in May, bringing home the MAC Banner for the 12th time in 15 years.

Top player Kareem Farah was undefeated in the regular season, his only loss of 18 total matches coming in the state finals. The senior was selected as First Team All Met and received All League and All State honors. Sophomore Zach Hublitz also received All League and All State honors.

ATHLETICS HIGHLIGHTS

The boys varsity squash team (front row, from left): Luca Passamonti, Geoff Keating, co-captain Bryan Keating, Robbie Thomas, co-captain Zander Nassikas, Carter Clarke; (back row, from left): Coach Hufford, Zach Hublitz, Alex Alvarez, Hunter Matthews, Matt Tolf, David Scott, Campbell Ross.



Junior co-captain Alexander Nassikas, left, this year achieved a national rank of 59th among boys under 17. Junior co-captain Bryan Keating, right, ranked 8th among boys under 17 and 14th among boys under 19.

SQUASH TEAMS ENJOY

Potomac's squash teams had a great year with many strong performances. The boys won the Mid-Atlantic Championships in January, vanquishing top-seeded Gilman 6-3 in the finals. They also had a strong showing in the National High School Squash Championships in early February, finishing 14th out of 49 teams in New Haven, Connecticut. They qualified for the first time to compete in Division 1 of the tournament, the top level of play. The largest single squash tournament in the world, it draws over 800 players from 93 teams and 16 states.

Co-captain Bryan Keating placed second at the U.S. Squash Junior Championship Tournament at Harvard University in January. The junior won twelve games and lost only one to reach the finals in the Boys Under 17 division, where he lost a very close match, 2 games to 3.

Six boys achieved a U.S. Squash national ranking: Keating ranked 8th in the nation in the Boys Under 17 division and 14th in Boys Under 19. Junior co-captain Alexander Nassikas ranked 59th, Junior Matt Tolf ranked 82nd, Sophomore Carter Clarke ranked 102nd, Freshman Geoffrey Keating ranked 106th and Sophomore Hunter Matthews ranked 125th in the Boys Under 17 division.

Two members of the girls varsity team also achieved a national ranking: Junior Ann Bellinger ranked 103rd and Sophomore Lucy Gibson ranked 112th in the Girls Under 17 division.



[facing page] The Reds and the Blues give it their all on a hot spring day in this year's Red-Blue competition.

The third grade science fair brings together displays on science projects.





Junior Chloe Grishaw had an outstanding diving season, capturing her second straight Virginia State title. She went on to take 9th place at the Washington Metropolitan Interscholastic Swimming and Diving Championships.



Fifth graders studying ancient Greece compete in a festive day of Olympic events, including the relay, left. Greek gods and goddesses, right, come to life with the press of a button in the hallways of Middle School.

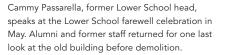
SLICE OF LIFE

The third grade Junior Hard Hat Committee signs an unfinished wall of the new Lower School building. The group helped with planning during construction and gave tours.

Senior Kaison Tanabe won his third MAC wrestling title and placed second in his weight class at the VISAA State Wrestling Tournament, falling to the defending state champion in an exciting 7-6 match.

The older generation joins in the fun at the annual Grandparents Day celebration.





THE POTOMAC SCHOOL

The Middle School concert brings out enthusiastic musicians.

The winning City-State at the fifth grade Greek Olympics poses with their flag.

The Upper School musical, "Once On This Island," drew enthusiastic audiences and rave reviews.





The Upper School play, "On the Verge or The Geography of Yearning," was a big hit in May.





Third graders show off their knowledge of state capitals at a Lower School assembly.

Fourth graders studying Egypt present their research projects at the annual Egyptopia celebration.

Clowns charm the crowd at the Kindergarten Circus.





The Intermediate School musical "Guys and Dolls" was a hit in February.



Music teacher Jerry Rich directs the Intermediate School concert.





Lower School class plays are a beloved tradition.







At the Lower School Farewell ceremony in May, Bern Hoffmann'86 with former Lower School teachers Sara Hebeler, Cynthia Ivorian-Jones, and Angela Bullock. The beautiful new Lower School building, below, was completed this summer.

Class of 2009 Lifers receive roses from kindergartners during Closing Assembly.

POTOMAC HOCKEY FANS TREATED TO CAPS WIN

Thanks to the generosity of Potomac parent and Washington Capitals owner Ted Leonsis, more than 1,000 members of the Potomac community gathered at Washington, DC's Verizon Center in February to cheer the Capitals to an outstanding victory over the Atlanta Thrashers. More than 100 alumni and guests gathered before the game on the Wizards' practice court to enjoy food and beverages at a pre-game reception. Leonsis kindly stopped by to welcome the alums to an exciting night among Potomac School friends.





(Top) Alumni Governing Council President Lola Singletary '78, Reed Kuhn '95, parent and Caps owner Ted Leonsis, Chris Seline '93 and Gina Cordero '94 enjoy the pre-game alumni reception.

Parents Allen Dale and Ted Leonsis greet alumni before the game.

YOUNG ALUMNI GATHER IN GLOVER PARK

More than 60 young alumni met at the Town Hall in Glover Park in March for an evening with old friends. They had a fabulous time reconnecting with classmates and sharing warm memories of Potomac. Thank you to host Reed Landry '99 for arranging a great evening!

Want to arrange an alumni gathering? Call (703) 749-6329 for help reconnecting with fellow Potomac alumni.

ALUMNI REMINISCE AT UVA DINNER

The Alumni Office traveled to the University of Virginia in April to reconnect with recent Potomac graduates. At a casual Biltmore Grill dinner they exchanged fond memories and amusing stories of their beloved teachers and experiences at Potomac. As alums discussed summer plans and approaching final exams, all agreed that they missed Potomac and were sure to be back on campus at some point during their summer break. The evening ended with the young alums generously giving a token of their appreciation to Potomac by making an Annual Fund donation.

CORRECTION: In the spring 2009 issue of The Potomac Term, the caption on p. 38 misidentified John W. Stoody, son of Anne L. Metcalf '79. Jack is fifth from the left in the photo. Our apologies for the error.







[top] The Class of 2009 gathers on May 19 for the annual Senior Dinner.

[middle] Senior Doug Wackerle, left, chats with alum Christian Gomez '99 at the Senior Dinner.

[bottom] Lydia Hires and Catherine Kahl enjoy the Mexican Fiesta.

ALMOST-ALUMNI CELEBRATE AT SENIOR DINNER

Members of the Class of 2009 were welcomed by the Alumni Office, members of the Alumni Governing Council and local alumni at the annual Senior Dinner on May 19. While enjoying a Mexican Fiestathemed dinner, the soon-to-be graduates filled out a time capsule survey to be opened at their fifth reunion.

Senior Lee Goehring joined alumni in taking on the boys varsity lacrosse team in the annual match-up.



Alumni lacrosse players (top row from left) Spencer Gopaul '08, Patrick Duff '08, Garrett Clarke '01, Greg Namrow '07, Sam Abramson '08, Taylor Manning '05, Jordan Yarboro '05, Burt Johnson '99, Taylor Kettler '02, Connor Tetrault '09, (bottom row from left) Tyler O'Meara '01, Lee Goehring '09, Andrew Serafin '92, Robert O'Connell '05, Mike Kleeblatt '97, and Dr. Thom Mayer P'09, P'04, P'00.



Brian Donovan '07 (above) and Geordie Stewart '08 returned to campus for the first annual alumni tennis tournament.

ALUMNI RETURN FOR TENNIS AND LACROSSE

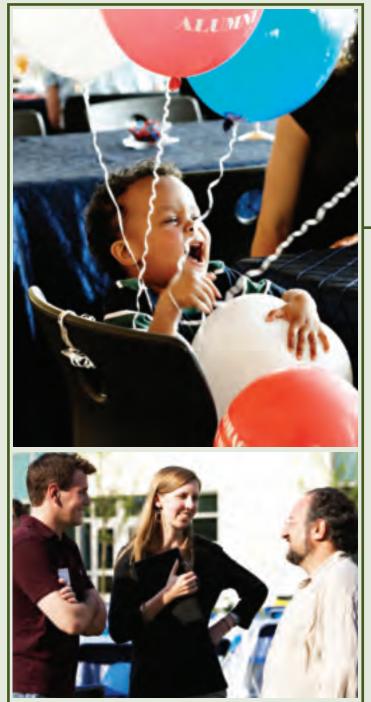
Former Potomac athletes returned to campus May 30 to compete in lacrosse and tennis.

The alumni lacrosse game has become a more than 15-year tradition, and this year a great turnout of former players returned to take on the boys varsity team. All players enjoyed a post-game barbeque on the Gum Tree Field.

The tennis tournament was a first for Potomac alumni and the beginning of a new tradition. Many former players, both men and women, turned out for the matches on the new tennis courts.

Mark your calendar for next year's lacrosse and tennis tournaments, which will be held June 5, 2010.







reunion 2010

Mark your calendar for April 30-May 1, 2010, to join classmates and friends for Reunion Weekend.

All Potomac alumni are invited to be part of this special weekend to celebrate, reminisce and reconnect.

Milestone reunions will be celebrated by class years ending with 0, 4, 5 and 9.

Would you like to host or help plan a reunion event? Are you interested in serving as a Class Agent or raising money for your School? Have you considered becoming involved in the Alumni Association?

Please let us know! Contact the Alumni Office at (703) 749-6329 or visit us on Facebook to become involved or to request information.

WE LOOK Forward to Seeing you.

Dear Alumni:

As I end my first year as President of the Alumni Governing Council, I can honestly say that this experience is indeed rewarding. I have gained new perspective on the role of alumni at Potomac — what Potomac means to us and what we as former students offer today's Potomac as an ongoing legacy. It is this connection that helps make Potomac a unique educational environment that affords its students academic excellence as well as lifetime memories and friendships.

The "aha" moment for me was understanding the critical importance of alumni giving to the Annual Fund. As an alumna who has given intermittently over the past thirty years, I paid no particular attention to what impact my contribution (or lack thereof) might have on the day-today running of the school. I figured that Potomac was "okay" without my contribution, and in truth, none of my individual donations amounted to a student scholarship, a teacher's salary or annual supplies for a grade-level.

However, when my class celebrated its 25th reunion in 2004, our collective gift was quite significant in helping meet the School's annual budget. (Kudos to Dr. Ramin Oskoui for the insight to issue the Class of '78 reunion challenge.) There truly is strength in numbers, and our gift illustrates just how powerful a class donation can be toward sustaining Potomac's programs and traditions.

The information I have absorbed in the past nine months serving on the Board of Trustees and the Board's Development Committee, as well as chairing the Alumni Engagement Committee on Strategic Initiatives, motivates me to share my newfound appreciation of the Annual Fund as the backbone of Potomac. No other fundraising initiative is as critical to supporting the school we love.

To highlight the importance of the Annual Fund to the successful operation of the School, the Board of Trustees and Head of School Geoff Jones have committed to the following goals:

- Raise the level of giving to provide 10 percent of the School's operating budget.
- Communicate to the entire Potomac community the importance of participation and gifts of any size.

Changing mindsets can lead to changed behavior, and I challenge all alumni to align their individual and collective giving to Potomac with their fondness for the school that taught, nourished and helped us flourish into the adults we are today.

Lola J. Singletary '78 President, Alumni Governing Council

CLASS NOTES

1953

Evelyn Scofield Rowland and her husband, Ronald, now split their time between Swan's Island, Maine, and Madison, Georgia. They have seven grandchildren, all of whom visited over the summer.

1955

Prue Lloyd Rosenthal writes, "I spent the weekend of June 24-28 with Eliza Kellogg Klose at the Shakespeare Festival in Stratford, Ontario, seeing a variety of wonderful theater — West Side Story, The Importance of Being Ernest and others. She is well and enjoying a wonderful summer. My husband Ami and I are in good health and still enjoying life in Ann Arbor, where I am very involved in the new University of Michigan Museum of Art which opened in March, and Ami continues to work (although "retired") as a pediatric cardiologist at the UM. Our children thrive in far parts — Los Angeles, Houston, Birmingham, AL, working hard and enjoying their lives with wives and children."

1960

Lolly MacMurray-Cooper writes, "I am happy to report that I married David Cooper in my New Hampshire house last New Year's Day and gained not only a lovely new husband, but four more grandchildren, bringing the grand total to seven, ages 5 months to 16 years. They live in four far-flung spots around the country, so we spend a lot of time in airports, but life is good. Please note my new name."

1963

Wendy Neel Ellsworth writes," I completed my first book, which will be published in August 2009. Its title is *Beading — The Creative Spirit: Finding Your Sacred Center Through The Art of Beadwork*. It is about beading as a spiritual, meditative practice." Wendy also reports that she had dinner and spent the evening with Anne Williams in New York City in May. She had a lovely visit with **Barby Franklin** and **Zan Smith** and joined Barby to help celebrate her 60th birthday.

1958

Bettina Brown Irvine reports, "We had a great trip to California this spring with my husband and two of my sons staying in yurts at an eco-resort in Big Sur. We had dinner with Lynn Dorsey and her husband Galen Rathbun in Cambria. It was great to see her."

1965

Sallie Ayers Barker reports, "I have moved back to Washington for at least this year. My husband is the Interim Head of Sidwell Friends School. I am looking forward to spending some time visiting Potomac, especially because I now have two nieces in the Lower School. (Avery '17 and Haley Prince '18)

1967



Left to right: John Wolf, Simone Jorissen '68, Maria Chavchavadze '68 and Thomas Macy at Macy's Nantucket home last September.

1970

Sarah Bucknell Treco reports that the Potomac School Class of 1970 now has a Facebook Group. She writes, "We welcome all '70 alumni, so get in touch! 2010 will see our 40th Reunion year — how did that happen?"

1972

Laird B. Larrimore reports that her mother passed away last year and it has taken her a year to get everything settled and move into the main house. She says that it is a lot of work but a beautiful place to live. Laird also writes, "We are busy this summer with Katie and her sailing. She was promoted to Skipper last year at the awards ceremony and that meant we would be doing many regattas this summer and indeed we are! She came in 5th in her class at her first regatta this year. I hope all is well with my old classmates. Wish I could find the time to one day get together but life is busy and moving fast as I am sure it is with everyone else. Best to all!"

1973

John Chester writes, "My primary focus has been surviving the economic downturn and trying to keep everyone at our company, Wild Apple Graphics, gainfully employed. It's wonderful to see things turning in the right direction. Laurie and I celebrated our 25th anniversary with a trip to southern Italy in May, our first non-business, non-family trip since we had children. Tommy (20) is involved in local farming, and David (16) is about to spend a year in Spain. I play old man hockey (and run our slightly off-color website www.woodieshockey. com), old man soccer, occasional old man road race, and recently joined a (mostly female) killer yoga class."

1974

Jane Day Rich reports that all is well on the Chicago North Shore with the Rich family. Jane is still working from home as director of recruiting for Public Strategies. Their daughter, Isabel, will be entering second grade in the fall. She writes, "We see **Tim** and Sally **Higginson** in our village of Highland Park. I ran into **Chris Kennedy '79** and his wife at a fundraiser for Gift of Adoption last month — nice to see a fellow Potomac alum. It's a big year with all (or most) of our classmates turning 50 — Happy birthday to us!"

1976

Sandra Blinoff Sassow reports that she has started a new company called Seab Energy Ltd, based in southern England, that designs and manufactures small wind turbines and anaerobic digesters for residential and small commercial installations. She writes, "The 'Windbuster' wind turbine has plastic blades and is sold through resellers worldwide. The 'Muckbuster' anaerobic digester is installed anywhere organic waste needs to be processed — animal farms, horse yards, greenhouse growers, restaurants, supermarkets."

1978

Hildreth Willson writes, "Remember 'Wild Mountain Thyme?' Well, these days I am singing a lot of songs familiar to all of us. I am singing with the California Revels' Solstice Ensemble. As an offshoot of the Revels in Cambridge, the California Revels sing a lot of Jack Langstaff's music, and I am adoring it. Performing in July at the Scottish Games in Oakland, an event where people reenact period Scottish activities and engage in caber tossing, I even met 'the Queen'! Rather fun. I curtseyed, of course."

1979

Anita (DeDe) Winsor-Edwards is happy to have her daughter begin as a kindergartener this fall at The Potomac School. DeDe just returned from a great trip to Iceland. She sometimes sees classmate Anne Metcalf who also lives in Alexandria.

1981

John Arundel is the new editor and associate publisher of Washington Home & Garden magazine, a 100,000 circulation publication distributed in DC, Maryland and Virginia. Arundel is also editor and publisher of an advertising-supported webzine, LocalKicks.com, and is building Web sites for clients at Cave Webworks. He, his wife Christine and six-yearold son William recently welcomed Amelia Diane Arundel into the world on November 29, 2008. The family lives in Alexandria.

1983

Victoria Frankhauser Esposito and Glenn Carlson joyfully announce the birth of their son, Kasey Quinn Carlson, born May 27, 2009, 8 Ibs, 8 oz. Victoria also writes, "I loved substitute teaching this past year in the Lower School and am really excited for the construction of the new building. I hope to see classmates in the coming year at alumni events."

1991

After a stint as an in-house attorney at Lionsgate Entertainment, **Simon Rust Lamb** launched his solo law practice in Santa Monica, California, in January 2009. He focuses on intellectual property rights and entertainment transactions in movies, television and music.

1992

Allyson Bloom writes, "I am excited to report that my oldest son, Teddy, will be starting kindergarten at Potomac this fall. We can't wait for him to experience the new Lower School. I am working at Inova Fairfax Hospital now still as an emergency physician and doing some teaching with the medical school of Virginia Commonwealth University."

1994

Jody Morse Al-Saigh gave birth to second child Noah Laith Al-Saigh on December 14, 2008. Noah joins big sister Adena who is now 4 years old. Jody is a professional organizer and owns her own business, Picture Perfect Organizing (www.pictureperfectorganizing.com). She recently caught up on Facebook with Nike Ogunsola about doing some organizing work this summer. Jody and her husband Cotayba live in North Arlington.

Sandy Gentles is a senior management consultant with Eagle Hill Consulting, a boutique management consulting firm in DC. Previously Sandy worked at Accenture for 10 years as a senior manager in their communications and high tech industry group. In April 2006 Sandy married Laura Morris, whom he met through a colleague at Accenture. In September 2008 Sandy and Laura had a son, James, who has been making them laugh ever since. Sandy, Laura, James and their French bulldog, Pierre, live in Bethesda.



Sandy Gentles with his son, James, and wife, Laura (pictured above).



Mia Whang Spiker and husband JoJo are happy to report the birth of their first child, Portia Nah Re Whang Spiker, on September 29, 2008. Mia is working in DC at Sullivan and Cromwell this summer and she has one more year of law school left. She also reports that she saw a number of Potomac alums recently at Paige Mader's wedding in New York.

1995

Reed Kuhn writes, "I just celebrated my first wedding anniversary (by finally taking a honeymoon), and also started a new job. I am a senior associate with Renaissance Strategic Advisors, a startup strategy consulting firm in the aerospace and defense industry that dabbles in private equity and venture capital. Working in Rosslyn means I get to stay in Ballston, and further delay the inevitable move to the suburbs."

Carolyn Ocean and Cristina Falo have recently reconnected after many years. Both are living in New York City and see one another regularly. Carolyn and her husband, David, will attend Cristina's upcoming wedding in DC.

1996

Tariq Moustapha reports that it has been a big and exciting year for him. He writes, "I'm in the process of buying my first home. The Potomac crew is all invited to the housewarming. I've also lost 125 lbs in the last year thanks to a lap-band surgery. I weigh less now than I did when all of you knew me. Finally, I celebrate my 10-year wedding anniversary this coming December. I hope the class of '96 is well and hope to hear from you all."

Brett Nelson reports that his wife Andie gave birth to their first child, Miles Christopher, on February 20, 2009. Brett is currently in the Executive MBA program at Wharton.

Rachel Wright and her husband recently moved to New Orleans.

1998

Jessica Ohly is living is Boston and teaching 4th grade in Needham. She traveled to Tibet this summer and visited Everest Base Camp. Jessica spent a month traveling throughout China before heading back to Boston to prepare for her third year teaching at her current school. Jessica also reports that **Sarah Swain** continues to live and work in Boston, and **Anne Gasho** continues to live and work in the DC area. Jessica leaves us with a quote from Eleanor Roosevelt, "Do one thing every day that scares you."

1999

Jody Goehring graduated with an MBA from the University of Chicago on June 14 and got married two weeks later in San Antonio, TX. Jody moved from Chicago to New York as of July 10 and started a new job as an associate director in UBS's technology, media and telecom investment banking practice.

2000

Emily Duncan and Matt Meenan were finally married on May 24, 2009, in Leesburg, VA. They were delighted to have so many Potomac friends at the wedding. In attendance (photo below) were: Peter Lerman, Chris Short, John Warin, Sima Jaafar, Anne Laughlin, Jay Subhash, Tom Hiney, Courtney Fischer, Evan Dannemiller, Tim Shaver, Will Cook, Katherine Twomey, Ben Rose, Jon Rosenbaum, Michael Meenan '97, Rich Ellis '97, Sarah Duncan '03 and Ann Crawley '69.



Jonathan Rosenbaum writes, "While I continue to work for Senator Richard Lugar I am doing a Fellowship (which apparently makes me a Fellow) with the Partnership For a Secure America. The topic of the fellowship is Foreign Policy through Bipartisanship. Also, I attended Matt and Emily Meenan's wedding over Memorial Day and it was a beautiful ceremony and great to catch-up with friends from Potomac (yes, even **Evan Dannemiller**)."

2003

Alison Ayer has been living in New York City and working for Google since graduating from Stanford in '07. Alison got engaged on a trip to Mexico at the end of December and will be getting married in Half Moon Bay, CA, in early October.

Natalie Banks returned home from her first short-term medical mission to Nicaragua this summer. She has entered the 2013 class of the Wake Forest University School of Medicine.

Leyla Beshir writes, "I am currently working for the Department of Defense at Walter Reed Army Medical Center as a medical technologist. I love working one-on-one with the soldiers and look forward to finally graduating school to pursue a career as a nurse anesthetist."

Sarah Duncan spent the summer working at Arnold & Porter LLP and began her second year at Vanderbilt Law School in August.

Elizabeth Fabiani has been living and working in Ann Arbor, MI, for two years. She works in online advertising for Google and is spending time exploring the Midwest.

Ian MacLeod writes, "I have finished 5 months of teaching at an outdoor science school in Southern California where I instructed Los Angeles area 6th graders in environmental and adventure curriculum. SoCal has been a blast and I've enjoyed the beaches, sun and nightlife! But my feet are itchy again and this summer I will be moving to an island in South Korea called Jeju-do to teach English for a year. Wish me luck!" Margaret McClintic manages a bookstore in Indianapolis, IN, where she lives with her boyfriend, Bill Nagler. She continues to play squash every once in a while, although she mainly spends her time cycling.

The Morrison Brothers Band (comprised of alums **Truman** and **Willie Morrison '06**) released their debut album "Midnight in Virginia" on iTunes in August. **Julie Grass '05** sings on one of the album's songs and joined the band at their album release party at the Birchmere in Alexandria, VA, on July 26. The band also played many shows in the DC area over the summer in support of the new album.

Scott Nelson writes, "I am currently working for Environmental Resources Management (ERM), a leading global environmental consulting firm. I am based out of the Abu Dhabi, UAE, office in the Middle East. I am working on projects for a range of governments and industries across the world (from Botswana to Korea) and get to travel a lot. I joined ERM in November after splitting the previous 18 months between work on water management projects in Egypt and gold exploration in Alaska. If you are in the area, look me up!"

Lisa Rainey got engaged to her college beau in March. She left her job of two years at Booz Allen Hamilton in DC to obtain a Master's in Healthcare Administration from UNC Chapel Hill's School of Public Health. She enjoyed taking the summer off to relax, raise a new puppy and plan a wedding!

2004

Jaya Chatterje recently received her M.A. in English and Comparative Literature from the Graduate School of Arts and Sciences at Columbia University, with the generous support of a Fellowship for Graduate Study from Wellesley College.

2005

Shane Donovan moved to Philadelphia in August to begin teaching with Teach for America.

2006

Passion Rutledge currently has a paid internship with Girls Leadership Institute, a program for girls that she attended during her time at The Potomac School at the request of one of her teachers, Mrs. Swope.

IN MEMORIAM

MADELIN LANG BIDDLE '30

SHIRLEY CLARK BURNHAM

Mother of Laird Burnham Larrimore '72

JUAN R.M. CAMERON

Husband of Nora L., Trustee Emeritus; Father of Anne Gay '68; Juan '73; Elizabeth '74; Nora '91, former faculty; Roderick '98; and the late Mark M. Cameron '67

ALDUS H. CHAPIN '45

.

•

ELYSABETH BARBOUR HIGGINS '36

•

DR. CHERYL HUSSEY Mother of Elizabeth '03, Michael '06 and Katherine '09

THOMAS K. MAY '73

•

LANDON C. SCHMITT '99

Brother of Jonathan '93; son of Dabney, Potomac Director of Development, and Richard, Trustee Emeritus





CONTENTS

- 55 MESSAGE FROM THE CHAIR OF THE BOARD OF TRUSTEES
- 56 CASH CONTRIBUTIONS
- 57 GIFTS OF SERVICE
- 59 ANNUAL GIVING BY GIFT CLUB
- 67 PARENT ANNUAL GIVING BY CLASS
- 73 ALUMNI ANNUAL GIVING BY CLASS
- 77 GRANDPARENT ANNUAL GIVING

- 79 PARENT OF ALUMNI ANNUAL GIVING
- 81 FACULTY AND STAFF ANNUAL GIVING
- 82 THE CAMPAIGN FOR POTOMAC'S FUTURE
- 88 CORPORATE, FOUNDATION AND DESIGNATED GIFTS
- 93 ENDOWMENT FUNDS
- 95 ENDOWMENT SOCIETY
- 96 BOARD OF TRUSTEES

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We have tried in every way possible to make these lists correct and to give credit to each person who contributed to Potomac during the 2008-2009 fiscal year. If we have made an error, we apologize. We sincerely thank you for your ongoing support of the School.

Dear Potomac Community,

On behalf of the Board of Trustees, I thank you for your generosity and unwavering support of The Potomac School. At a time of unprecedented economic turmoil, our community—alumni, faculty, students, parents (past and current), grandparents and friends—pulled together to strengthen our School through extraordinary gifts of time and financial resources. This year's Annual Report underscores this commitment to supporting the mission of Potomac. Please take some time to review these pages; you will be inspired!

Financial sustainability of our School is critical to advancement of Potomac's educational mission. It allows us to continue our longstanding commitment to excellence in the arts, athletics and academics. It is imperative to attracting and retaining our world-class teaching talent and to supporting the diverse needs of our families. This year, the determined effort of our volunteers and donors met with great success even in difficult times.

The cornerstone of our fundraising efforts, The Annual Fund, provided more than \$1.2 million for our students and teachers in every division. Fundraising for the Campaign for Potomac's Future continues with a focus on engaging new families. Our Fall Frolics Carnival and Auction, which returned to campus this year, raised more than \$400,000 for student financial aid and faculty professional development. Thank you to everyone who participated this year.

The sustained generosity of our community to the Campaign for Potomac's Future coupled with brilliant planning and project management allowed us to proceed — on time and under budget — with the construction of our new Lower School. This breathtaking new facility will open to the sounds of excited children and teachers in September.

I want to express my gratitude to the members of the Potomac Board of Trustees for their steadfast leadership and diligent work on behalf of our School. This June, Barbara Overstreet and Sam Chappell completed their terms of service. Their wise counsel and tireless commitment to Potomac have advanced our work in the areas of development, governance, audit and fiduciary oversight, investments and strategic planning. We thank them for their outstanding service as we welcome Joe Allen, Keith Ausbrook '73, and James Socas as new Trustees.

I am honored to serve as the Chair of the Board of Trustees. I am grateful for and proud of the commitment and talent of our incredible faculty and staff, the leadership of Geoff Jones and his administrative team, and the generosity of spirit of our community. Again, thank you for your gifts of time and financial resources — each hour and each dollar makes a difference in the lives of our children.

Sincerely,

Elizabeth S. Duff Chair, Board of Trustees

CASH CONTRIBUTIONS TO THE POTOMAC SCHOOL

July 1, 2008 through June 30, 2009 (Unaudited)

Cash Gifts for Current Operations			
Annual Giving — Unrestricted	\$	1,092,734	
Annual Giving — Athletics	\$	14,830	
Annual Giving — Professional Development	\$	28,900	
Annual Giving — Financial Aid	\$	61,774	
Annual Giving — Technology	\$	3,875	
Annual Giving — Performing Arts	\$	14,986	
Book Fair	\$	11,713	
Circle of Friends of the Libraries	\$	4,920	
Fall Frolics	\$	406,253	

TOTAL CASH RECEIVED FOR CURRENT OPERATIONS	\$ 1,639,985
Cash Gifts for Capital Purposes	
Endowment Gifts	\$ 28,180
Lower, Middle, Intermediate and Upper School Restricted	\$ 179,151
TOTAL CASH RECEIVED FOR CAPITAL PURPOSES	\$ 207,331
Cash Gifts for Campaign for Potomac's Future	\$ 8,438,272

TOTAL CASH GIFTS RECEIVED

\$ 10,285,588

VOLUNTEERS MAKE THE DIFFERENCE

The Potomac School has a long tradition of volunteerism that enriches school life in many ways. The volunteers listed below illustrate the spirit of giving that is clearly evident every day on our campus.

We would like to offer a special word of thanks for the many volunteers who give their time and talent so generously.

ALUMNI CLASS CORRESPONDENTS ALUMNI REUNION CHAIRS AND DINNER HOSTS ANNUAL GIVING COMMITTEES ARCHIVES CAMPAIGN FOR **`POTOMAC'S FUTURE** COMMUNITY SERVICE PROJECTS FATHERS ASSOCIATION FRIENDS OF THE LIBRARIES GRANDPARENTS DAY THE MICHAEL GRANGER, ARUNDEL FAMILY, AND CHARLES ENGELHARD LIBRARIES PARENT CLASSROOM REPRESENTATIVES PARENT FORUMS PARENT MENTORING SUNSHINE COMMITTEE TRADING POST

THE ALUMNI

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SENIOR CLASS VOLUNTEERS Philip Diamond '09 Elyse Marriott '09

PJ Miller '09 Ryan O'Shea '09 Eliza Sherman '09 Gillian Warner '09

SPECIAL EVENT FUNDRAISING

The Book Fair, Fall Frolics and Spring Auction are the largest fundraising events held each year. We are especially grateful to these 2008-09 volunteers:

BOOK FAIR COMMITTEE

Patty Doersch, **Co-Chair** Amy Reese, **Co-Chair COMMITTEE** Kris Caplin Isabelle Chester '77 Stacey Clark Elizabeth Cutler Ginny Fowler Lisa Koteen Gerchick Courtney Gunter

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Petra Jelonnek

ANNUAL GIVING BY GIFT CLUB

TOTAL: \$1,217,099

Potomac thanks all donors: parents, grandparents, alumni, parents of alumni, faculty/staff and friends.

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Mr. and Mrs. Ibrahim K. Tubbaji Jeff Ulanet and Tricia Gates Ulanet Ms. Angela Ware Mr. Qingsong Wei and Ms. Sarah Zhou Mr. Nana Yankey and Ms. Fatima Fuller-Yankey Mr. Tae-Sik Yoon and Ms. Nancy Kim Virginia Young-Newton '83 and David S. Newton

SECOND GRADE - CLASS OF 2019 \$79,709 65%

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Ms. Abigail Spangler Christopher Tierney '79 and Ann L. Tierney Jim Wehner and Marion Meissner Mr. and Mrs. Jeffrey D. White

THIRD GRADE - CLASS OF 2018 \$84,463 67%

J. Keith Ausbrook '73 and Kate Ausbrook Christopher and Courtney Burnham Christopher Caskin '77 and Cameron Caskin Merrell Redway Cherouny '82 and Preston M. Cherouny Keith Cole and Deborah Lowham Robert Cunnion and Margie Akbari Peter Freire and Janet Minkler Mr. Mu Kyung Hong and Ms. Won Kim Mr. and Mrs. Reid Jackson David Kiernan and Mandy Locke Richard Klingler and Jane Slatter Natalie Washburn Longwell '86 and John H. Longwell Jeff and Kelly Lovallo Mr Curtis Lu and Ms. Sandra Ratterman Bradley Lui and Patricia Lee Harry and Lina Martin Christian and Ann Plaza Tom and Margaret Rietano Bud and Lisa Roeder Thomas and Victoria Rollins Jim and Jennifer Rooney Mrs. Brigitte Searchinger Christine Rosenhauer Sharkey '83 and

Blake and Tania Furrer

James and Devereux Socas Donald Thoma and Petra Jelonnek David and Amy Thompson Chuck and Cynthia Vance Alison Vest '81 and Kenneth B. Cox Dr. and Mrs. Duy Q. Vo Wynn and Catherine Voeks Speke Wilson '79 and Julia Wilson Stephen and Elizabeth Yeonas Mr. Allen Zhang and Ms. Joy Zhou

William Sharkey

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SIXTH GRADE - CLASS OF 2015 **\$96,217 64**%

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lanet Minkler

Jim and Anna Garibaldi Mr. and Mrs. Alexander P. Gilbert Mr. and Mrs. Robert B. Hawkins D.D. and Bruce Holcomb Patrick and Patty Kehoe Mr. Bruce Kirton and Ms. Wonva Lucas Michael and Cindi Lackey Mr. and Mrs. David H. Langstaff Mr. and Mrs. Trov Laws Mr. Mitchell Lazris and Ms. Jenny Wu Mr. Joseph Lin and Dr. Mary Young Bradley Lui and Patricia Lee Harry and Lina Martin Jane McAllister '70 and Steven G. Speil Gregory and Lynne O'Brien Scott E. O'Gorman, Jr. '76 and Melissa Gibson O'Gorman Dr. Philip A. Price and Marsha Peterson Mr. J. Preston Read and

Dr. Marijean Miller Mr. and Mrs. L. Fitzhugh Reese lames P Resor '75 and Catherine Scott Jim and Jennifer Rooney Ms. Nancy Smalley Gary and Celeste Smith Mr. and Mrs. Peter W. Spartin Mr. William Tabor and Ms. Elise Fulstone Jeff Ulanet and Tricia Gates Ulanet Chuck and Cynthia Vance Wynn and Catherine Voeks Mr. and Mrs. James Waldo David and Heidi Winn Stephen and Elizabeth Yeonas Mr. and Mrs. Paul Young

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Walter and Pat Moore

EIGHTH GRADE - CLASS OF 2013 **\$113,474 61%**

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Mr. J. Preston Read and Dr. Marijean Miller James P. Resor '75 and Catherine Scott John and Rebecca Richardson Nowell and Michelle Rush Bill and Rebecca Sanders Mr. and Mrs. David H. Scott Mr. and Mrs. Patrick M. Shanahan Mr. and Mrs. Harold Sisson Ms. Nancy Smalley Scott and Carol Ann Smallwood Phillip and Mary Beth Thomas Jeff Ulanet and Tricia Gates Ulanet Mr and Mrs. James Waldo Mr. and Mrs. Howard Weir Speke Wilson '79 and Julia Wilson Curtin Winsor III '78 and Deborah Winsor Edward and Diane Wright Georges Zahar and Mona Haddad

NINTH GRADE - CLASS OF 2012 \$176,675 60% Three Anonymous Donors

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TENTH GRADE - CLASS OF 2011 \$167,509 54% One Anonymous Donor

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ELEVENTH GRADE - CLASS OF 2010 \$203.381 60%

Three Anonymous Donors Paul Aines and Diana Wright Fran and Ankie Barnes Dawn Renzy Bellinger '77 and John B. Bellinger Mr. and Mrs. Donald S. Beyer, Jr. Mr and Mrs. Joseph Brandt Mr. and Mrs. John Brennan Mr and Mrs Edward Britton Drs. Paul and Karen Callahan Steve and Jean Case Mr. and Mrs. Frederick W. Chockley III Mr. and Mrs. Terrence Cummings Mr. and Mrs. Stephen CuUnjieng Jay and Lisa Donegan Mr. and Mrs. Daniel Dy Tang Dr. J. Mark Evans and Dr. Tanise Edwards Ms. Barbara Fabiani Joe and Paula Gargan Mr. and Mrs. David S. Gee Yvette and Andy Gluck Mr. and Mrs. Aaron Goerlich Mr. and Mrs. Terry Green Ms. Letitia Grishaw Mr. and Mrs. Thomas W. Hunt Mr. and Mrs. Adil Jamal Mr. and Mrs. Dale E. Jones Mr. Stephen Jones and

Ms. Sara Dougherty-Jones

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Ms. Catherine Porter Mr. Michael Lazerwitz and Ms. Alison Barr Mr. and Mrs. II Houng Lee Mr. and Mrs. Edward Leong Mr. and Mrs. Ted Leonsis Mr. and Mrs. Robert Lipsher Mr. and Mrs. William Mattox Mr. and Mrs. Stephen F. Messinger Mr. Jonathan Moore and

Ms. Bradley Clements Nancy and Bruce Morrison Mr. and Mrs. Peter R. Nelsen Mr. and Mrs. Andrew D. Ness Mr. and Mrs. David Norland Robert and Virginia O'Connell Mr. and Mrs. John C. Overstreet Mr. and Mrs. Joseph C. Pemberton Mr. and Mrs. Russell Ramsey Mr. and Mrs. Russell Ramsey Mr. and Mrs. Robin D. Roberts Tony and Cristy Rocks Markus Rodlauer and

Alice Smith-Rodlauer Daniel Taylor and Sharie Brown Mr. and Mrs. Andrew Varney Mr. Robert Warren Mr. and Mrs. Samuel R. Watson Mr. and Mrs. George F. Will Georges Zahar and Mona Haddad

TWELFTH GRADE - CLASS OF 2009 \$88,329 45%

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ALUMNI ANNUAL GIVING BY CLASS

TOTAL: \$154,424 (includes alumni who are also current parents)

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Ernest Graves, Jr.

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CLASS OF 1942 Katharine Stanley-Brown Abbott

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Jane Walsh Burton Marjorie McElroy Current Agnes Dunn Dalley

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CLASS OF 1953 Debbie Carter Mary Murray Bradley Coleman Jane Wigglesworth Lescure Elizabeth Wistar Little Peter A. Morgan Evelyn Scofield Rowland



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CLASS OF 1955

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CLASS OF 1958

Diana Russell

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Peter Lowenthal Thomas Parker Sage Sohier

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CLASS OF 1983

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CLASS OF 2000 Emily Duncan Carl Fairbank Anne H. Laughlin Kelly A. McMahon Teddy Symes

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CLASS OF 2004 Kelsey A. Killmon

CLASS OF 2005 Laura Cunningham Nicholas Flanagan Brandon Gopaul Jimmie Guntle Caroline Horn Kris Subhash

CLASS OF 2006 Stephen Dobeck Zack Guntle William Morrison Allison Slocum

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GRANDPARENT ANNUAL GIVING

TOTAL: \$88,876

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MATCHING GIFTS FROM CORPORATIONS TOTAL: \$38,972

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THE POTOMAC SCHOOL ENDOWMENT FUNDS

TOTAL: \$21,239,313

ENDOWMENT FUNDS FOR ART & MUSIC

Katherine Weeks Davidge Music Fund

Established by John W. Davidge, Jr. '33 in memory of his mother.

Winifred Edelson Endowment Fund for Theater and Music

Established in memory of Middle School teacher Winifred Edelson to provide for the continuation of a strong performing arts program in the Middle School.

Mary Ross Scott Reed and Catharine Bemiss McGuire Fund

Established by a faculty member in honor of her two grandmothers to provide funds for framing senior class art and photography and thus establish a permanent Upper School art collection.

ENDOWMENT FUNDS FOR FACULTY SALARIES AND PROFESSIONAL DEVELOPMENT

James Albrittain Memorial Fund for Faculty Salaries

Established in 1995 in memory of James Albrittain, father of Potomac students; Jimmy '02, Ashley '03, Natalie '04, and Brooks '07; and Ben and Lily. Proceeds are designated for faculty salaries.

Betty and Percy Brower Teacher Enrichment Fund

Established in 2004 by the Chappell family through the Campaign for Potomac's Future to support enrichment opportunities for teachers.

Endowment Fund for Faculty Salaries and Professional Development Established by the Campaign for Potomac's

Future in 2004 to support faculty salaries and professional development.

Faculty Salaries Endowment Fund Established by the Fund for the Eighties Capital Campaign in 1981 to support faculty salaries.

Samuel Gordon '70 Memorial Fund for Faculty Salaries

Established by Anita Gordon in memory of her son, Samuel Gordon '70, the fund benefits faculty salaries.

ENDOWMENT FUNDS FOR

Richard A. Bennett, Jr. Endowment for Minority Student Financial Aid

This fund was established as a challenge, met by many friends of the School, and is designated for financial aid for African American students.

Class of 1967 Scholarship Fund

At the time of their 9th grade graduation, the Class of 1967 determined that their annual gifts would fund a Class Scholarship to which they would give at least \$1.00 a year for each year since graduation.

Class of 1976 Tom Brothers Scholarship Fund

Established by the Class of 1976 in memory of a beloved teacher.

Michael E. Granger '75

Memorial Scholarship Fund Established by the David Granger family to benefit a Lower School minority student.

Abby Hoopes Memorial

Endowment Fund

In memory of Abigail Hoopes, trustee and mother of Martha '80, Nancy '82, Wendy '84, and Rachel '96, the family established an endowment fund to provide financial aid to minority students.

Helen Lamb Memorial

Endowment Fund

In memory of Helen Lamb, mother of William '94, the family established a scholarship fund for children of Foreign Service officers or other students in financial need.









Murray Hume Bradley Peck Memorial Scholarship Fund

Established by Frederick P. Hitz in honor of his aunt, Murray Hume Bradley Peck, a former chair of The Potomac School Board of Trustees. Proceeds are to fund a scholarship to residents of the District of Columbia on the basis of financial need.

Carol Preston Scholarship Fund

Established in 1961 by the Board of Trustees in honor of retiring headmistress, Carol Preston, following her thirty-two years of service to Potomac School.

ENDOWMENT FUNDS

Darcy Bacon Library Endowment

Established in honor of former Board Chair Darcy Bacon by Sally Engelhard Pingree and the Charles Engelhard Foundation, this fund benefits the Upper School Library through the Circle of Friends of the Libraries.

Charles Higginson, Jr. '73 Memorial Library Fund

Established by Charles and Genevra Higginson, and Timothy '74, Stephen '76, and Philip '79, in recognition of the importance of The Potomac School in the life of their son and brother. Proceeds are to buy books for the Lower and Middle School libraries.

Margaret Keen Lowry Memorial Library Fund

Established by Philip H. Lowry, Georgia Lowry Orphan '64, and Marion Lowry '70, in memory of their wife and mother, longtime assistant librarian and volunteer. Proceeds are to buy books for the libraries.

ENDOWMENT FUNDS FOR SCIENCE AND TECHNOLOGY

Giles Green '85 Memorial Fund

Established by Anne and Nigel Green, Dominic '84 and Holly '86, and contributed to by classmates and friends, the fund benefits Middle and Intermediate School science programs.

H. John Heinz III Computer Center Fund

Members of the Heinz family, recognizing the future use of computers in the education of children, began this endowment fund in 1983 in support of that need.

ENDOWMENT FUNDS FOR SPECIAL PROGRAMS

Class of 2002 Endowment Fund for Faculty Enrichment

Established in 2002 by the parents of the Class of 2002 in honor of their graduating children in order to thank the teachers who are devoting their energies to making Potomac the special place it is.

Beatrice Lindsten Fund for Traditional Assemblies

Established by the Board of Trustees

upon the retirement of Beatrice Lindsten, teacher and Head of the Middle School for 33 years.

Helen Seth-Smith Community Service Fund

To honor the Assistant Headmistress of Potomac School (1939 to 1961) the Classes of 1942, 1943, 1944, and 1945 established this fund as their reunion gift in 1989. Proceeds support the Community Service program.

ENDOWMENT FUNDS FOR GENERAL SUPPORT

Eakin Family Unrestricted Endowment Fund Established in 1999 by Mr. and Mrs.

LeRoy Eakin, Jr.

Hilary Hoover Luther '47 Memorial Endowment Fund

Established by C. James Luther in memory of his wife, Hilary Hoover Luther, class of 1947, to be used for general support of The Potomac School.

Katherine Coe Ruffin '51 Memorial Fund

Given in appreciation to The Potomac School by William C. Coe in memory of his daughter.

UNRESTRICTED ENDOWMENT FUND

THE POTOMAC SCHOOL SECOND CENTURY ENDOWMENT SOCIETY

The Second Century Endowment Society recognizes Potomac alumni, parents, parents of alumni, grandparents, and friends who have remembered the School through a bequest intention or other estate planned gift.

Five Anonymous members Nena Bowman Adams '62 John H. Arundel '81 Mr. and Mrs. Kenneth Bacon Ann Biraben Diana Fleming Bouchard '60 Ann S. Brown '74 Mrs. Ellen Brown Estate of Jane Acheson Brown '32 Mr. Jonathan C. Brown Mr. and Mrs. Martin L. "Dut" Brown, Jr. Ruth Hale Buchanan '31 Frances Walton Buehler '53 Katherine Bowman Burton '59 Mrs. Juan M. Cameron Mr. and Mrs. Michael A. Caplin Mr. and Mrs. Frank C. Carlucci III Tim and Merrill Carrington Anne Palms Chalmers '57 John Chapman Chester Susan D. Cooley '57 Patsy Cushing '59 Mrs. Norma J. Dais G. Allen Dale and Yvette Rivera George and Marcia Bell de Garmo '57 Stephanie de Sibour '60 Jina and Joe Doloboff Estate of LeRov and Ruth Pearson Eakin Beth and Tom Eckert Louise B. Rose Emery '81 Estate of Micki Bingham Esselstyn '57 Angelica White Ewing '50 Mr. John F. Forsyth Mrs. Rockwood H. Foster Barbara Cushing Gibbs '61

Estate of Mrs. John S. Graham Charles J. Hitchcock '68 Estate of Mrs. David B. Holdsworth Virginia and Jay Howard Matthew D. Jackson '85 Mrs. Mary Janney Kerry Kennedy-Cuomo '74 Mr. and Mrs. Nevin E. Kuhl Mr Denis Lamb Mr. Brock Landry Mr. and Mrs. Gregory S. Lewis Estate of Mary Durant Lucas '43 Adelaide MacMurray-Cooper '60 Damon E. Moley '90 Estate of Nicholas W. Newbold '61 Mr. and Mrs. Jerry L. Oppenheimer Gerry Wellborn Orem '44 Mrs. Howard M. Orr Estate of Julia L. Pell '68 Mr. and Mrs. Miles S. Pendleton, Jr. Mrs. Carroll T. Perry Elizabeth Sterling Perske '72

Elizabeth Phillips '75 Thorn Pozen '81 Ethel Worthington Riley '31 A. Birney W. Robert '53 Mr. and Mrs. William F. Roeder, Jr. Estate of Mary Ross '53 Estate of Elsie C. Rupprecht Kate and Tod Sedgwick Cynthia Barry Shea '61 David S. Spalding '77 Sharyn L. Stein Estate of Mrs. Martha S. Stewart Mr. and Mrs. Henry Strong '72 Mr. and Mrs. John Vanderstar Estate of Sandra Auchincloss Wadsworth '62 Mrs. Robert W. Wilson Dr. and Mrs. Lewis A. Winkler Mrs. Alfred C. Wolf Evelyn Hill Zolondek '55





THE POTOMAC SCHOOL BOARD OF TRUSTEES

Elizabeth S. Duff, Chair David H. Langstaff, Vice-Chair Donald S. Beyer, Jr., Treasurer Steve Quamme, Secretary C. Gregg Petersmeyer, At Large Geoffrey A. Jones, Head of School Joseph P. Allen J. Keith Ausbrook '73 Jeffrey A. Banks Jean Case Enrico C. Cecchi '85 H. Lawrence Culp, Jr. Thomas D. Eckert Gary C. Hill, '79 Jeffrey D. Nuechterlein Norma C. Ramsey Susan W. Ross Frank Sesno Lola J. Singletary '78 James R. Socas Mari M. Will Jay Winik

The Board thanks outgoing members Sam Chappell, Barbara Overstreet and Gene Upshaw (who, sadly, passed away in August 2008) for their dedicated service to Potomac and welcomes three new members: Joe Allen, our first grandparent; alum Keith Ausbrook '73, who has a child in every division; and Lower School parent James Socas.



Pictured from left: Enrico Cecchi '85, Tom Eckert, Lola Singletary '78, Larry Culp (front), Jeff Banks, Sam Chappell, Norma Ramsey, Gary Hill '79, Betsy Duff, Steve Quamme, Frank Sesno, Jeff Nuechterlein, Jean Case, Barbara Overstreet, David Langstaff, Susan Ross, Gregg Petersmeyer.

Not pictured: Don Beyer, Mari Will, Jay Winik, and new members Joe Allen, Keith Ausbrook '73 and James Socas.

The Board of Trustees reaffirms that it is the policy of The Potomac School not to discriminate on the basis of race, color, religion, nationality or ethnic origin in the administration of its educational policies, admissions policies, hiring policies, scholarship policies or in athletic and other school-administered programs.



In these challenging economic times, give the gift that costs you nothing now . . .

One of the simplest ways you can help Potomac sustain excellence is by providing for the School in your will or estate plans. By making a legacy gift to Potomac, you can take pride in the fact that you are helping The Potomac School uphold our mission of preparing students to lead exemplary lives.

For more information, please visit our Web site at www.potomacschool.org.

Questions? Contact Jinene Christian, Associate Director of Development, at (703) 749-6326 or jchristian@potomacschool.org.

] Yes! Please send me information on how to include The
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THE ANNUAL FUND JULY 1, 2009– JUNE 30, 2010

Invest in our students and teachers.

For more than 100 years, alumni, parents, grandparents, faculty and friends have supported the students and teachers at The Potomac School. One gift every year, no matter the amount, helps create a robust and joyful learning environment.

Your ongoing support of the Annual Fund is absolutely fundamental to the School's success.

We invite you to come see for yourself how Potomac prepares students to lead exemplary lives. And the "thank you" comes directly from our students and teachers, visible on their faces every single day.

For more information, please visit www. potomacschool.org and click on "Support Potomac" or call (703) 749-6329. ¢

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For more information, visit our Web site at www.potomacschool.org.

OCTOBER 2 • LOWER SCHOOL DEDICATION 10:00 AM NOVEMBER 27 • ALUMNI SQUASH, BASKETBALL, AND FOOTBALL GAMES 11:00 AM – 2:00 PM DECEMBER 5
• REVELS